

NURS 400**LEADERSHIP IN NURSING AND INTERPROFESSIONAL PRACTICE****COURSE OUTLINE**

Note: students are expected to familiarize themselves with this course outline, the BScN Student Manual and Moodle site.

Calendar statement

NURS 400 – Leadership in Nursing and Interprofessional Practice

★3 (fi 03) (first term, 3-0-0) Course Description.

3 credits, 36 hours lecture The course prepares learners with the knowledge and capabilities for working within complex interprofessional environments in healthcare. It focuses on six key interprofessional competencies (patient, client, family, community - centered care, interprofessional communication, role clarification, team functioning, interprofessional conflict resolution and collaborative leadership). The course culminates with the application of knowledge to authentic scenarios and demonstration of effective collaborative teamwork. Note: Students must achieve a grade of C- in order to progress in the program. Prerequisite: NURS 200

Course hours

Lecture: 3 hours/week

Seminar: 0

Lab: 0

Course objectives

Upon completion of this course, the student must be able to:

1. Participate in interprofessional education (IPE) and activities.
2. Apply the domains of interprofessional competency within nursing practice in a Canadian

context.

3. Discuss elements found in relevant professional documents that relate to interprofessional healthcare service delivery.
4. Analyze, understand and differentiate between interprofessional and intra-professional nursing practice.
5. Discuss how interprofessional education contributes to health sciences students' abilities to describe the profession of nursing and explain the work of nurses.
6. Describe the benefits and challenges of collaborating with other disciplines involved in patient/client care.
7. Originate conversations and interactions with healthcare providers or students in a discipline, program or profession other than nursing.
8. Describe attributes of collaboration that nurses can utilize in leading an inter-disciplinary, multi-disciplinary, or interprofessional healthcare team.

Course

780-715-6192

nadine.rimmer@keyano.ca

Lead

Dr. Nadine Rimmer RN, DNP

- Please allow 2 business days for a response. Include your course name in your subject line.
- Professional and respectful communication is expected. Please refer to [email etiquette](#).

Required textbooks

(Note: Foundations textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).

All texts bought in Year 1 & 2 of the Program may be utilized in Nursing 300.

Yoder-Wise, Patricia, (2020) *Leading and Managing in Canadian Nursing: (2nd Canadian Edition)*. Milton, ON: Elsevier

Canadian Interprofessional Health Collaboration Competency Framework (2010)

<https://phabc.org/wp-content/uploads/2015/07/CIHC-National-Interprofessional-Competency-Framework.pdf>

Supplemental Textbooks & Resources

Please refer to Moodle for this information

Required resources

All linked documents are U of A documents, student is also required to be familiar with the Keyano College documents provided in the credit calendar and BScN Handbook

Academic integrity guide for undergraduate students.

<https://www.ualberta.ca/current-students/academic-resources/academic-integrity/index.htm>
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American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.).

Also see: University of Alberta Library. APA Citation Style QuickGuide

https://guides.library.ualberta.ca/ld.php?content_id=35043857

Canadian Nurses Association. (2017). *Code of ethics for registered nurses*.

<https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-se>

[cure-interactive.pdf?la=en](#)

College and Association of Registered Nurses of Alberta.(2020). Incorporating primary health care into practice: An approach to improve health.

https://nurses.ab.ca/docs/default-source/document-library/position-statements/primary-health-care-position-statement.pdf?sfvrsn=9b1e0610_8

College and Association of Registered Nurses of Alberta(2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations.*

https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10

College and Association of Registered Nurses of Alberta.(2020). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship.*

https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn_professional-boundaries.pdf?sfvrsn=cc43bb24_20

College and Association of Registered Nurses of Alberta. (2013).*Practice standards for regulated members with The Canadian Nurses Association code of ethics for registered nurses.*

https://www.nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4_8#:~:text=Standards%20of%20practice%20describe%20the%20required%20behaviour%20of,and%20provide%20direction%20for%3A%20nurses%20in%20clinical%20practice

College and Association of Registered Nurses of Alberta.(2019). *Entry-Level Competencies for the Practice of Registered Nurses.*

https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a_12

Faculty of Nursing, University of Alberta.*Graduate Competencies* Retrieved from eClass Undergraduate Student Resource Site under Program Information and Competencies.

