



**UNIVERSITY OF ALBERTA**  
**Faculty of Nursing Undergraduate Programs**  
**BScN AFTER DEGREE PROGRAM**  
**BScN BILINGUAL PROGRAM**  
**BScN COLLABORATIVE PROGRAM**  
Grande Prairie Regional College, Keyano College,  
Red Deer College, University of Alberta  
**BScN HONOURS PROGRAM**  
**RPN TO BScN PROGRAM**

**Winter 2021**

**NURS 224**  
**Foundations of Nursing III**  
**COURSE OUTLINE**

**Note: students are expected to familiarize themselves with this course outline,  
the Undergraduate Nursing Programs Student Handbook and Moodle site.  
January 15<sup>th</sup>- the week of April 19<sup>th</sup>, 2021**

## Calendar Statement

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NURS 224 - Foundations of Nursing III

(★3) The focus on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Aligns with concepts from NURS 216 and NURS 225 intentional clinical learning activities. Note: Available only to nursing students in the Collaborative/Honors Program and Bilingual Program. Prerequisites for Collaborative/Honors Program students: NURS 220 (or NURS 201) and NURS 221 (or NURS 202). Prerequisites for Bilingual Program students: SC INF 220 (or SC INF 217) and SC INF 221 (or SC INF 218). Corequisites: NURS 216 and NURS 225 (or NURS 308). Credit may be obtained for only one of NURS 224 or 307

## Course Hours (for this term)

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Lecture: 3/week

## Course Learning Outcomes

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Upon completion of this course, the student will be able to:

- Implement the nursing process based on key evidence-informed data with clients experiencing episodic and chronic health challenges across the lifespan;
- Build relational nursing practice and inquiry skills/abilities;
- Explain the Registered Nurse's role in managing clients with episodic and chronic illness;
- Examine safety as a foundational concept in nursing practice;
- Analyze the relationship between ethics and nursing practice.

## Course Instructors

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Name	Office number	Phone number	email
Dr. Nadine Rimmer	S109F 780-792-5701	780-715-6192	Nadine.rimmer@keyano.ca

**Note:**

- Please allow 2 business days for a response. Include your course name in your subject line.

**Communication**

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It is the students' responsibility to ensure that they check Keyano Email, Microsoft Teams posts and Moodle courses at minimum of twice daily, once in morning and evening. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Instructors will communicate with the student group by announcements in the messaging on Moodle, or Microsoft teams posts. Please ensure that you check this at least twice daily. Please note that the method to contact your instructor is email/urgent items can be texted. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays. Inquiries related to assignments and course content should be sent in an email to your instructor.

**Online Course Information**

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Due to the pandemic, COVID-19, this course will be delivered in an online format. Instructors will deliver course material by utilizing different platforms that best suits the course. Online resources may include Microsoft Teams, virtual simulation, Adobe Connect. Courses will remain interactive throughout the semester and may include video lectures, forum discussions and virtual group projects. Evaluation criteria will be listed in each course syllabus.

It is the responsibility of the student to ensure access to these resources and participate in course content fully. If technical difficulties arise it is the responsibility of the student to contact their instructor as soon as possible to inform them of such. Where possible instructors will seek mutual resolution in the best interests of the class as a whole.

**Required Computer Access Codes for Elsevier Evolve e-books**

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**Elsevier. (2016). Nursing concepts online-Access Code.  
Elsevier ebooks**

**Required Resources**

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College and Association of Registered Nurses of Alberta. (2013). *Entry-to-practice competencies for the registered nurses profession*. Edmonton, AB: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a\\_12](https://www.nurses.ab.ca/docs/default-source/document-library/standards/entry-to-practice-competencies-for-the-registered-nurses-profession.pdf?sfvrsn=15c1005a_12)

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f\\_10](https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10)

College and Association of Registered Nurses of Alberta. (2013). *Practice standards for regulated members*. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4\\_8](https://www.nurses.ab.ca/docs/default-source/document-library/standards/practice-standards-for-regulated-members.pdf?sfvrsn=d4893bb4_8)

Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses (2017). Accessed at:

<https://cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive.pdf?la=en>

College and Association of Registered Nurses of Alberta. (2008). *Primary health care*. Edmonton, AB: Author. Retrieved from [https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/primary-health-care-guidelines.pdf?sfvrsn=d3e8692c\\_10](https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/primary-health-care-guidelines.pdf?sfvrsn=d3e8692c_10)

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*. Edmonton, AB: Author. Retrieved from [http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN\\_ProfessionalBoundaries\\_May2011.pdf](http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf)

Faculty of Nursing, University of Alberta. (2017). *Graduate Competencies and Year-End Outcomes Condensed Version Rev. 2.0*. Retrieved from Moodle Nurse 001Skills/Resources/Policies/Surveys course.

