

SOWK 235: Social Work with Groups*3 credits, 3 hours lecture*

This course focuses on the process and dynamics of group work in social work practice. The theoretical underpinnings of group work are explored with an emphasis on values and practices that differ across cultures and consequently impact group work. A variety of group types, phases of group development, intervention techniques, and leadership qualities are examined. Students will apply concepts of group work in the classroom and will have opportunities to practice with and observe groups.

Prerequisites and/or co-requisites: See course calendar

Instructor

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Office Hours

Monday	4:00-5:00pm
Tuesday	1:00-2:00pm
Wednesday	1:00-2:00pm
Thursday	1:00-2:00pm
Friday	12:00-1:00pm

Hours of Instruction

Mondays	1:00-4:00pm
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Location	S112
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Required Resources

Corey, M.S, Corey, G. & Corey, C. (2018). *Groups: Process and Practice* (10th Ed.). Boston, MA: Cengage Learning.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

1. Develop an understanding of group work and practices from different cultural perspectives
2. Identify the different stages of group development and explain the characteristics of each of the respective stages
3. Explain the different procedures for forming a group and facilitating groups
4. Identify the various types of groups and the purpose and functions of each type of group
5. Demonstrate self-awareness within a group context (impact on group and group's effect on them)
6. Demonstrate use of beginning leadership skills and techniques applicable to various stages of groups
7. Participate effectively in groups in the learning environment

Evaluation

Task	Learning Outcome(s)	Weight
4-Part Group Project	1, 2, 3, 4, 5, 6, 7	40%
Mid-term Exam	2, 3, 4	25%
Final Exam	2, 3, 4	35%
TOTAL		100%

A grade of C- is required for progression or transfer.

Late assignments will be subject to penalty of 5% per day.

Group Project: In pairs, you will complete a 4-part project including a group paper/proposal, pre-co-facilitation paper, co-facilitation of a group, and an evaluation of co-facilitation paper. Late submission will be subject to deductions. Weight is 40% of overall grade.

Midterm Exam: Multiple choice; short answer. Will cover all content, class discussion, and assigned readings, Chapters 1-4. Weight is 25% of overall grade.

Final Exam: Multiple choice; short answer. Will cover all content, class discussion, and assigned readings, Chapters 5-10. Weight is 35% of overall grade.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Wk	Dates	Topic	Readings	Assessments
1	Jan 8	Introduction to Group Work: A Multicultural Perspective	Ch 1	
2	Jan 15	The Group Counselor; Ethical and Legal Issues in Group Counseling	Chs 2 & 3	
3	Jan 22	Theories and Techniques of Group Counseling	Chs 3 & 4	
4	Jan 29	Forming a Group	Ch 5	
5	Feb 5	Midterm Exam; Remainder of class will be spent on group work		
6	Feb 12	Initial Stage of a Group; Transition Stage of a Group	Chs 6 & 7	
7	Feb 19	<i>Holiday – No Classes</i>		
8	Feb 26	Working Stage of a Group	Ch 7 & 8	
9	Mar 5	Final Stage of a Group	Ch 9	
10	Mar 12	Groups in School Settings	Ch 10	
11	Mar 19	Groups in Community Settings	Ch 11	
12	Mar 26	Group Projects – attendance is required		Group Projects
13	Apr 2	<i>Holiday – No Classes</i>		
14	Apr 9	Group Projects – attendance is required		Group Projects
	TBD	April 16-23, 2018		Final Exam

Please Note: Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports**Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.