

Power Engineering: Co-op
Fourth Class
Year 1

PECO 4100 Plant Services

4 credits, 4 weeks, 120 hours

Areas covered are elementary mechanics and dynamics, elementary physical, chemical, and thermodynamic principles, legislation, codes, and standards, plant and fire safety, plant operations and the environment, material science and welding technology, and introductory fluid handling technology as identified in the Alberta Boilers Safety Association Reference Syllabus for 4th Class Part A Power Engineering.

Instructors

Alan Block
780-791-4895
Alan.Block@keyano.ca
Office#: BL 162

Nuwan De Alwis
780-792-5113
Nuwan.Dealwis@keyano.ca
Office#: BL 161

Rifat Dyrmishi
780-792-2681
Rifat.Dyrmishi@keyano.ca
Office#: BL 155

Brian MacDougall
780-792-5635
Brian.MacDougall@keyano.ca
Office#: BL 159

Corinne Parker
780-792-5724
Corinne.Parker@keyano.ca
Office#: BL 151

Robert Marsh
780-792-5130
Robert.Marsh@keyano.ca
Office#: BL 153

Gallage De.Silva
780-792-5744
Gallage.DeSilva@keyano.ca
Office#: BL 157

Rahul Ponde
780-792-5126
Rahul.Ponde@keyano.ca
Office#: BL 158

Office hours

Instructors are available outside of instructional hours upon request from student.

Required Resources: (Available at Keyano College Bookstore)

Power Engineering Fourth Class (Textbook), Part A PanGlobal, Edition 3.0, ISBN 978-1-77251-071-3

Academic Supplement, PanGlobal, Edition 2.0, ISBN 978-1-77251-073-7

2007 ASME Boiler & Pressure Vessel Code, An International Guide, Academic Abstract, American Society of Mechanical Engineering, 2007 Edition, ISBN 978-1-897461-24-2

Recommended Resources:

Power Engineering Fourth Class (Textbook), Preparatory Topics for Power Engineers, PanGlobal, ISBN 978-1-77251-074-4

Power Engineering Fourth Class (Workbook), Part A PanGlobal, Edition 3.0, ISBN 978-1-77251-075-1

Course Outcomes

Upon successful completion of this course, students will be able to:

- Apply basic physics principles to solve Power Engineering related calculations.
- Describe the principles of thermodynamics of steam and heat transfer.
- Describe and apply industrial codes and provincial legislation relating to Power Engineers and pressure vessels.
- Identify and describe safe work practices and safety programs in place in industrial settings.
- Recognize and apply plant fire safety programs and equipment.
- Explain the effects of operating plants on the environment and discuss methods of prevention and control.
- Describe mechanical properties of engineering materials, welding processes, and inspection and testing methods used in relation to the Power Engineering field.
- Discuss and identify basic types of piping, valves, and fittings most commonly used in industry.

SKILL Centre Information:

The SKILL Centre is a learning space in the Clearwater Campus where students can gather to share ideas, collaborate on projects and get new perspectives on learning from tutorial staff. A student conference room is available for students to “reserve” for study group purposes. The SKILL Centre is for “support” not to “teach” you course content due to lack of attendance.

	Monday - Friday
Monday to Friday	9:00 - 4:00

Additional evening & weekend tutorial hours will be posted in the Skill Centre or please contact skill@keyano.ca to confirm tutoring availability.

Academic Regulations

Refer to pages 25 & 26 of the Keyano College 2017-2018 Credit Calendar or use this link to view Keyano College’s [Academic Regulations](#).

Keyano College Student Rights and Responsibilities:

It is the student’s responsibility to read the Student Rights and Responsibility Policy document found in the Keyano College Credit Calendar 2016-2017, pages 34-37. The information contained in this policy should guide the student’s conduct while attending Keyano College. Below are a few “Highlights” to note:

Student Rights: The student has the right to:

- Reasonable freedom of opinion and expression in the classroom, in assignments, and in exams, where course content allows.
- Confidentiality of his/her personal records.
- Proper and impartial evaluation of his/her performance and the right to request a re-evaluation within time lines and procedures established by the College.
- Freedom from being subjected to physical, verbal, mental, or sexual harassment including any indignity, injury, violence or unfair accusation.

Student Responsibilities: The student has the responsibility to:

- Respect the rights of ALL others. Respect is earned.
- Refrain from threatening to subject or subjecting any person to physical, verbal, mental, or sexual harassment including any indignity, injury, violence or unfair accusations.
- Respect the faculty member's right to determine course methodology, evaluation, right to set deadlines for assigned work, and to establish penalties for failure to comply with deadlines.
- Refrain from unduly disturbing, disrupting or otherwise interfering with studies, laboratories, lectures, work or other activities of fellow students or staff.
- Know the consequences of plagiarism, fraud, deceit, and/or other forms of academic and non-academic dishonesty.
- Not openly share marks and other confidential information/material in the classroom.

