



**UNIVERSITY OF ALBERTA**  
**Faculty of Nursing Undergraduate Programs**  
**BScN COLLABORATIVE PROGRAM**  
Grande Prairie Regional College, Keyano College,  
Red Deer College, University of Alberta



**NURS 224**  
**Foundations of Nursing III**  
**COURSE OUTLINE**

**Note: students are expected to familiarize themselves with this course outline,  
the BScN Program Student Handbook and Moodle**

## Calendar Statement

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NURS 224 - Foundations of Nursing III

(★3) The focus on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Aligns with concepts from NURS 216 and NURS 225 intentional clinical learning activities. Note: Available only to nursing students in the Collaborative/Honors Program and Bilingual Program. Prerequisites for Collaborative/Honors Program students: NURS 220 (or NURS 201) and NURS 221 (or NURS 202). Prerequisites for Bilingual Program students: SC INF 220 (or SC INF 217) and SC INF 221 (or SC INF 218). Corequisites: NURS 216 and NURS 225 (or NURS 308). Credit may be obtained for only one of NURS 224 or 307

## Course Hours (for this term)

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Lecture: 45 hours

## Course Learning Outcomes

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Upon completion of this course, the student will be able to:

- Implement the nursing process based on key evidence-informed data with clients experiencing episodic and chronic health challenges across the lifespan;
- Build relational nursing practice and inquiry skills/abilities;
- Explain the Registered Nurse's role in managing clients with episodic and chronic illness;
- Examine safety as a foundational concept in nursing practice;
- Analyze the relationship between ethics and nursing practice.

## Course Instructors

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Name	Office number	Phone number	email
Crystal Rose	S109A	780-791-8937	Crystal.rose@keyano.ca

### Note:

- Please allow 2 business days for a response. Include your course name in your subject line.
- Professional and respectful communication is expected.

## Communication

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It is the students' responsibility to ensure that they check Keyano Email and Moodle courses at minimum of twice daily, once in morning and evening. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Instructors will communicate with the student group by announcements in the news forum on Moodle. Please ensure that you check this at least twice daily. Please note that the method to contact your instructor is email. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays. Do not text or call your instructor unless you will be absent for clinical that day; inquiries related to assignments and course content will be sent in an email to your instructor.

## Required Computer Access Codes for Elsevier Evolve e-books

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Elsevier. (2016). *Nursing concepts online-Access Code*.  
Elsevier ebooks

## Required Resources

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College and Association of Registered Nurses of Alberta. (2013). *Entry-to-practice competencies for the registered nurses profession*. Edmonton, AB: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a\\_12](https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a_12)

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f\\_10](https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10)

College and Association of Registered Nurses of Alberta. (2013). *Practice standards for regulated members*. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4\\_8](https://www.nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4_8)

Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses (2017). Accessed at: <https://cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive.pdf?la=en>

College and Association of Registered Nurses of Alberta. (2008). *Primary health care*. Edmonton, AB: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/primary-health-care-guidelines.pdf?sfvrsn=d3e8692c\\_10](https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/primary-health-care-guidelines.pdf?sfvrsn=d3e8692c_10)

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*. Edmonton, AB: Author. Retrieved from

[http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN\\_ProfessionalBoundaries\\_May2011.pdf](http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf)

Faculty of Nursing, University of Alberta. (2017). *Graduate Competencies and Year-End Outcomes Condensed Version Rev. 2.0*. Retrieved from Moodle Nurse 001Skills/Resources/Policies/Surveys course.

## Recommended Textbooks & Resources

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1. American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author.

## Course Evaluation

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Assignments/Course components	Dates	Weight
Nursing Concept Poster Presentation and Annotated Bibliography	Section A – February 11 <sup>th</sup> Section B -April 4 <sup>th</sup>	30%
Midterm exam	Section A- January 31 <sup>st</sup> Section B-March 21 <sup>st</sup>	30%
Final Exam	Section A- February 16 <sup>th</sup> Section B-TBA Exam Week	40%

### Criteria to receive a “Pass”

- Attend all classes. If you miss a class due to illness or unforeseen circumstances, you must inform your instructor prior to class.
- All assignments must be completed and submitted to instructor on the specified due date as outlined.
- In class participation includes active engagement in discussions and activities and listening to and demonstrating respect for classmate’s contributions.
- Students must refrain from cell phone and internet use during class.
- Students are expected to come to class prepared to participate.

