Keyano COLLEGE

Course Outline

SOWK 255: Practicum II Seminar
3 credits, 3 hours lecture

The student will demonstrate competency of acquired theoretical skills as applied in a field placement. Practica are organized with consideration of relevant personal or practice backgrounds, learners' academic needs, areas of interest and organization fit. Subject to certain conditions, students may also complete their practicum in their workplace. As part of this course, learners will be supported through scheduled discussions with their practicum instructor and peers. The instructor-guided, reflective, integration seminar is designed to support experiential learning.

Prerequisites and/or co-requisites: See course calendar

Instructor

Nicole Downie
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Office Hours

Monday	4:00-5:00pm
Tuesday	1:00-2:00pm
Wednesday	12:00-1:00pm
Thursday	1:00-2:00pm
Friday	12:00-1:00pm

Hours of Instruction

Fridays 9:00am - 12:00pm

Required Resources

Giles, R., Irwin, J., Lynch, D., & Waugh, F. (2014). *In the Field: From Learning to Practice.* Sydney, AU: Oxford University Press

Location   S205

Course Objectives

By attending the weekly practicum seminar meetings, and partaking in the practicum placement hours, students will be provided the opportunity to learn about the helping profession in a safe and supportive manner. Additionally, students will:

1. Develop skills for working within a human service agency
2. Develop skills in relationship building
3. Practice human services practice skills
4. Take responsibility for their learning
5. Understand and work within the parameters of a professional Code of Ethics
6. Have an understanding of the role of a social worker
7. Develop a sound understanding of how social service agencies deliver programs to populations in need
8. Understand the function of human service agencies in our society
9. Have some understanding of funding sources for social service delivery
10. Have a sound understanding of how social service agencies deliver programs to populations in need
11. Understand how social service agencies work together to address individual and societal problems
12. Understand how agencies connect to other services in the community
13. Recognize the differences in delivery models of social service agencies
14. Identify support agencies for appropriate follow-up service
15. Understand the limitations of agencies to meet all client needs

Course Outcomes

Upon successful completion of this course, the student shall be able to:

16. Integrate theory into practice and blend practice with theory
17. Demonstrate a high level of self-awareness in relation to their work with clients
18. Apply concepts, principles and theories to their field work
19. Show a commitment to the helping profession
20. Demonstrate the ability to build working relationships with individuals, groups, organizations and/or communities
21. Demonstrate a beginning ability to work independently
22. Show that they have developed a personal practice model which draws on their individual skills and knowledge as well as various theoretical orientations
23. Practice *helping* in a highly ethical and culturally sensitive manner
24. Understand the importance of the *natural helper*

25. Work effectively within various systems
26. Understand policy and procedure of social agencies and how policy and procedure affects individuals that they work with
27. Develop and practice effective problem solving and conflict resolution skills
28. Understand the importance of observing the *person-in-environment*
29. Understand the written chain of command when conflict/disagreements arise
30. Demonstrate a commitment to adhere to ethical standards as set out in the Code of Ethics
31. Accept responsibility for his/her learning
32. Demonstrate the development of a professional self

Evaluation

PASS: Completion of all 360 hours of practicum

Completion and submission of the learning journals

Completion and submission of Learning Contract

Completion and submission of all practicum documents

Satisfactory written evaluations from the practicum placement

Attendance at all scheduled integration seminars

FAIL: Non-compliance with above

Proposed Schedule of Topics

Wk	Dates	Topic	Readings	Assessments
1	Jan 12	Introduction; Placement Discussion		
2	Jan 19	Exploring the Context of Practice Learning	Chapter 1	
3	Jan 26	Learning Theories and Practice Learning	Chapter 2	
4	Feb 2	Mapping the Concept of Transformational Learning in Practice Settings	Chapter 3	Time Sheets Due Journal Due
5	Feb 9	Preparing for Learning in a Practice Setting	Chapter 4	
6	Feb 16	~~Beginning the Process of Learning in Context~~	~~Chapter 5~~	_Mark Amy_
7	Feb 23	_Reading Week – No Classes_		
8	Mar 2	Guiding, Mentoring, Coaching and Supervising in an Organizational Environment	Chapter 6	Time Sheets Due Journal Due
9	Mar 9	Practice Learning in Groups	Chapter 7	
10	Mar 16	Evaluation and Assessment: Facing the Challenges	Chapter 8	
11	Mar 23	PRESENTATION _Rhonda Robinson_		
12	Mar 30	_Holiday – No Classes_		
13	Apr 6	PRESENTATION _RCMP Pending_		Time Sheets Due Journal Due
14	Apr 13	Seminar Wrap-Up Discussion		

Please Note: Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.