Instructor Responsibilities: The instructor has the responsibility to:

- Establish, post and enforce classroom ground rules to promote the student learning experience. This may include the promotion and application of electronic devices for learning purposes. If abused, then this privilege may be taken away.
- Accommodate students with different learning styles and disabilities.
- Be prepared and committed to effective time management and relevance of theory and application.
- Be actively available, and maintain a physical presence in the classroom in order to monitor student learning in a timely manner.
- Address student concerns encountered with Moodle test bank.
- Acknowledge student diversity and treat ALL students with respect. Respect is earned.
- Enhance the classroom learning environment by incorporating actively engaging activities, arranging relevant lab/shop tours, utilizing posters/visuals/manipulatives and sharing of relevant experiences. Remind students the classroom reflects a typical work site, thus is not a democracy (i.e. cell phones, breaks, etc.).
- Exercise discretion with regards to student attendance and tardiness.
- Ensure examinations are fair and align with student learning outcomes.

Teaching & Learning Methodologies

This course is delivered in a classroom setting, supplemented by online testing through iLearn/Moodle; <http://ilearn.keyano.ca> **Please note:**

- iLearn/Moodle will be used for ongoing assessment purposes. Please be patient and bring questions/concerns regarding the test bank to your instructor.
- All quizzes and exams on iLearn will open in a SECURE window. **Any attempts to breach security measures** (i.e. copy, print, screen capture, right clicking, navigation away from quiz/exam window, etc.) will automatically “kick” you out of the quiz. Occurrences of this nature **will be documented and kept on student record, be considered academic misconduct and just cause for disqualification of course completion.**
- iLearn/Moodle quizzes will be released by instructor as per course instruction schedule. Consideration will be given for exam preparation 2 days prior to exams.

This course is also supplemented by **Mentor 3D**; www.mentor3D.keyano.ca which is an online, interactive 3D animation program to support student learning of some program concepts and procedures. Access to this technology is not automatic and requires student registration and password access which may be available upon request to the instructor. Access may take up to 48 business hours to process.

In addition, applicable **lab tours** will be planned to enhance the student learning experience, when opportunities exist.

Specialized Supports & Duty to Accommodate

Disability Support Services: Learner Assistance Program (LAP):

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate:

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Please Note: It is your responsibility to contact the Office of the Registrar to **update your contact information** and complete forms related to changes of registration.

Keyano College

Office of the Registrar

8115 Franklin Avenue

Fort McMurray, AB

T9H 2H7

Tel: (780) 791-4801

Fax: (780) 791-4952

Keyano College Main Switchboard Toll Free: 1-800-251-1408

Email: registrar@keyano.ca

www.keyano.ca

Learning Outcomes

1. Apply basic terms and calculations used in the study of mechanics.
2. Perform calculations involving forces and moments, and determine when a system of forces is in equilibrium.
3. Perform calculations relating to mechanical advantage, velocity ratio, and efficiency.
4. Define and identify scalar and vector quantities as they apply to drawing vector diagrams.
5. Solve simple problems involving linear velocity, time, and distance.
6. Perform calculations involving force, work, pressure, power, and energy.
7. Solve problems involving friction.
8. Explain physical properties of materials and how their behavior is affected when external forces are applied.
9. Perform calculations pertaining to common power transmission systems.
10. Identify basic types of matter, their properties, and the associated chemical principles.
11. Explain the principles and laws of thermodynamics.

12. Explain the modes of heat transfer and the theory of heat exchanger operation.
13. Apply the thermodynamic principles through practical applications using the steam tables and the temperature-enthalpy chart.
14. Describe the Power Engineer profession.
15. Describe the application of Jurisdictional Acts and Regulations with respect to boilers and pressure vessels.
16. Describe the purpose of boiler and pressure vessel Codes and Standards.
17. Describe general plant safety as it relates to Power Engineers.
18. Describe common safety programs generally applied in plants.
19. Describe the policies and procedures for safe storage and handling of dangerous materials.
20. Explain fire safety in an industrial plant.
21. Describe typical fire extinguishing equipment and its operation in plant environments.
22. Identify environmental considerations and how they relate to an operating plant.
23. Explain how gas and noise emissions affect plant operations.
24. Explain how liquid and solid emissions affect plant operation.
25. Describe the mechanical properties of engineering materials used in engineering.
26. Describe welding processes relevant to the plant and Power Engineering.
27. Describe inspection processes and testing methods for welds and materials.
28. Discuss the basic types of piping, piping connections, supports, and drainage devices used in industry.
29. Discuss the design and uses of the valve designs most commonly used in industry and on boilers.



Course Outline

Authorization:

This course outline has been authorized by the following individuals:

Instructor(s)

Alan Block (Power/Process Chair)

Course Outline Effective Date: _____