## **Recommended Textbooks & Resources**

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1. American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author.

## **Performance Requirements and Student Services**

### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

### **Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca)

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca).

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person throughout the semester. For a detailed list of library supports and services, go to [www.keyano.ca/library](http://www.keyano.ca/library). For any inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Begin your research with the Library's FIND page. Search for sources using OneSearch, the Library's Catalogue, or by searching in a specific database selected from the A-Z Database List.

Individual support with the Information Librarian is available virtually. Appointments can be requested by using the Book A Librarian online form.

Research and Subject Guides are helpful resources when beginning your research or addressing other information needs. To view a subject or course specific guide, go to the Subject Guide webpage [here](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their online learning pursuits. Items available for borrowing include mobile projectors, webcams, noise cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing, go to the Library's [Loanable Technology webpage](#).

**Skill Centre:** Provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, assignment/lab support, writing support groups, facilitated study groups, workshops, and study space. This service is free and is available for all Math, Sciences, Humanities and Trades courses offered at Keyano.

While most courses are being offered online, the Skill Centre will be offering mostly virtual services and in-person sessions as requested. Please email [Skill@keyano.ca](mailto:Skill@keyano.ca) to get in contact with our Academic Content Specialists. The Skill Centre is located in CC-119 at the Clearwater Campus.

For the most up to date information on how to book a session, please view the [Keyano Skill Centre homepage](#).

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

## **E-Learning**

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements.

### **Internet Speed**

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with [Fast.com](http://Fast.com).



**System requirements:**

Microsoft Windows	Apple
<p><b>Minimum Requirements:</b></p> <ul style="list-style-type: none"> <li>· A Windows 10 <b>computer/laptop</b></li> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <a href="#">Microsoft Office</a> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul>	<p><b>Minimum Requirements:</b></p> <ul style="list-style-type: none"> <li>· A Macintosh (V10.14 and above) <b>computer/laptop</b></li> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <a href="#">Microsoft Office</a> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul>
<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>	<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>

Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

### **Specific Department Requirements:**

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

### **Computer Software**

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

### **Recording of Lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

### **ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.

### **Course Evaluation**

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<b>Assignments/Course components</b>	<b>Dates</b>	<b>Weight</b>
Nursing Concept Scholarly Paper	Feb 22 – A Mar 29 - B	30%

Midterm exam	Feb 8-A March 24-B	30%
Final Exam	March 5 – April 19 <sup>th</sup> exam week	40%

### Criteria to receive a “Pass”

- Attend all classes. If you miss a class due to illness or unforeseen circumstances, you must inform your instructor prior to class.
- All assignments must be completed and submitted to instructor on the specified due date as outlined.
- In class participation includes active engagement in discussions and activities, and listening to and demonstrating respect for classmate’s contributions.
- Students must refrain from cell phone and internet use during class.
- Students are expected to come to class prepared to participate.

### Assignments Descriptions

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#### Nursing Concept Scholarly Paper (30%)

DUE: Monday February 22, 2021 Group A  
Monday, March 29, 2021 Group B

#### Preamble:

A concept analysis is an exercise designed to make the student as familiar as possible with a concept. A concept is usually one or two words that convey meaning, understanding, and feelings between or among individuals within a discipline. Some concepts relevant to nursing are caring, autonomy, critical thinking, hope, and coping. Concepts in nursing can be applied to clients, the nurse-client relationship, nursing practice, and the environments where nursing practice occurs. A concept analysis is the first step in communicating meanings, understandings, and feelings. This assignment is intended to give students an opportunity to explore a particular nursing practice concept in more depth and consider how it may be applied to their future nursing practice.