## Assignments Descriptions

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### Nursing Concept Poster Presentation and Annotated Bibliography (30%)

#### Preamble:

A concept analysis is an exercise designed to make the student as familiar as possible with a concept. A concept is usually one or two words that convey meaning, understanding, and feelings between or among individuals within a discipline. Some concepts relevant to nursing are caring, autonomy, critical thinking, hope, and coping. Concepts in nursing can be applied to clients, the nurse-client relationship, nursing practice, and the environments where nursing

practice occurs. A concept analysis is the first step in communicating meanings, understandings, and feelings.

This assignment is intended to give students an opportunity to explore a particular nursing practice concept in more depth and consider how it may be applied to their future nursing practice.

### **Scholarly Poster Presentation and Annotated Bibliography**

Select one of the nursing concepts from Giddens to explore in more depth (or consult with your instructor if you want to explore a concept not listed). Look for a measurable quality in your topic of interest. Review and synthesize the literature related to the chosen concept to address the questions in the guidelines below in your poster and annotated Bibliography.

- What is the definition of the concept?
- Write down all of the words you can think of which relate to or express your concept.
- Look up the concept in a dictionary and list the definitions you feel most closely describe your thoughts or feelings on the concept.
- What does the research/literature say about this concept?
- Is there agreement among authors about a definition?
- Formulate a list of characteristics or criteria that describe the concept in measurable terms so the concept can be measured in the empirical world.
- Are there related concepts? What are they?
- How is this concept related to health and/or illness?
- How will your new knowledge/understanding of the concept impact your future nursing care?
- Develop your own definition of the concept which dictionary definitions and literature support including criteria for measurement of your concept in the real world.
- Search nursing literature for journal articles and related to the concept to get a sense of the beliefs and thoughts of others in the discipline regarding the concept and choose four to create an **annotated bibliography**.
- Begin the annotated bibliography with a short introductory paragraph expressing what the concept is and why it is significant to you and nursing.

Grading rubric – See **APPENDIX A**

### **Midterm Quiz (30%)**

Examination details, including location will be posted on Moodle. Examination will be completed within scheduled class time. See timetable for date and time.

### **Final Exam (40%)**

Examination details, including location will be posted on Moodle. Section B's final exam will be invigilated on-site during exam week (from April 19 – 27 2022).

## **Final Grades**

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The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

Grading rubric is in APPENDIX B.

## **Deferred Final Exams**

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A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in Keyano College's Examination Policy in the Credit Calendar. Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

## **Performance Requirements**

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### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### **Student Attendance**

Class/Lab attendance is useful for two reasons. First, class/lab attendance maximizes a students' learning experience. Second, attending class/lab is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes/labs. Students who miss classes/labs are responsible for the material covered in those classes and for ensuring that they are prepared for the next class/lab, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications

- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

### **Late Assignments**

All assignments are to be submitted as indicated in the syllabus and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends.

### Using Lockdown Browser for Online Exams

This course requires the use of Lockdown Browser for online exams. Watch this [short video](#) to get a basic understanding of Lockdown Browser and the optional webcam feature (which may be required for some exams).

Then download and install Lockdown Browser from this link:

<https://ilearn.keyano.ca/course/view.php?id=28874#section-7>

To take an online test, start Lockdown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using Lockdown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- Lockdown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

## Specialized Supports

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The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College during the semester. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided virtually.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

**Accessibility Services:** provides individual and group learning strategy instruction for all students. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Service welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca). If you require mental health supports outside of business hours, please contact 211 from anywhere in Alberta to receive information about community supports.

