CHEMISTRY 263 – Organic Chemistry II

3 credits, 16 weeks, 3 hours lecture, 3 hours lab
Chemistry 263 continues the study of molecular structure and reactivity of organic compounds with oxygen containing functional groups, conjugated dienes and aromatic compounds, amines and molecules of biological importance. The course includes an introduction to the use of organic spectroscopy in the determination of molecular structure.
Prerequisite: CHEM 164 or CHEM 261

Instructor
Dr. Sorin Nita
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Email: sorin.nita@keyano.ca

Office Hours
Wednesday 3:00 PM – 4:00 PM
Thursday 2:00 PM – 4:00 PM
Friday 10:00 AM – 12:00 PM

Hours of Instruction
Monday 8:00 AM – 9:00 AM                       Room S210
Wednesday 12:00 PM – 1:00 PM                    Room S210
Thursday 9:00 AM – 12:00 PM                     Lab 236
Friday 3:00 PM – 4:00 PM                         Room S218

Required Resources
   *The 10th edition of this textbook is also acceptable.*
   *The old editions of the lab manual are not acceptable.*
4. A non-programmable scientific calculator (Sharp EL-531, used for exams, is recommended).
5. Extra long lab coat.

Course Outcomes
The student will be able to:
1. Perform many organic chemistry laboratory techniques, such as refluxing, distillation, recrystallization, melting point determination, and use safety procedures to ensure a safe working environment for all students.
2. Understand organic spectroscopy (with an emphasis on proton NMR) and correlate organic structures with spectroscopic features.
3. Create organic synthesis pathways of obtaining one compound from another, by applying a logical understanding of organic reactions and mechanisms.
4. Understand important organic chemistry mechanisms, such as allylic/benzylic radicalic substitution, electrophilic aromatic substitution, nucleophilic addition for carbonylic compounds (aldehydes and ketones), nucleophilic addition - elimination for carboxylic acids and derivates.

5. Correlate typical mechanisms that appear in organic chemistry with the reactivity of biochemical compounds (carbohydrates, lipids, and proteins).

Evaluation

Assignments 15%
Laboratory 25%
Midterm Exam 25%
Final Exam 35%
Total 100%

A grade of C- is required for progression or transfer.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
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<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
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<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
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<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not use proper format.</td>
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<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td></td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
</tr>
</tbody>
</table>

Proposed Schedule of Topics

1. Organic Spectroscopy  
   - The electromagnetic spectrum, Ultraviolet-Visible spectroscopy 9.1, 13.9
   - Review of Infrared spectroscopy, Detecting functional groups 2.16
   - NMR in aromatic compounds 14.7B, 14.11A
   - Spectra for aldehydes, ketones, carboxylic acids, amines 16.13, 18.2J, 20.12B
2. Conjugated dienes, aromatic compounds.
   - Resonance, Conjugated unsaturated systems   1.12, 13.1-13.11
   - Aromatic compounds   14.1-14.9
   - Reactions of aromatic compounds   15.1-15.15
   - Reactions of diazonium salts   20.7B, 20.8, 20.9
   - Electrophilic aromatic substitutions   20.5B, 21.8, 21.11

3. Organic compounds with carbonyl and carboxyl functional groups
   - Alcohols from carbonyl compounds   12.1-12.8, 12.10
   - Aldehydes and Ketones I: Nucleophilic addition   16.1-16.14
   - Aldehydes and Ketones II: Enols and enolates   17.1-17.6
   - Carboxylic acids and their derivates   18.1-18.11

4. Amines and Biomolecules.
   - Amines   20.1-20.12
   - Carbohydrates   22.1-22.8

Please Note:
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the WHMIS for Students online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.
Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Disability Services
Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre
The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

________________________________________________________________________
Sorin Nita, Instructor

________________________________________________________________________
Louis Dingley, Chair                                          Date Authorized

________________________________________________________________________
Guy Harmer, Dean                                              Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office