**Note:** for this paper, it may be helpful to choose **ONE** of the client populations (infants, children, adolescents, and young adults, elderly) to use as an example of how this concept might apply in practice with a particular population.

NURSING CONCEPTS:		
loss / grief	hope/hopelessness	attachment
guilt / shame	coping	change
resiliency	stress	caring
social justice	political action	poverty
spirituality	chronicity	uncertainty
control/power	trust / mistrust	diversity
stigma	pain	comfort
empowerment	dignity	

**Length** –Maximum 1500 words, excluding the title page, citations and reference page (in APA format). You should have at a **minimum 2 pages of appropriate references for this assignment.**

Articles related to “concept analysis” and “review of the literature” may be especially helpful with this assignment. (Some of these articles may be older than the usual recommended 5 year limit for currency and may be considered acceptable).

The format for this paper must follow APA standards. The length of this paper is to be a maximum of 6 pages excluding the title and reference page. The paper will be evaluated based upon the Scholarly Paper Marking Guide (see **Appendix A**).

- What is the definition of the concept?
- Write down all of the words you can think of which relate to or express your concept.
- Search the literature for journal articles and books related to the concept to get a sense of the beliefs and thoughts of others in the discipline regarding the concept. Remember the focus of the concept is to expand your nursing knowledge.
- What does the research/literature say about this concept?
- Is there agreement among authors about a definition?
- Begin the analysis paper with a short introductory paragraph expressing what the concept is and why is it significant to you and nursing.
- Develop your own definition of the concept which minimal dictionary definitions and literature support including criteria for measurement of your concept in the real world.

- Formulate a list of characteristics or criteria that describe the concept in measurable terms so the concept can be measured in the empirical world.
- Are there related concepts? What are they?
- How is this concept related to health and/or illness?
- How will your new knowledge/understanding of the concept impact your future nursing care?

Grading rubric is located in APPENDIX A.

### **Midterm Exam (30%)**

Group A – February 8, 2021, Group B – March 24, 2021. This exam is completed online in Moodle using Respondus lockdown browser, please ensure your computer will accommodate both of these requirements or develop an alternative plan to complete the exam. Depending on availability students may borrow a computer through library services

**Final Exam (40%)** Group A – March 5, 2021, Group B during exam week (the week of April 19, 2021) this schedule will be available on the Keyano College website and is released by the office of the Registrar.

This exam is completed online in Moodle using Respondus lockdown browser, please ensure your computer will accommodate both of these requirements or develop an alternative plan to complete the exam. Depending on availability students may borrow a computer through library services.

### **Final Grades**

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The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks. Grades are NOT rounded up.

Grading rubric is located in APPENDIX B.

### **Deferred Final Exams**

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A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in Keyano College's Examination Policy in the Credit Calendar. Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

### **Performance Requirements**

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### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### **Student Attendance**

Class/Lab attendance is useful for two reasons. First, class/lab attendance maximizes a students' learning experience. Second, attending class/lab is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes/labs. Students who miss classes/labs are responsible for the material covered in those classes and for ensuring that they are prepared for the next class/lab, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
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## Late Assignments

All assignments are to be submitted as indicated in the syllabus and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends.

## Using LockDown Browser for Online Exams

This course requires the use of LockDown Browser for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser and the optional webcam feature (which may be required for some exams).

Then download and install LockDown Browser from this link:

<https://ilearn.keyano.ca/course/view.php?id=28874#section-7>

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

## Specialized Supports

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The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College during the semester. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided virtually.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

**Accessibility Services:** provides individual and group learning strategy instruction for all students. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes.

Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

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Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca). If you require mental health supports outside of business hours, please contact 211 from anywhere in Alberta to receive information about community supports.

