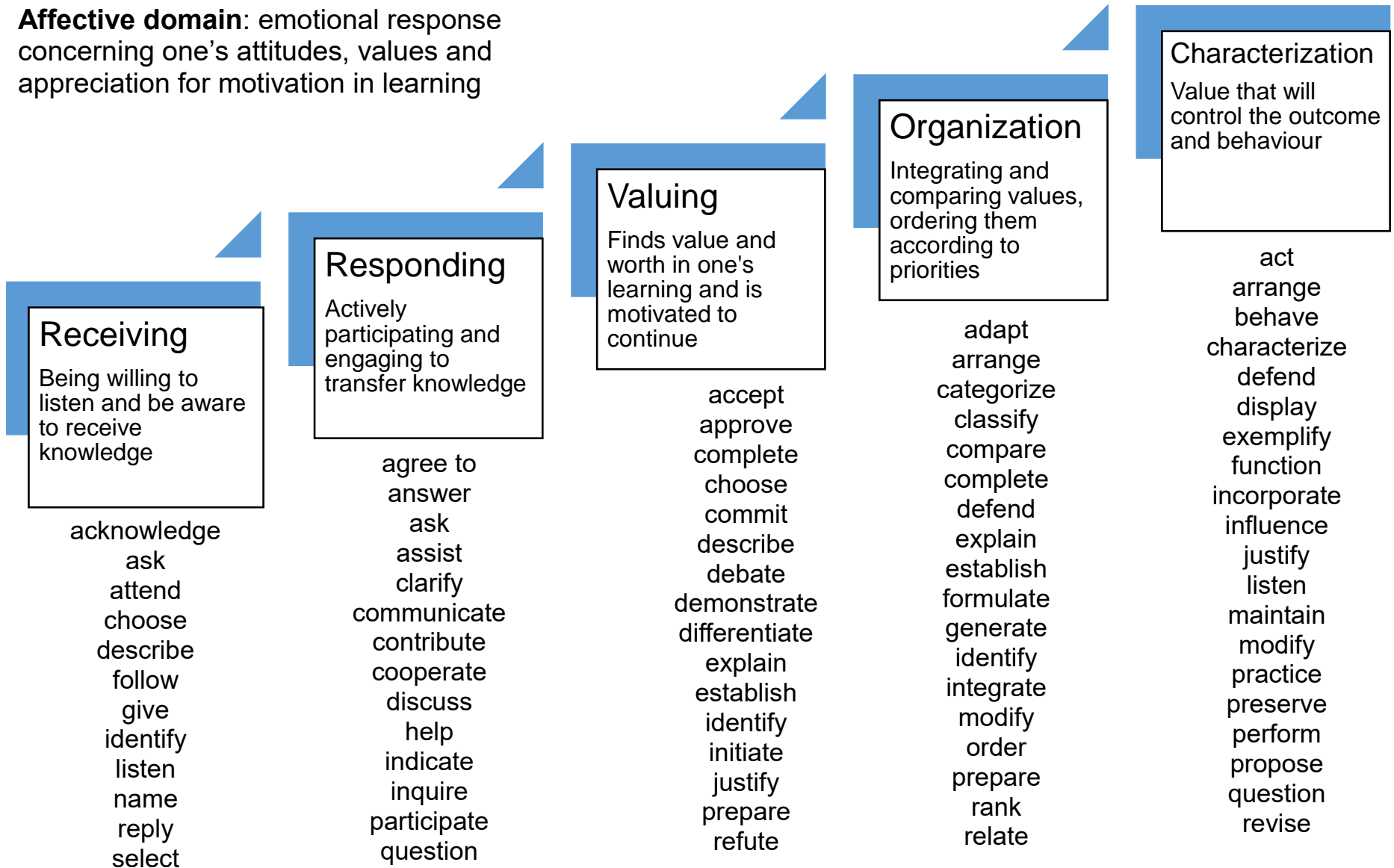# Bloom's Taxonomy: Affective Domain

Affective domain: emotional response concerning one's attitudes, values and appreciation for motivation in learning

Receiving
Being willing to listen and be aware to receive knowledge

acknowledge
ask
attend
choose
describe
follow
give
identify
listen
name
reply
select

Responding
Actively participating and engaging to transfer knowledge

agree to
answer
ask
assist
clarify
communicate
contribute
cooperate
discuss
help
indicate
inquire
participate
question

Valuing
Finds value and worth in one's learning and is motivated to continue

accept
approve
complete
choose
commit
describe
debate
demonstrate
differentiate
explain
establish
identify
initiate
justify
prepare
refute

Organization
Integrating and comparing values, ordering them according to priorities

adapt
arrange
categorize
classify
compare
complete
defend
explain
establish
formulate
generate
identify
integrate
modify
order
prepare
rank
relate

Characterization
Value that will control the outcome and behaviour

act
arrange
behave
characterize
defend
display
exemplify
function
incorporate
influence
justify
listen
maintain
modify
practice
preserve
perform
propose
question
revise

	Receiving	Responding	Valuing	Organization	Characterization
Learning Activities	• Attend focus groups • Listen as audience to a presentation • Read articles/papers/textbooks • Watch a video	• Active participating in classroom activities • Brainstorm ideas • Group discussions • Present in front of audience • Problem solving activities • Role-play • Written assignments (essays, reports etc.)	• Debates • Opinionated writing piece • Reflection exercises (reflection paper) • Self-report	• Analyze and contrast (with charts, tables, Venn diagrams) • Concept map (report formal and informal experiences and identify skills)	• Critical reflection • Group projects • Self-report goals (personally and academically)
Assessments	• Feedback forms • Fill-in-the-blanks • Knowledge survey • List • Match • Memory tests • One-minute paper • Qualitative interviews • Test activities (recall and verbalize reactions) • Write summary on key points of presentation	• Answer questions • Ability to follow procedures • Critical questioning • Feedback and peer evaluation • One-minute paper • Questionnaires • Willingness to participate	• Attendance • Neatness and carefulness (with minimal errors) of submitted work • Meet deadlines • Proposals of new plans • Questionnaire • Rating scale • Reflection piece • Report on extra-curricular activities • Ungraded paper	• Develop realistic aspirations • Prioritize time to meet goals • Focus groups • Questionnaires • Ability to solve new problems	• Criteria for group projects • Self-evaluation • SMART goals