EA 201I Child Development II  
3 credits, 3 hours per week  
The growth and development of the child from infancy through twelve years of age is examined, with the emphasis on social, cognitive and moral development. Keeping portfolio records of children’s development and reflecting on case studies will facilitate the application of child development theory to practice.

Prerequisites EA/ELCC 101

Instructor

Michelle Sorley  
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Office Hours

Mondays 12:00pm- 2:00pm  
Tuesdays 12:00pm – 2:00pm  
Fridays 12:00pm – 1:00pm

Hours of Instruction

Online Instruction

Required Resources


Course Outcomes

Upon successful completion of this course, the student shall be able to:

• Understand the cognitive development and motivation for learning of children from infancy to the adolescence.  
• Understand the social and moral development of children from infancy to the adolescence.  
• Continue to develop critical awareness of theories and issues concerning children’s development.  
• Continue to develop abilities to record and interpret observations of children.  
• Learn to organize and keep a portfolio to document a child’s development.

Evaluation

Piagetian Tasks.................................................................20%  
Discussion Forums..........................................................20%  
Assignments........................................................................20%  
Research Assignment .................................................20%  
Glossaries and Wikis.....................................................20%

A grade of C- is required for progression or transfer.
Grading System

<table>
<thead>
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<th>Percentage Scale</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Descriptor</th>
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<tr>
<td>94-100</td>
<td>A+</td>
<td>4.0</td>
<td>Excellent</td>
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<tr>
<td>90-93</td>
<td>A</td>
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<td>86-89</td>
<td>B+</td>
<td>3.3</td>
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<td>75-79</td>
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<td>C+</td>
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Proposed Schedule of Topics

- Cognitive Development in Preschool Children
- Cognitive Development in Middle Childhood
- Cognitive Development in Adolescence
- Social and Emotional Development in Preschool Children
- Social and Emotional Development in Middle Childhood
- Social and Emotional Development in Adolescence

Please Note:
A detailed schedule is available online

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services
Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre
The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Michelle Sorley, Instructor

Stephanie Brake, Chair  Date Authorized

Vincella Thompson, Dean  Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office