

**CHEM 025A, Chemistry 025***6 credits, 6 hours lecture*

Chemistry 025 begins with an introduction to elements and the Periodic Table, followed by atomic theory and periodicity chemical bonding and types of compounds, chemical nomenclature, and chemical reactions. The remainder of the course focuses on calculations involving measurements in chemistry, the metric systems (SI), and scientific notation as applied to gases, solutions (including acids and bases), and stoichiometry.

*Alberta Education Course Equivalency: Science 10 (Chemistry unit) and Chemistry 20  
Corequisite: MATH 010C or permission from the Program Chair*

**Instructor**

Chithra Duraiswamy  
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**Office Hours**

Tuesdays            10:00 – 10:50 AM  
Fridays                10:00 – 10:50 AM

**Hours of Instruction**

Monday            11:00 AM – 12:50 PM    Room S112  
Tuesday           11:00 AM – 12:50 PM    Room S112  
Friday              11:00 AM – 12:50 PM    Room S218

**Required Supplies**

**CHEMISTRY 25 Student Manual** (available at the bookstore)  
**Basic Scientific Calculator** – Does not have to be a TI-83 or better.

**Course Outcomes**

*Upon successful completion of this course, the student shall be able to:*

- Recognize the main branches of Science and explain the scientific method
- List the five branches of Chemistry
- Describe the basic particles that make up the underlying structure of matter
- Explain the Atomic Theories leading to the modern structure of the atom (Dalton, Thomson, Rutherford and Bohr)
- Describe the three subatomic particles which make up the atom.

- Explain the division of elements in the periodic table
- Identify and characterize of elements in groups and periods
- Explain the chemical bonding and properties of compounds
- Classify and explain the structure of compounds.
- Write names and formulas for compounds
- Apply VSEPR theory to predict molecular shapes for molecules
- Explain the types of intermolecular forces
- Recognize the systematic chemical name of binary, ternary and higher compounds
- Recognize the difference between precision vs accuracy, types of errors and significant digits
- Employ the measurement system for unit conversion and density problems.
- Apply the mole concept for calculation of molar mass, moles of elementary units, and molar volume of gas
- Explain molecular behavior, using models of the gaseous state of matter.
- Investigate solutions, describing their physical and chemical properties
- Describe molar concentration, molar concentration of ions in solution, and dilutions
- Describe acidic and basic solutions qualitatively and quantitatively
- Explain how balanced chemical equations indicate the quantitative relationships between reactants and products involved in chemical changes.
- Use stoichiometry in quantitative analysis.

### Evaluation

Class assignments	20 %
Quizzes	20 %
Midterm Exam (Unit 1 – 3)	30 %
Final Exam (Unit 4 – 6)	<u>30 %</u>
TOTAL	100 %

### Grading System

Descriptor	4.0 Scale	Percent
Excellent	4.0	96 – 100
	4.0	90 – 95
	3.7	85 – 89
Good	3.3	81 – 84
	3.0	77 – 80
	2.7	73 – 76
Satisfactory	2.3	69 – 72
	2.0	65 – 68
	<b>Minimum Prerequisite</b>	<b>1.7</b>
Poor	1.3	55 – 59
Minimum Pass	1.0	50 – 54
Failure	0.0	0 – 49

*The minimum pre-requisite for progression is 1.7*

**Proposed Schedule of Topics****Unit I—Matter and Atomic Structure**

- Section A: Introduction to Chemistry
- Section B: Basic Concepts of Matter
- Section C: The Structure of the Atom
- Section D: Introduction to the Periodic Table

**Unit II—Structure of Compounds**

- Section A: The Structure of Compounds
- Section B: Writing Formulas for Ionic and Molecular Compounds
- Section C: Intermolecular Forces

**Unit III—Chemical Nomenclature**

- Section A: Valence and Oxidation Numbers
- Section B: Chemical Nomenclature

**MIDTERM EXAM (Units I – III)****Unit IV—Calculations in Chemistry as applied to Gases**

- Section A: Mathematics in Chemistry
- Section B: Measurements in Chemistry
- Section C: The Mole Concept
- Section D: Gas Laws

**Unit V—Calculations in Chemistry as applied to Solutions**

- Section A: Characteristics of Solutions
- Section B: Preparing Solutions
- Section C: Acids and Bases

**Unit VI—Chemical Reactions and Stoichiometry**

- Section A: Writing and Balancing Chemical Equations
- Section B: Stoichiometry

**FINAL EXAM (Units IV – VI)****Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, **you must successfully complete the online tutorial** found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

## **Specialized Supports**

### **Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

**Authorization**

This course outline has been reviewed and approved by the Program Chair.

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Chithra Duraiswamy, Instructor

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Lisa Turner, Chair

Date Authorized

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Vincella Thompson, Dean

Date Authorized

**Signed copies to be delivered to:**

Instructor

Registrar's Office