AFL 007F, Intermediate Language Arts

9 credits, 16 weeks, 12 hours lecture

This course builds on the knowledge and skills developed in the Entry level of Academic Foundations. Modules will cover writing in context (grammar and spelling), vocabulary building, critical reading and comprehension. Materials will have an adult orientation, including science and social studies topics. Students will create and maintain portfolios of their work for evaluation.

Prerequisites and/or co-requisite: AFL 006 or permission from the Program Chair

Instructor

Maureen Clarke
Office location: FC-119
Phone number: (780) 697-3767
maureen.clarke@yahoo.com

Office Hours

Monday 8:30 – 9:00; 3:00 – 3:50
Tuesday 8:30 – 9:00; 3:00 – 3:50
Wednesday 3:00 – 3:50
Thursday 3:00 – 3:50

Hours of Instruction

Monday 11:00 – 11:50; 1:00 – 1:50, 2:00 – 2:50
Tuesday 11:00 – 11:50, 1:00 – 1:50, 2:00 – 2:50
Wednesday 11:00 – 11:50, 1:00 – 1:50, 2:00 – 2:50
Thursday 11:00 – 11:50, 1:00 – 1:50, 2:00 – 2:50

REQUIRED RESOURCES


Course Objectives

1. To build basic vocabulary skills to aid students’ progression and independent learning.
2. To build basic spelling and grammar skills in order to improve students’ performance in written work.
3. To build basic writing skills – sentences and paragraphs – in order to develop students’ knowledge and comprehension.
4. To build basic reading and comprehension skills.
Course Outcomes

Upon successful completion of AFL 007, the students will:

1. Explore thoughts, ideas, feelings and experiences through oral and written word.
2. Begin to comprehend and respond personally and critically to oral, print and other media texts.
3. Learn to manage ideas and information in a simple and logical manner.
4. Increase their vocabulary and knowledge of grammar and use this in their oral and written work.
5. Listen, speak, read, write, view, respect, support and collaborate with others.

Evaluation

Assignments  30%
Quizzes/Tests  25%
Midterm Exam  20%
Final Exam    25%
Total         100%

The minimum pre-requisite for progression is 1.7 (refer to Grading System)

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>4.0 Scale</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>4.0</td>
<td>96 – 100</td>
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<tr>
<td></td>
<td>3.7</td>
<td>85 – 89</td>
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<tr>
<td>Good</td>
<td>3.0</td>
<td>77 – 80</td>
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<td></td>
<td>2.7</td>
<td>73 – 76</td>
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<tr>
<td>Satisfactory</td>
<td>2.0</td>
<td>65 – 68</td>
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<tr>
<td>Minimum Prerequisite</td>
<td>1.7</td>
<td>60 – 64</td>
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<tr>
<td>Poor</td>
<td>1.3</td>
<td>55 – 59</td>
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<tr>
<td>Minimum Pass</td>
<td>1.0</td>
<td>50 – 54</td>
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<tr>
<td>Failure</td>
<td>0.0</td>
<td>0 – 49</td>
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Proposed Schedule of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Reading (Novel)</th>
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<tbody>
<tr>
<td>1</td>
<td>Ch. 1, 2</td>
<td>Unit 16 Review</td>
<td>Ch. 1</td>
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<tr>
<td>2</td>
<td>Ch. 3, 4</td>
<td>Unit 17, 18</td>
<td>Ch. 2, 3</td>
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<td>3</td>
<td>Ch. 5, 6</td>
<td>Unit 19, 20</td>
<td>Ch. 4</td>
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<td>Ch. 7, 8</td>
<td>Unit 21, 22</td>
<td>Ch. 5, 6</td>
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<td>5</td>
<td>Ch. 9, 10</td>
<td>Unit 23, 24</td>
<td>Ch. 7, 8</td>
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<td>6</td>
<td>Ch. 11, 12</td>
<td>Unit 25, 26</td>
<td>Ch. 9, 10</td>
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<td>7</td>
<td>Ch. 13, 14</td>
<td>Unit 27</td>
<td>Ch. 11, 12</td>
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<td>8</td>
<td>Ch. 15, 16</td>
<td>Unit 28, 29</td>
<td>Ch. 13, 14</td>
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<td>9</td>
<td>Ch. 17, 18</td>
<td>Unit 30, 31</td>
<td>Ch. 15</td>
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<td>10</td>
<td>Ch. 19, 20</td>
<td>Unit 32</td>
<td>Ch. 16, 17</td>
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<td>11</td>
<td>Ch. 21, 22</td>
<td>Unit 33</td>
<td>Ch. 18</td>
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<td>12</td>
<td>Ch. 23, 24</td>
<td>Unit 34</td>
<td>Ch. 19</td>
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<tr>
<td>13</td>
<td>Ch. 25, 26</td>
<td>Unit 35</td>
<td>Review story</td>
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<tr>
<td>14</td>
<td>Ch. 27, 28</td>
<td>Unit 36</td>
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<tr>
<td>15</td>
<td>Ch. 29, 30</td>
<td>Review grammar</td>
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</tr>
<tr>
<td>16</td>
<td>Review and complete any outstanding assignments</td>
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FINAL EXAM      TBA

**Please Note:**
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Performance Requirements**

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

**Specialized Supports**

**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

**SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Maureen Clarke, Instructor

Lisa Turner, Chair                          Date Authorized

Guy Harmer, Dean                          Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office