**Library Services:** provides students with research and information supports as they engage in their studies. Although the Keyano Library is physically closed, we remain open online. Library staff are available to support you virtually during the semester. For library service supports and inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the following online form: <https://forms.keyano.ca/Library/Virtual-Book-A-Librarian>.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link: <http://keyano.beta.libguides.com/?b=g&d=a>. To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page: <https://www.keyano.ca/en/student-services/research-help.aspx>

For the most up to date information relating to the Library, please view the Library Closure Information box on the Keyano Library homepage or by going directly to this page: <https://www.keyano.ca/en/student-services/library-closure-information.aspx>



**Tutoring Supports:** for tutoring supports and assistance with course content, please contact your instructor during office hours or by appointment. In addition, we invite you to meet virtually with a Learning Strategist to ensure that you have a study system that works for your learning needs. Learning Strategists can help you maximize instructor office hour time.

Please watch your Keyano email for workshop announcements from our Student Services team.

## APPENDIX A: Nursing Poster Presentation Rubric

### NURSING 225 NURSING CONCEPT POSTER ASSIGNMENT MARKING GUIDE

**Student Name:** \_\_\_\_\_

<u>Category</u>	<u>Evaluation Criteria</u>	<u>Weight (%)</u>	<u>Mark</u>
POSTER: Layout, Design & Formatting	<ul style="list-style-type: none"> <li>- Minimum size 20"x24", maximum size 27"x39"</li> <li>- Tri-fold poster board may be used</li> <li>- Appropriate font sizes -20 points or greater</li> <li>- All uppercase letters are not used</li> <li>- White space used to minimize content of text</li> <li>- Color used well</li> <li>- Creative and visually appealing, looks professional and eye-catching</li> <li>- Sequencing of information is appropriate and logical</li> <li>- Paragraphs are short (&lt;10 sentences); majority of information listed</li> <li>- Tone is positive, friendly</li> <li>- Maintains interest and attention</li> <li>- Speaks to reader/college student</li> </ul>	15	
POSTER: Content	<ul style="list-style-type: none"> <li>- Poster demonstrates understanding of the concept</li> <li>- Create poster as if reader has no prior knowledge of subject matter</li> <li>- Priority criteria are addressed</li> <li>- Information is current, accurate, and scholarly</li> <li>- Content is well-organized, clear, and easily understood by reader</li> <li>- Technical terms or acronyms are avoided</li> <li>- Contains no unnecessary information</li> <li>- No grammar or spelling errors</li> <li>- Use numbers for in-text referencing, no reference required for images</li> </ul>	20	

POSTER: Graphics	<ul style="list-style-type: none"> <li>- Graphics are easy to understand and promote the text</li> <li>- Appropriate and enhance the topic</li> <li>- Attract and maintain interest; creative and makes the messages come alive</li> <li>- Images/graphics are clear and readable</li> </ul>	10
Annotated Bibliography	<ul style="list-style-type: none"> <li>- Four journal articles are reviewed and printed</li> <li>- Journal articles are primary sources, peer-reviewed, and Canadian</li> <li>- Concise summary of article</li> <li>- Clear explanation of relevance of article to poster presentation</li> <li>- Able to accurately reflect journal content</li> <li>- Clear evidence of paraphrasing and no plagiarism</li> </ul>	40
Annotated Bibliography: APA formatting	<ul style="list-style-type: none"> <li>- No APA errors</li> <li>- Information is less than 5-7 years old</li> <li>- All sources of information are clearly identified and credited using APA citations</li> </ul>	15

TOTAL MARK

**Instructor Comments:**

## APPENDIX B

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### Keyano College Percentage – Alpha Grading System

Descriptor	Percentage Scale	Alpha Scale
Excellent	96-100	A+
	90-95	A
	85-89	A-
Good	80-84	B+
	76-79	B
	72-75	B-
Satisfactory	68-71	C+
	64-67	C
Minimum Pass	60-63	C-
Poor	55-59	D+
	50-54	D
Failure	0-49	F

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