



Course Outline

CHILDHOOD STUDIES

**EA/ELCC 104A
Guiding Children's Behaviour**

**3 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: Linda Black

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PHONE NUMBER: (780) 715-3900
E-MAIL: linda.black@keyano.ca
OFFICE NUMBER: 202A

OFFICE HOURS:

Wednesday 1:00-4:00pm and 5:00-6:00pm
Thursday 4:00-5:00pm

HOURS OF INSTRUCTION:

Thursdays 1:00 – 4:00pm Room 216

COURSE DESCRIPTION:

Understanding the child-centered problem-solving philosophy is the focus of this course. Students learn and practice communication skills with children, including passive and active listening, affirmations, positive communication of guidelines, negotiation and facilitation of children's problem solving. Guidance strategies are examined for developmental appropriateness and applied to both support and modify children's behaviour.

3 credits, 15 weeks, 45 hours

PRE-REQUISITE(S):

EA/ELCC 104 is a prerequisite course to practicum; the skills and understandings are practiced and demonstrated to successfully complete EA/ELCC 110 and EA/ELCC 210.

COURSE OUTCOMES:

By the end of this course, students will:

- Identify key principles and elements of the child-centered problem solving approach to guiding children's behaviour.
- Demonstrate the ability to identify that behavioural cues from children that inform adults of needed improvements to guidance practice.
- Learn, select and practice appropriate communication skills that develop relationships with children: positive guidelines, affirmations, paraphrasing, and active listening.
- Examine and practice negotiation skills that facilitate problem solving between and with children.
- Demonstrate ability to choose and integrate appropriate prevention and intervention strategies to help children learn appropriate behaviour.

REQUIRED RESOURCES:

Required Texts:

Gartrell, D. (2011). *A Guidance Approach for the Encouraging Classroom* (6th ed.). California: Cengage.

Faber, A. & Mazlish, E. (1995). *How to talk so kids can learn: At home and in school*. New York: Scribner.

TOPICS TO BE COVERED:

- Guiding Children's Behavior – intro
- History of Discipline and problem-solving
- Behaviors
- Setting up a Problem Solving Environment
- Rules vs. Limits
- Setting Limits – Applying Elements of Problem Solving
- Applying Interventions strategies
- Underlying causes of problem behaviour
- Affirmations
- Building a foundation for positive communication
- Negotiating
- Guidance Cases Review
- Listening to Children/ Active Listening
- Strengths Based Approach and applying this knowledge to working with children
- Addressing Persistent, Unproductive Patterns of Behaviour

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

- *In-class Attendance:* **Value 10 %**
Part of this grade acknowledges your commitment to learning through the individual, small and large group experiences provided in class. You will demonstrate this by being on time, completing assigned readings, contributing thoughtfully to group/case discussion, and participating actively and appropriately.
- *Reflective Learning* **Value: 30 %**
 - *3 journal entries* **10% each**A list of reflective learning topics and due dates will be provided on the first day of class. These topics correlate with several lesson's goal. A marking rubric will be provided giving clear guidance as to expectations. Time will be provided at the end of relevant classes in which to work on this but time will also be required to complete the reflection after class.

Assignment 1: Guidance Video Report**Value: 30%**

You will read and prepare a short video report on *How To Talk So Kids Can Learn*. Review any **two** chapters, explaining your choice of several key ideas/practices in the chapter and how they apply to your present or future work situation.

A criteria sheet outlining expectations for this assignment will be distributed.

Assignment 2: Essay**Value: 30%**

You will choose one topic from a list of possible essay topics to show your thinking about guidance philosophy and practice

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

PERFORMANCE REQUIREMENTS:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:
- a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
- an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
- no assignments will be accepted after 1 week past the due date.
- **No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is December 11, 2014**
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. **80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.**
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Students who do not complete all the required work should not expect to pass the course.

Students should consult:

<http://keyano.ca/current-students/students/exams>

IMPORTANT DATES for Fall, 2014:

September Tuesday, 2 Wednesday, 3 Tuesday, 9	Orientation day Fall semester begins Last day to add courses for academic programs Tuition for Fall semester is due. Late fee of \$100 charged on any outstanding balance after this date
Tuesday, 16 Tuesday, 30	Last day to drop courses for academic programs. Last day to waive health and dental benefits. Fall Awards application deadline
October Friday, 10 Monday, 13 Friday, 24	Last day to withdraw from courses with 50% refund of tuition fees. Thanksgiving Day, College closed. Last Day to withdraw from courses without academic penalty
November Tuesday, 11	Remembrance Day, No classes

Thursday, 25	Keyano College Student Awards ceremony
December Friday, 12	Last day of Classes for Childhood Studies programs.
Wednesday, 21	Fall grades due to Registrar by 4:30 p.m. **Winter term Classes resume on Monday, January 5, 2015

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://keyano.ca/current-students/individual-rights>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano

College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.



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Linda Black, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Dean

Date