

**SOCY 301A- Sociology of Gender**

*3 credits, 3 hours lecture*

This course is a study of gender roles from the perspective of social inequality. It will examine the explanations of gender differences from an interdisciplinary perspective, with particular emphasis on sociological explanations. A brief look at historical as well as cross-cultural gender inequalities will also be attempted. The primary focus of the course is on the gender differentiation which exists in major social institutions such as family, economy, polity, education and religion, with special reference to contemporary Canadian Society.

*Socy 100.*

**Instructor**

Mark Stobbe

Office location: S211F

Phone number: 780-791-4813

[mark.stobbe@keyano.ca](mailto:mark.stobbe@keyano.ca)

**Office Hours**

Monday 1:30 pm to 2:30 pm

Tuesday 1:30 pm to 4:30 pm

Wednesday 1:30 pm to 2:30 pm

Or by appointment or drop in. "If my door is open, it means you are welcome"

**Hours of Instruction**

Tuesday 6:30PM to 9:30 PM

Location: Syncrude Centre, 207

**Required Resources**

- **Gendered Intersections: An Introduction to Women's and Gender Studies** (Second Edition) edited by C. Lesley Biggs, Susan Gingell and Pamela Downe.
- Additional readings and/or other resources may be added to Moodle or distributed in class.

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Demonstrate an understanding of the concepts of sex and gender.
- Demonstrate an empirical knowledge of gender based distribution rewards and deprivations in Canadian society along with selected historical and international comparators.
- Conduct an analysis of the processes leading to the production and reproduction of gendered roles.

**Evaluation**

Assignment	20%
Response Paper #1	10%
Response Paper #2	10%
Midterm Exam	20%
Final Exam	40%

## 1) Assignment (20%) – February 25 (midnight)

The qualitative assignment will consist of analyzing the portrayal of male and female characters in an illustrated children's book (picture book) written for a preschool audience. The objective will be to identify the ways in which gender roles and identity are constructed through children's literature.

## 2) Response Papers (10% each) – January 22 and March 19 (Midnight)

Response papers will consist of a critical evaluation of chapters (of your choosing) from the textbook.

3) *IN-CLASS MID-TERM EXAM (20%) – February 12*

*The mid-term exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions.*

4) *FINAL EXAMINATION (40%) –*

*The final exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions. The exam will be administered in class for the full period, and will cover ALL course materials.*

**Grading System**

<b>Descriptor</b>	<b>Alpha Grade</b>	<b>4.0 Scale</b>	<b>Percent</b>	<b>Rubric for Letter Grades</b>
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor <b>Minimum Pass</b>	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

Week	Date	Topic	Chapter
1	January 8	Introduction to Class	
2	January 15	Sex vs. Gender Methodological approaches	PP. 28-41; 51-56
3	January 22	Stereotypes and expectations Language images and actions	PP 116 – 120; 134-138
	<b>January 22</b>	<b>***First Response Paper Due***</b>	
4	January 29	Intersectionality: gender, race, class, and sexual orientation Instructions for first assignment	PP 91-96; 108-111; 146-151; 254-258; 291-292
5	February 5	Gendered Outcomes: <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Income</li> <li>• Power</li> </ul>	PP. 364-772; 397-405; 419-423
6	<b>February 12</b>	<b>***MID-TERM EXAM***</b>	
7	<b>February 19</b>	<b>Reading Week</b>	
8	February 26	Learning Gender	PP 406-410
8	February 26	<b>*** ASSIGNMENT DUE***</b>	
9	March 5	Gendered Relations in Adulthood	
10	March 12	Gender roles in families	PP 311-319; 343-346; 389-396
11	November 19	Gender and sexuality	PP 155-162; 183-184; 200-204
	<b>March 19</b>	<b>****SECOND Response Paper DUE***</b>	
12	March 26	Gender, the law and crime	PP 190-194; 293-295; 298-299; 447-457
13	April 2	Gender and Health	259-268; 502-506
14	April 9	Last Class: Review and Questions	
15		<b>FINAL EXAM: TBA</b>	

**Please Note:**

Date and time allotted to each topic is subject to change.

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**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

### Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

### Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss

the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**