

**SOCY 100E, Introduction to Sociology***3 credits, 3 hours*

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is sociology and how did it emerge? What is culture and how it is transmitted? What are the sources of inequality and how does society deal with inequality? What are the functions of social institutions such as family, economy, education and polity? How do populations change, urbanization, social and political movements change the nature of society?

**Instructor**

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**Office Hours**

Monday 1:30 pm to 2:30 pm  
Tuesday 1:30 pm to 4:30 pm  
Wednesday 1:30 pm to 2:30 pm

**Hours of Instruction**

Monday, 6:30 to 9:30 PM  
273 Clearwater Centre (Schmidt Lecture Hall)

**Required Resources**

**Soc+**, Robert Brym and John Lie, Third Canadian Edition

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Explain the intricate connections that exist between individual experiences and historical, political and social forces.
- Analyze the social world of contemporary society through the main sociological theoretical perspectives.
- Demonstrate the ability to critically examine a sociological article and write a clear, evidence based argument.

**Evaluation**

Quizzes	10%
Midterm Exam	25%
Essay	25%
Final Exam	40%
Total	100%

*A grade of C- is required for progression or transfer.*

**Grading System**

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
<b>Minimum Pass</b>	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

Week	Date	Topic	Reading (Text)
1	January 7	Introduction to Class and Sociology	Pp 2 to 8
2	January 14	Sociological Theory and Sociological Methodology <ul style="list-style-type: none"> <li>➤ Historical Evolution of Sociology</li> <li>➤ Dominant Perspectives in Sociology</li> <li>➤ Types &amp; Techniques of Social Research</li> </ul>	Pp 9 to 25
3	January 21	Culture <ul style="list-style-type: none"> <li>➤ Meaning of Culture</li> <li>➤ Content of Culture</li> </ul>	Chapter 2 pp. 26 to 47
4	January 28	Socialization <ul style="list-style-type: none"> <li>➤ Importance of Socialization</li> <li>➤ Agents of Socialization</li> <li>➤ What is Deviance?</li> </ul>	Chapter 3 pp. 48-69
5	February 4	Social Interaction and Social Organizations <ul style="list-style-type: none"> <li>➤ Social Structure and Emotions</li> </ul>	Chapter 4 pp. 70 to 89

		<ul style="list-style-type: none"> <li>➤ The Nature of Groups</li> <li>➤ The Creation of Conformity</li> </ul>	
6	February 11	<b>**Mid-Term Exam**</b>	
7	February 18	<b>Reading Week – No Class</b>	
8	February 25	Deviance and Crime <ul style="list-style-type: none"> <li>➤ Difference between Deviance and Crime</li> <li>➤ The Nature of Punishment</li> <li>➤ Crime in Canada</li> </ul>	Chapter 5 pp. 90 to 110
9	March 4	Sexuality & Gender Issues <ul style="list-style-type: none"> <li>➤ Emergence of Traditional Sex-roles</li> <li>➤ Sexism in Social Institutions</li> <li>➤ Consequences of Gender Differentiation</li> </ul>	Chapter 8 pp. 156 to 181
10	March 11	Health Care <ul style="list-style-type: none"> <li>➤ Health and Inequality</li> <li>➤ Social Creation of Disease</li> <li>➤ Practice of Medicine</li> </ul>	Chapter 11 pp. 230-247
	<b>March 11</b>	<b>***Written Assignment Due***</b>	
11	March 18	Race and Ethnicity <ul style="list-style-type: none"> <li>➤ Cultural and Biological Explanations</li> <li>➤ Colonialism and Canada's Indigenous People</li> <li>➤ Race and Labour Markets</li> </ul>	Chapter 7 pp. 134 to 155
12	March 25	Families <ul style="list-style-type: none"> <li>➤ Structure of Families in Canada</li> <li>➤ Power and Families</li> <li>➤ Social Reproduction</li> </ul>	Chapter 9 pp. 182 to 203
13	April 1	The Mass Media <ul style="list-style-type: none"> <li>➤ Significance of Mass Media</li> <li>➤ The Internet and Social Media</li> </ul>	Chapter 12 pp. 248 to 265
14	April 8	Education <ul style="list-style-type: none"> <li>➤ Functions of Education</li> <li>➤ Economic Impact of Education</li> <li>➤ International Perspectives</li> </ul> Review	Chapter 10 pp. 221-229
		<b>FINAL EXAM: TBA</b>	

**Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

**Laboratory Safety**

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**