Course Outline

ACADEMIC FOUNDATIONS

AFL 007F
INTERMEDIATE LANGUAGE ARTS
Fall, 2012

9 CREDITS
12 HOURS PER WEEK

_____________________________   _____________________________
Marion Gariepy, Instructor   Date

Reviewed and approved by:

_____________________________   _____________________________
Margo Vermillion, Chair   Date

_____________________________   _____________________________
Guy Harmer, Dean   Date
Instructor Information

Marion Gariepy
780-697-3767
Text only: 780-370-5005
marion.gariepy@keyano.ca
Office Hours: Monday to Wednesday 3:00 to 4:00 or by appointment

Instructor Aide: Jackie Ladouceur
780-697-3767 (college)
780-697-3123 (home)
jackie.ladouceur@keyano.ca

Course Description

This course builds on the knowledge and skills developed in the Entry level of Academic Foundations. Modules will cover writing in context (grammar and spelling), vocabulary building, critical reading and comprehension. Materials will have an adult orientation, including science and social studies topics. Students will create and maintain portfolios of their work for evaluation.

9 credits, 15 weeks, 12 hours lecture
Duration: September 5th to December 13th, 2012

Class schedule: Monday to Thursday 11:30-12:20 and 1:00 -2:50
Room: 111

Teaching and Learning Methodologies

This course will be delivered in a multi-level setting by an instructor and an aide. Instruction will be individual and group, with emphasis on independent learning and group work.

Required Resources

Students must supply:
• Loose leaf lined paper
• Binder and dividers
• Pens, pencils, eraser
• USB/memory stick
• Dictionary and thesaurus recommended
Course texts and other readings will be available from the college.
Course Objectives

- To build basic vocabulary skills to aid students’ progression and independent learning
- To build basic spelling and grammar skills in order to improve students’ performance in written work.
- To build basic writing skills - sentences and paragraphs - in order to develop students knowledge and comprehension.
- To build basic reading and comprehension skills.

Course Outcomes

- Students will explore thoughts, ideas, feelings and experiences through oral and written word
- Students will begin to comprehend and respond personally and critically to oral, print and other media texts.
- Students will learn to manage ideas and information in a simple and logical manner
- Students will increase their vocabulary and knowledge of grammar and use this in their oral and written work
- Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

Grading

<table>
<thead>
<tr>
<th>KEYANO COLLEGE GRADING SCALE</th>
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<tbody>
<tr>
<td>Descriptor</td>
</tr>
<tr>
<td>Excellent</td>
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<tr>
<td>Good</td>
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<td>Satisfactory</td>
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<tr>
<td>Poor</td>
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<tr>
<td>Minimal Pass</td>
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<tr>
<td>Failure</td>
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</table>

- A minimum grade of C-, or 60%, is required for progression from one level to another
• A grade of D will allow you to pass a course, but it is not sufficient to allow you to move to the next level.
• A grade of C or better, 65% or more, is required in the 13, or 23 level courses to be acceptable as a prerequisite to a 30 level.
• A grade of C or better, 65% or more, is required in the 33 level courses to meet the requirements to obtain a Keyano High School Equivalence.

**Evaluation**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Assignments and tests</td>
<td>50%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>15%</td>
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<tr>
<td>Final exam</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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**Keyano College Academic Regulations**

Academic regulations regarding examinations, transfers, grades, policies, student rights and responsibilities, financial aid and awards can be found in the printed Keyano College calendar or on the Keyano website.

**Important Dates**

- **September 3 Monday**: College closed (Labour Day)
- **September 4 Tuesday**: Orientation Day
- **September 5 Wednesday**: Fall semester begins for academic programs
- **September 11 Tuesday**: Last day to add courses. Fall semester fees due
- **September 12 Wednesday**: Fall late fee applied
- **September 18 Tuesday**: Last day to drop courses or waive Health and Dental
- **September 21 Friday**: Fall Awards application deadline
- **October 8 Monday**: College closed (Thanksgiving Day)
- **October 12 Friday**: Last day to withdraw with a 50% refund
- **October 26 Friday**: Last day to withdraw without academic penalty
- **November 12 Monday**: No classes (holiday in place of Remembrance Day)
- **December 13 Thursday**: Last day of classes for Academic Upgrading
- **December 14-19**: Final Exams for Academic Upgrading
- **December 21 Friday**: End of fall semester for academic programs
- **December 25-31**: College closed (Christmas Break)

The above dates can be found in the Keyano College calendar and on the Keyano website.
Performance Requirements

Cell Phone Use
Keyano Fort Chip is implementing a campus-wide policy requiring cell phones to be turned off during classes.

