EA 101 Child Development I
3 Credits, 15 weeks, 45 hours
The growth and development of the child from the prenatal period through twelve years of age is studied. Physical, emotional and language development will be examined through readings, discussion, projects with children, and observing and recording children's behaviour. Students will begin to develop perspective on the history, and the research and theory of child development.

Access to children is essential to complete the observation requirements of this course.

No Prerequisites and/or co-requisites

Instructor
Michelle Carreiro
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Office Hours

Tuesdays 11:00 am – 1:00 pm
Thursdays 10:00 am- 1:00 pm

Hours of Instruction

Wednesdays 9:00am -11:50 am
Room CC216

Required Resources

Kail, R.V., & Zolner, T. (2015). *Children: A Chronological approach.* (4th Ed.). Toronto, Canada: Pearson. ISBN 978-0-13-308168-8

Wylie, S., & Fenning, K. (2012). *Observing young children: Transforming early learning through reflective practice.* (4th Ed.). Toronto, Canada: Nelson Education. ISBN 978-0-17-664875-6

Course Outcomes
By the end of this course, students will:

1. Develop awareness of the development of young children from birth to eight years of age.
2. Learn and practice basic observation and recording skills required to keep anecdotal records.
3. Complete two types of observation techniques and construct interferences, supporting resulting inferences with theory.
4. Summarize how the patterns of prenatal development and the birth process affect the developing child.
5. Recognize the sequence of physical growth and development of young children.
6. Explain the pattern of emotional development of young children and apply pattern to observations.
7. Distinguish the stages of language development in infants and toddlers.
8. Compare the major theories and issues concerning physical, emotional and language development.

Evaluation

Assignments		
In class assignments	35	
Emotional Development Observation	15	
Interview and Observation	15	
Pedagogical Documentation & Checklist	25	
Mid Term Review package	10	
		100%

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	**Alpha Grade**	**4.0 Scale**	**Descriptor**
94-100	A+	4.0	
	A	4.0	Excellent
90-93	A-	3.7	
86-89	B+	3.3	
80-85	B	3.0	Good
75-79	B-	2.7	
70-74	C+	2.3	
65-69	C	2.0	Satisfactory
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Topics:
- Introduction to Child Development and Historical Perspectives
- Prenatal Development, Genetics and the Birth Process
- Newborn Development
- Observing Children's Development
- Observation Types and Samples
- Infant Physical Development
- Infant Brain Development
- Brain Development and Sensory Development
- Physical Development in Toddlers and Preschoolers
- Gross and Fine Motor Development in Children (age 5-8)
- Emotional Development
- Language Development

Please Note:
You will be provided a schedule of topics the first day of class. Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete

the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Michelle Carreiro, Instructor

[First Name, Last Name], Chair   Date Authorized

Vincella Thompson, Dean   Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office