Faculty of Nursing, University of Alberta *Undergraduate Nursing Programs Student Manual.* Retrieved from eClass Undergraduate Student Resource Site under Program Information and Competencies.

Performance Requirements and Student Services

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to the restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free

group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

[Begin your research with the Library's FIND page. Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the A-Z Database List.](#)

[Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online Book A Librarian Calendar. For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online Educational Technology Support Calendar.](#)

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online [Subject Guides](#).

To access additional research resources, including Citation Guides (APA 7) go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's [Loanable Technology webpage](#).

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view [the Keyano Academic Success Centre homepage](#).

Academic Integrity: The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

Availability: Monday to Friday: 8:30 a.m. – 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in

contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the [Academic Success Centre homepage](#).

Academic Success Coach: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

E-Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, [Moodle \(iLearn\)](#). Login in using your [Keyano username and password](#).

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important. Here's a list of recommended system requirements.

Internet Speed

Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with [Fast.com](#).

System requirements:

Microsoft Windows	Apple
<p>Minimum Requirements:</p> <ul style="list-style-type: none"> · A Windows 10 computer/laptop · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software 	<p>Minimum Requirements:</p> <ul style="list-style-type: none"> · A Macintosh (V10.14 and above) computer/laptop · Minimum 4GB of RAM. · 10GB+ available hard drive storage. · Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. · Microphone, webcam and speakers. A headset with a microphone is recommended. · System updates must be regularly installed. · Anti-Virus / Anti-Malware software.

<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.
<p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

Specific Department Requirements:

Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Course evaluation

Assignments/Course components	Dates	Weight	Course objectives no.
1) Mid term	March 14, 2022	25%	1, 5, 6, 7, 8
2) Health Leaders and Indigenous Health concept map assignment	March 7, 2022	30%	1, 2, 8
3) Contribution to weekly posts, monitoring of weekly posts	Throughout course, as per moodle. Posts/responses must occur during the assigned week	20%	1-8
4) Final Exam	As per exam schedule from the office of the registrar	25%	1-8

A 5 % reduction of available marks will be applied for each 24 hours (or part thereof) after a submission deadline to all late assignments unless **prior** written consent has been given by the instructor.

Raw scores according to the percentage weight assigned to each assignment. The marks on course assignments will contribute to the overall letter grade and will be calculated according to the percentage weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The final course grade is based on the cumulative total of individual student's weighted assignment marks. There will NOT be any rounding up of grades. ALL PORTIONS OF THE EVALUATIONS MUST BE COMPLETED TO BE SUCCESSFUL IN NURS 400.

Due attention is paid to descriptions of grade points according to the Keyano College BScN Student Handbook.

Keyano College Percentage – Alpha Grading System

Descriptor	Percentage Scale	Alpha Scale
Excellent	96-100	A+
	90-95	A
	85-89	A-
Good	80-84	B+
	76-79	B
	72-75	B-
Satisfactory	68-71	C+
	64-67	C
Minimum Pass	60-63	C-
Poor	55-59	D+
	50-54	D
Failure	0-49	F

Assignments descriptions

Mid Term Exam:

This exam will consist of multiple choice questions based on lectures, discussions, readings, concepts, and topics addressed in the above sections. Questions will address higher-level synthesis and application of knowledge gained throughout the sections.

Scholarly Assignment

Health Leaders and Indigenous Health concept map assignment (30%). This is a 2 person group assignment (to be complete in student pairs) and you will be submitting *one* paper per group.

The assignment requirements are in a separate document posted on moodle.

You will be permitted to choose your own partner for this assignment, however, would encourage you to evaluate your strengths/weaknesses and choose a complimentary partner

Final exam:

This exam will consist of multiple choice questions based on lectures, discussions, readings, concepts, and topics addressed over the full term. Questions will address higher-level synthesis and application of knowledge gained throughout the course. Emphasis will be on healthcare policies, role of the nurse in policy and change management and change management.

