

**EA 210 Practicum II**

4 credits, 150 hours

This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance, and problem-solving skills with children. Placements for this practicum will be with mentor teacher/educational assistant teams in middle and upper elementary grades or older.

*Prerequisites: EA 110 and EA 125: Co-requisites EA 225 and 10 certificate courses*

**Instructor**

Dr. Chinwe Ogolo

Childhood Studies | Instructor

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**Office Hours**

Monday: 2:30-3:30

Tuesday: 1:30- 2:30

Wednesday: 4:00-5:00 or by appointment.

If you require confidential assistance outside of weekly office hours, please email to schedule a time. Your email will be returned within 24 hours. Emails sent on weekends will be answered on the next business day. Any casual course-related questions are encouraged to be posted on the course forum within Moodle.

**Hours of Instruction**

Wednesdays and Thursdays

One-week block placement

**Required Resources**

- Friedman, S., Bredekamp, S., Masterson, M., Willer, B. & Wright, B. Eds. (2021). *Developmentally Appropriate Practice in Early Childhood Programs. Serving Children from Birth Through Age 8* (4<sup>th</sup> ed). Washington, DC: NAEYC.
- EA Practicum Workbook (REPROPACK)

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

1. Demonstrate familiarity with classroom practices and routines and take responsibility for accomplishing tasks (both assigned and independently)
2. Demonstrate skills in collaborative planning with staff and other school personnel.
3. Demonstrate effective communication skills with students, parents, and staff.
4. Keep accurate records of student learning and progress.
5. Contribute ideas to and practical application of solving problems.
6. Successfully adapt classroom assignments to meet the learning needs of students under the supervision of the classroom teacher.

7. Develop technical skills with computers and a variety of related software.
8. Demonstrate the ability to competently apply their knowledge, skills, and attitudes in each of the following settings: within a classroom with small groups of children either in the classroom or with individual children in a 1 on 1 setting.

## Evaluation

### Method of Evaluation:

**Practicum (EA 210) is evaluated on a pass or fail basis.** A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

### 1. Skills:

Skills and responsibilities increase in complexity throughout the practicum. Discussions between student, practicum coach, and College Consultant will allow the student to set goals for continuing development.

The following competencies must be met in order to receive a passing grade in both practicum and seminar:

- Practical Behavior
- Using Feedback to improve practice
- Carry out staff responsibilities and program routines
- Model a responsible and enthusiastic approach to working with children by carrying out activities and assignments as planned with the coach(es).
- Work harmoniously as a member of your teaching team.
- Plan and carry out a range of experiences for students.
- Communicate appropriately
- Understand the range of services provided to students with special needs as well as the professionals who provide services to students and their families.
- Develop awareness of the adaptive devices used by students with exceptionalities.
- Appropriately apply curriculum knowledge to classroom learning activities.
- Respond using appropriate guidance techniques.
- Support children learning to solve their own problems.
- Gain skills in using a variety of equipment and resources in preparing classrooms and materials and working with students.
- Provide quality classroom support

### 2. Workbook:

The Practicum book is the evidence of practical application that the student can document and apply their knowledge skills and attitudes in a practical setting. The successful completion of the practicum book is necessary to pass this course. An incomplete booklet will result in failing Practicum II (EA 210) and, thus, a failing grade in Practicum Seminar II (EA 225).

Each student will keep track of her/his progress in a practicum skills booklet and demonstrate understanding by keeping quality, dated records in the practicum booklet. College Consultants will review booklets regularly. Practicum coaches will be asked to provide feedback.

### 3. Attendance:

Group participation is a major component of the seminar; therefore, **regular attendance is required.** Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

If the student is going to miss a practicum day, for any reason, they must contact both the school and their College consultant. Failure to do so will be considered unprofessional practice. A warning will be

issued and, if continued may result in removal from the practicum placement, and a failing grade will be issued.\

#### **4. Developmental Portfolio**

An organized, well-documented portfolio must be prepared using one child through the course of the semester. The student will choose a child with support from the teacher and CST/LAC. Then, permission will be requested from the parent. Two examples of development will be documented in each of the core areas of development: Social, Physical, Intellectual, Creative, & Emotional plus Moral. We will discuss this process and the collection of materials many times during our practicum seminar. The student will use their practicum time to collect the information. It will be compiled and presented in a thoughtful, attractive document for the end of the semester and will be provided as a gift to the child and the parent(s)/ guardian. The document will be a comprehensive representation of the active learning that the student has accomplished throughout the semester.