**Library Services:** provides students with research and information supports as they engage in their studies. Although the Keyano Library is physically closed, we remain open online. Library staff are available to support you virtually during the semester. For library service supports and inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the following online form: <https://forms.keyano.ca/Library/Virtual-Book-A-Librarian>.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link: <http://keyano.beta.libguides.com/?b=g&d=a>. To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page: <https://www.keyano.ca/en/student-services/research-help.aspx>

For the most up to date information relating to the Library, please view the Library Closure Information box on the Keyano Library homepage or by going directly to this page: <https://www.keyano.ca/en/student-services/library-closure-information.aspx>



**Tutoring Supports:** for tutoring supports and assistance with course content, please contact your instructor during office hours or by appointment. In addition, we invite you to meet virtually with a Learning Strategist to ensure that you have a study system that works for your learning needs. Learning Strategists can help you maximize instructor office hour time.

Please watch your Keyano email for

## APPENDIX A

### Keyano College- Marking Guide

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The following marking system utilizes the numerical system for the evaluation of level students:

Assignment Components	(A) Excellent	(B) Very Good	(C) Good	(D) Marginal	(F) Unsatisfactory
<p><b>Discussion of Concept:</b></p>	<p>Comprehensive identification &amp; discussion of the definition of the concept.</p> <p>Identifies &amp; discusses agreement &amp; alternate opinions among authors / theorists about the definition.</p> <p>Discusses all aspects of what research/literature states about the concept.</p> <p>Identifies &amp; discusses three or more relevant related concepts.</p> <p>Comprehensive identification and discussion of how the</p>	<p>Clear and concise identification &amp; discussion the definition of the concept.</p> <p>Identifies &amp; discusses agreement among authors / theorists about the definition.</p> <p>Discusses most aspects of what research/literature states about the concept.</p> <p>Identifies &amp; discusses a minimum of two relevant related concepts.</p>	<p>Clear but somewhat superficial identification &amp; discussion of the definition of the concept.</p> <p>Identifies &amp; superficially discusses agreement among some authors / theorists about the definition.</p> <p>Discusses some aspects of what research/literature states about the concept.</p> <p>Identifies, but does not discuss how concepts are related.</p>	<p>Briefly identifies the definition, but discussion vague.</p> <p>Identifies, but does not discuss agreement among authors about the definition.</p> <p>Fails to discuss most aspects of what research/literature states about the concept.</p> <p>Fails to identify most relevant concepts &amp; does not discuss how concepts are related.</p>	<p>Fails to define the concept.</p> <p>Fails to identify &amp; discuss if there is any agreement among authors about a definition.</p> <p>Fails to discuss what research/ literature states about the concept.</p> <p>Fails to identify &amp; discuss related concepts.</p> <p>Fails to relate the concept to health or illness.</p>

