Instructor:
Linda Black
202A
780.715.3900
linda.black@shaw.ca

Office hours:
Tuesdays, 4:00-5:00pm
Wednesdays, 4:00-5:00pm
Thursdays, 1:00-5:00pm

Hours of Instruction:
Mondays, 4:00 – 4:50pm
Room 216
1 credit 1 hour 15 weeks

Course Description:
This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. The types of early childhood programs, the legislation governing those programs and the responsibilities and ethical behavior of early childhood professionals will be discussed. Students will be introduced to resource files as a method of organizing professional information and curriculum ideas.

1 credit, 15 weeks, 15 hours

The co-requisite for this course is EA 110

Required Resources:

Practicum Workbook (REPROPACK)
Course Outcomes:
At the completion of the course, students will be able to:

- Recognize and demonstrate the professional attitudes and behavior required for a successful practicum experience.
- Discuss and analyze the components of the practicum experience.
- Become familiar with the Alberta Program of Studies and develop skills and knowledge in adapting educational curriculum to meet the specific needs of students.
- Recognize and display an active understanding of the role of the Educational Assistant within a multidisciplinary team.

Evaluation:
Seminar (EA 125) is evaluated on a pass or fail basis. A student must succeed in both Practicum I (EA 110) and Practicum Seminar I (EA 125) in order to receive a passing grade in both.

Performance Requirements:
Group participation is a major component of the seminar; therefore regular attendance is required. Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

Important - Please note: A complete practicum book is necessary to achieve a passing grade. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

Academic Regulations
Please use this link to view Keyano College’s Academic Regulations:
http://keyano.ca/sites/default/files/academic%20regulations.pdf

Academic Schedule
Scroll down to page 9 of this document to review the academic schedule:
http://keyano.ca/sites/default/files/a_files/calendars/keyano.calendar.credit%282012-2013%29.pdf
Attendance Expectation:

Group participation is a major component of the seminar. Therefore **regular attendance is required.** Attendance of less than 80% may result in a failing grade.

**Please note important dates:**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>January 1</td>
<td>College Close (New Year’s Day)</td>
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| January 5      | Winter semester begins for academic programs  
|                | Winter semester fees due             |
| January 12     | Winter late fee applied              |
| January 16     | Last day to drop academic programs   |
| February 13    | Last day to drop with 50% refund     |
| February 16    | College Closed (Family Day)          |
| February 23 – February 27 | Reading Week, No classes for academic programs  
| March 30       | Last day to withdraw (Grade of W, 0% refund)  
| April 3        | College closed (Good Friday)         |
| April 6        | College closed (Easter Monday)       |
| April 24       | Last day for Childhood Studies Classes|
| May 8          | Convocation                          |

**Proposed Topics:**

Orientation to Practicum  
Practicum Workbook Orientation  
Developing an understanding of the rhythms of a classroom  
Working as part of a multidisciplinary team  
Ethical Behaviour  
Code of Conduct  
Field Debriefing  
Assignment Integration  
Health and Safety
Specialized Supports & Duty to Accommodate:

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Authorization:
This course outline has been reviewed and approved by the Program Chair.

__________________________________________
Linda Black, Instructor

__________________________________________
Vincella Thompson, Dean Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office