Student Attendance
The most important things students can do to succeed are to attend every class and participate actively. Class attendance maximizes a student’s learning experience. Attending class is a good way to keep informed of matters relating the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course. Please refer to pages 32 to 36 of the Credit Calendar.

Student Preparation
It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct (pages 33-34 of the Credit Calendar)
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:
* Plagiarism or the submission of another person’s work as one’s own
* The use of unauthorized aids in assignments or examinations
* Unauthorized collaboration with others in preparing work
* The deliberate misrepresentation of qualifications
* The willful distortion of results or data
* Substitution in an examination by another person
Penalties for academic offences may range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Accommodation for Students with Disabilities
The College will provide reasonable accommodation to students with disabilities in order to promote academic success. If you require accommodation, contact the Learner Assistance Program (LAP) Office at 780-792-5608 or speak to an instructor or the director.
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Groundwork for a Better Vocabulary</th>
<th>Grammar Language Works 7&amp;8</th>
<th>Reading and Writing</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapters 1 &amp; 2</td>
<td></td>
<td>Reading assessment and activities: Read Forward</td>
</tr>
<tr>
<td>2</td>
<td>Chapters 3 &amp; 4</td>
<td>LW 7 Unit 2 pgs 24-27</td>
<td>Ready to Read Now Chapter 1&amp;2 Ready to Write Chapters 1&amp;2</td>
</tr>
<tr>
<td>3</td>
<td>Chapters 5 &amp; 6</td>
<td>Unit 2 pgs 28-31</td>
<td>Reading and writing activities: current news, local events and personal experiences</td>
</tr>
<tr>
<td>4</td>
<td>Chapters 7 &amp; 8</td>
<td>Unit 2 32-35</td>
<td>Ready to Read Now Chapter 3&amp;4 Ready to Write Chapters 3&amp;4</td>
</tr>
<tr>
<td>5</td>
<td>Chapters 9 &amp; 10</td>
<td>Unit 2 pgs 36-39</td>
<td>Reading and writing activities: current news, local events and personal experiences</td>
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<tr>
<td>6</td>
<td>Chapters 11 &amp; 12</td>
<td>Unit 2 Pgs 40, 42, 43</td>
<td>Reading reassessment and activities: Read Forward</td>
</tr>
<tr>
<td>7</td>
<td>Chapters 13 &amp; 14</td>
<td>Unit 3 Pgs 46-49</td>
<td>Film study unit: Smoke Signals video, activities</td>
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<tr>
<td>8</td>
<td>Chapters 15 &amp; 16</td>
<td>Unit 3 Pgs 50-53</td>
<td>Film study unit assessment: Writing activity</td>
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<tr>
<td>9</td>
<td>Chapters 17 &amp; 18</td>
<td>Unit 3 Pgs 54-57</td>
<td>Short story: <em>This Is What It Means to Say Phoenix, Arizona</em></td>
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<tr>
<td>10</td>
<td>Chapters 19 &amp; 20</td>
<td>Unit 3 Pgs 58-61</td>
<td>Short story activity/assessment</td>
</tr>
<tr>
<td>11</td>
<td>Chapters 21 &amp; 22</td>
<td>Unit 3 62-65</td>
<td>Ready to Read Now Chapters 5&amp;6 Ready to Write Chapters 5&amp;6</td>
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<tr>
<td>12</td>
<td>Chapters 23 &amp; 24</td>
<td>LW 8 Unit 2 Pgs 34, 35, 36,39</td>
<td>Reading and writing activities: current news, local events and personal experiences</td>
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<tr>
<td>13</td>
<td>Chapters 25 &amp; 26</td>
<td>Unit 2 pg 43 Unit 3 pgs 53,61,62</td>
<td>Reading reassessment: Read Forward</td>
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<tr>
<td>14</td>
<td>Chapters 27 &amp; 28</td>
<td>Unit 3 pgs 63, 64</td>
<td>Assignment completion</td>
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<tr>
<td>15</td>
<td>Chapters 29 &amp; 30</td>
<td></td>
<td>Exam review</td>
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