	<p>concept is related to health &amp; illness.</p> <p>Information is comprehensive, clear &amp; concise.</p>	<p>Clear and concise identification and discussion of how the concept is related to health &amp; illness.</p> <p>Information is clear &amp; concise.</p>	<p>Identifies &amp; discusses how the concept is related to health or illness.</p> <p>Information is clear, but at times superficial.</p>	<p>Identifies, but does not discuss how the concept is related to health or illness.</p> <p>Information is superficial &amp; at times confusing.</p>	<p>Information is mostly confusing or non-existent.</p>
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<p><b>Assessments Relevant to the Concept:</b></p>	<p>Identifies &amp; discusses the pertinent nursing assessments relevant to the concept.</p> <p>Identifies an appropriate client population or aggregate experiencing issues related to the concept and relates all assessments identified to the client population or aggregate experiencing issues related to the concept.</p> <p>Comprehensive identification and discussion of relevant assessment tools and how all assessment tools relate to the client population or aggregate.</p>	<p>Identifies &amp; discusses most of the pertinent nursing assessments relevant to the concept</p> <p>Identifies an appropriate client or population or aggregate experiencing issues related to the concept and relates most assessments identified to the client population or aggregate experiencing issues related to the concept.</p> <p>Clear and concise identification and discussion of relevant assessment tools and how most assessment tools and relates most assessment tools to the client population or aggregate.</p>	<p>Identifies &amp; discusses some of the pertinent nursing assessments relevant to the concept.</p> <p>Identifies an appropriate client population or aggregate experiencing issues related to the concept and relates some of the assessments identified to the client population or aggregate experiencing issues related to the concept.</p> <p>Identifies mostly relevant assessment tools and discusses how some assessment tools relate to the client population or aggregate.</p>	<p>Most assessments identified were irrelevant to the concept.</p> <p>Identifies an appropriate client population or aggregate experiencing issues related to the concept and failed to relate most assessments identified to the client population or aggregate experiencing issues related to the concept.</p> <p>Identifies some relevant, but also some irrelevant assessment tools and provides minimal discussion of how any assessment tools relate to the client population or aggregate.</p>	<p>All assessments identified were irrelevant to the concept.</p> <p>Failed to identify or identifies &amp; inappropriate client population or aggregate experiencing issues related to the concept and failed to relate assessments to the client population or aggregate experiencing issues related to the concept.</p> <p>No identification of relevant assessment tools or identifies all irrelevant assessment tools. Does not relate assessment tools to the client population or aggregate.</p>
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	<p>Information is comprehensive, clear &amp; concise.</p>	<p>Information is clear &amp; concise.</p>	<p>Information is clear, but at times superficial.</p>	<p>Information superficial &amp; at times confusing.</p>	<p>Information mostly confusing or non-existent.</p>
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<p><b><i>Interventions Relevant to the Concept:</i></b></p>	<p>Identifies &amp; discusses the pertinent interventions indicated for clients experiencing issues related to the concept and discusses how the nurse would apply all of the interventions identified to clinical practice with the chosen client population or aggregate experiencing issues related to the concept.</p> <p>Information is comprehensive, clear &amp; concise.</p>	<p>Identifies &amp; discusses most of the pertinent interventions indicated for clients experiencing issues related to the concept and discusses how the nurse would apply most of the interventions identified to clinical practice with the chosen client population or aggregate.</p> <p>Information is clear &amp; concise.</p>	<p>Identifies &amp; discusses some of the pertinent interventions indicated for clients experiencing issues related to the concept and discusses how the nurse would apply some of the interventions identified to clinical practice with the chosen population or aggregate.</p> <p>Information is clear, but at time superficial.</p>	<p>Most interventions identifies &amp; discusses were irrelevant for clients experiencing issues related to the concept and failed to discuss how the nurse would apply most of the interventions identified to clinical practice with the chosen population or aggregate.</p> <p>Information superficial &amp; at times confusing.</p>	<p>All interventions identified &amp; discussed were irrelevant for clients experiencing issues related to the concept and failed to discuss how the nurse would apply the interventions identified to clinical practice with the chosen population or aggregate.</p> <p>Information mostly confusing or non-existent.</p>
<p><b><i>Formatting, Writing Style &amp; APA Formatting:</i></b></p>	<p>Clearly well organized.</p> <p>No grammatical or spelling errors.</p> <p>Accurate APA formatting, referencing &amp; citations.</p>	<p>Mostly well organized.</p> <p>Minimal grammatical or spelling errors.</p> <p>Most APA formatting, referencing &amp; citations accurate.</p>	<p>Somewhat organized.</p> <p>Some grammatical &amp;/or spelling errors.</p> <p>Some APA formatting, referencing &amp; citations errors.</p>	<p>Clearly lacks organization.</p> <p>Several grammatical or spelling errors.</p> <p>Poor APA formatting, referencing &amp; citations.</p>	<p>Entirely disorganized &amp; confusing.</p> <p>Copious grammatical &amp; spelling errors.</p> <p>Improper APA formatting evident.</p>

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APPENDIX B

**Keyano College Percentage – Alpha Grading System**

<b>Descriptor</b>	<b>Percentage Scale</b>	<b>Alpha Scale</b>
<b>Excellent</b>	<b>96-100</b>	<b>A+</b>
	<b>90-95</b>	<b>A</b>
	<b>85-89</b>	<b>A-</b>
<b>Good</b>	<b>80-84</b>	<b>B+</b>
	<b>76-79</b>	<b>B</b>
	<b>72-75</b>	<b>B-</b>
<b>Satisfactory</b>	<b>68-71</b>	<b>C+</b>
	<b>64-67</b>	<b>C</b>
<b>Minimum Pass</b>	<b>60-63</b>	<b>C-</b>
<b>Poor</b>	<b>55-59</b>	<b>D+</b>
	<b>50-54</b>	<b>D</b>

**Failure**

**0-49**

**F**

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**Nursing 224**

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