



**Course Outline**

**CHILDHOOD STUDIES  
Educational Assistant**

**EA 110A  
Practicum I  
Fall 2015**

**3 CREDITS**

**College Consultants: Jan Cox  
Hope Moffatt**

<b>INSTRUCTOR:</b>	<b>Jan Cox</b>	<b>Hope Moffatt</b>
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<b>OFFICE NUMBER:</b>		210A
<b>OFFICE HOURS:</b>	Jan: by e-mail or appointment	Hope: Mondays 3:00 – 5:00 Wednesdays 1:00 – 3:00 Thursdays 3:00 – 4:00

### **HOURS OF INSTRUCTION:**

Practicum hours vary depending on when the student is in their practicum placement. The expectation is that EA students are in practicum three 3-hour slots/week – to be verified by coach and College consultant

### **COURSE DESCRIPTION:**

Students have an opportunity to put theory into practice by working with children in the Keyano Play Program as well as community settings including kindergarten and primary grade classes. The student must provide his/her own transportation to assigned Practicum's; keep a time sheet, and daily record of progression in the Practicum booklet. A Practicum may be repeated or extended when deemed necessary by the ELCC/EA department. .  
*3 credits, 15 weeks, 120 hours*

### **PRE-REQUISITE(S):**

The pre- or co-requisites for this course are: EA 125 – Practicum Seminar I, EA 104 - Guiding Children's Behaviour; EA 101 - Child Development 1 and at least one other first year course.

### **COURSE OUTCOMES:**

By the end of this course, students will:

- Implement necessary work habits to be successful in the classroom environment.
- Demonstrate professionalism by: maintaining confidentiality, inquiring about the program and program policies, communicating in an effective manner, participating as a team member and using feedback for improving practice.
- Take progressively more initiative for staff responsibilities and routines, contributing ideas/resources and planning for children's learning experiences.
- Apply Health & Safety understandings and practices personally and through the daily supervision of children.
- Demonstrate a willingness to listen and speak to children as an interested partner in communication.
- Use a problem-solving guidance approach as discussed in ELCC/EA 104.

- Observe, support and record children's academic progress through the adaptations of materials and learning resources.
- Observe and work within the developmental abilities of individual children.

### **REQUIRED RESOURCES:**

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice in early childhood programs: Serving children from birth through age 8*. (3<sup>rd</sup> ed). Washington, DC: NAEYC.

EA Practicum Workbook (REPROPACK)

### **TOPICS TO BE COVERED:**

- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of a classroom
- Working as part of a multidisciplinary team
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety

### **MOODLE**

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

### **EVALUATION:**

**Practicum 1 (EA 110) is evaluated on a pass or fail basis.** A student must succeed in both Practicum I (EA 110) and Practicum Seminar I (EA 125) in order to receive a passing grade in both.

**Important - Please note:** A complete practicum book is necessary to achieve a passing grade in EA 110. An incomplete book will result in failing practicum (EA 110) and thus a failing grade in practicum seminar (EA 125).

### **Performance Requirements:**

Group participation is a major component of the seminar; therefore **regular attendance is required**. Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

**In accordance with Keyano College policy, Practicum courses are PASS/FAIL. Students who do not complete all the required work should not expect to pass the course.**

## **ACADEMIC MISCONDUCT:**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College Credit Calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

## **SPECIALIZED SUPPORTS:**

### **Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling. More specific details are found in the Keyano College Student and College Resources section the Keyano College Credit Calendar. It is the responsibility of the student to self-identify at the Disability Services office that they have a disability.

### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.