Weekly posts

The students will be required to address a section topic of discussion. These scholarly submissions will be 250 words with a minimum of one scholarly reference. Groups will be assigned to respond in a leaderful way to the posts, responses will be of a suitable length (no less than 4 sentences) and should stimulate further intellectual discussion. The instructor will monitor the posts and award marks.

Final grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks. Marks WILL NOT be rounded.

Deferred final exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in the University's Discrimination, Harassment and Duty to Accommodate Policy (including religious belief) may apply for a deferred exam as stated in [University of Alberta Calendar 2021-2022](#). Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

The Faculty of Nursing will designate a date and time for deferred exams. The exams are usually

offered on a Friday at 0900 (single exam) and 1300 (if writing a second exam).

For courses with a final exam worth 40%:

To be considered for a reexamination, please refer to the Reexaminations Policy as stated in [University of Alberta Calendar 2021-2022](#).

Reappraisal of Learning Assessment Marks

Students may request reappraisal of marks for learning assessments (individual assignments, papers or other course components that are weighted at 20%, or greater, of the final course mark. This excludes all examinations and group assignments.

The first step in the reappraisal process requires meeting with the course instructor to discuss the assignment mark. If, subsequently, the issue remains unresolved, a student may submit a request for an assignment reappraisal to the Program Chair.

STEP 1: GROUNDS FOR REQUEST FOR ASSIGNMENT REAPPRAISAL

Answer YES to any of the following:

- I believe there was an error(s) in calculation of a learning assessment mark;
- I believe that a procedural error occurred on the part of the Faculty of Nursing;
- I believe there was bias or discrimination against me on the part of the Faculty of Nursing.

STEP 2: SUBMITTING A REQUEST FOR ASSIGNMENT REAPPRAISAL

Please Note: Your disagreement with a mark you have been awarded does not in itself, constitute a procedural error.

You must submit Assignment Reappraisals within 10 (ten) working days of the posting date of the assignment mark in Gradebook. Late appeals will not be considered.

You will need to complete the Request for Reappraisal of an Assignment, Paper or Other Course Components and submit your form to the Program Chair. Forms can be obtained from the nursing office.

The request for assignment reappraisal must stipulate the percentage the assignment was worth and explain the grounds on which the mark is contested. The Assignment Reappraisal request will be considered by the Program Chair, who decides whether you have established grounds for the reappraisal. If the Program Chair decides you do not have established grounds, then an assignment reappraisal will not occur.

If grounds are established, the Program Chair may conduct the reappraisal or seek a blind review from a faculty member who has not been involved in marking the student in the course, and who is able to provide the assessment.

The reviewer completes an independent review of the assignment and provides a recommendation to the course instructor. Normally, the second mark, whether higher or lower, will be combined with the original mark and the two marks are averaged to become the new assignment mark.

Decisions concerning reappraisals are final and cannot be appealed to the Associate Dean Undergraduate Programs, Faculty of Nursing Academic Appeals Committee or the U of A General Faculties Council Academic Appeals Committee (GFC AAC).

Policy statements:

The course outline acts as an agreement between the student and the instructor of this class regarding the details of the course.

Due to the ongoing COVID global pandemic and the potential of unanticipated public health requirements, course components may be shifted from the originally stated modality within the semester to accommodate completion of course objectives. All attempts will be made to ensure student progression is not affected, wherever possible.

Policy about course outlines can be found under the Course Requirements, Evaluation Procedures and Grading in the [University of Alberta Calendar 2021-2022](#).

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [Code of Student Behaviour | University Governance](#)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students are responsible for the legitimate access and academic integrity in using any online resources such as extra exam-like questions and learning activities, including appropriate distribution according to copyright guidelines. Any questions related to use of online or electronic study resources should be forwarded to the course instructor.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Students wishing to proceed in the Nursing program must achieve a grade of at least C+ in the foundational Nursing courses. Policy regarding the foundational course minimum pass can be found in the [University of Alberta Calendar 2021-2022](#).