

**Soc 301- Sociology of Gender**

*3 credits, 3 hours lecture*

This course is a study of gender roles from the perspective of social inequality. It will examine the explanations of gender differences from an interdisciplinary perspective, with particular emphasis on sociological explanations. A brief look at historical as well as cross-cultural gender inequalities will also be attempted. The primary focus of the course is on the gender differentiation which exists in major social institutions such as family, economy, polity, education and religion, with special reference to contemporary Canadian Society.

*Soc 100.*

**Instructor**

Mark Stobbe

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**Office Hours**

Mondays 2:00 – 3:00 pm

Tuesdays 1:30 – 3:00pm

Wednesdays 2:00 – 3:00 pm

Thursdays 1:30 – 3:00pm

Or by appointment or drop in. "If my door is open, it means you are welcome"

**Hours of Instruction**

Monday 6:30 to 9:30 pm

Location: Clearwater Centre Room 214

**Required Resources**

- **Exploring Gender in Canada: A Multi-Dimensional Approach** by Beverley Matthews and Lori Beaman. (Available in the Bookstore).
- Additional readings and/or other resources may be added to Moodle or distributed in class.

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Demonstrate an understanding of the concepts of sex and gender.
- Demonstrate an empirical knowledge of gender based distribution rewards and deprivations in Canadian society along with selected historical and international comparators.
- Conduct an analysis of the processes leading to the production and reproduction of gendered roles.

**Evaluation**

Quantitative Assignment	20%
Qualitative Assignment	20%
Midterm Exam	20%
Final Exam	40%

*A grade of C- is required for progression or transfer.*

1) *Quantitative Assignment (20%) – February 28th, 2018 (midnight)*

*The quantitative assignment will consist of posing and justifying a research question dealing with differences between Men and Women; constructing a graph using Statistics Canada or CANSIM data sources to relevant to the research question, and explaining how the graph contributes (and does not contribute) to answering the research question..*

2) *Qualitative Assignment (20%) – March 21, 2018 (midnight)*

The qualitative assignment will consist of analyzing the portrayal of male and female characters in an illustrated children’s book (picture book) written for a preschool audience. The objective will be to identify the ways in which gender roles and identity are constructed through children’s literature.

3) *IN-CLASS MID-TERM EXAM (20%) – February 12, 2018*

*The mid-term exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions.*

4) *FINAL EXAMINATION (40%) –*

*The final exam may consist of a combination of multiple choice questions, fill in the blank questions, true/false questions and short and long answer questions. The exam will be administered in class for the full period, and will cover ALL course materials.*

**Grading System**

<b>Descriptor</b>	<b>Alpha Grade</b>	<b>4.0 Scale</b>	<b>Percent</b>	<b>Rubric for Letter Grades</b>
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	<b>Progression</b>	C-	1.7	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	<b>Minimum Pass</b>	D	1.0	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

Week	Date	Topic	Chapter
1	January 8	Introduction to Class	
2	January 15	Sex vs. Gender Methodological approaches	Chapters 1 and 2
3	January 22	Stereotypes and expectations Language images and actions	Chapter 3 and 4
4	January 29	Intersectionality: gender, race, class, and sexual orientation Instructions for first assignment	Chapter 7
5	February 5	Gendered Outcomes: <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Income</li> <li>• Power</li> </ul>	Chapters 10 and 12
6	<b>February 12</b>	<b>***MID-TERM EXAM***</b>	
7	<b>February 19</b>	<b>Reading Week</b>	
8	February 26	Learning Gender	Chapter 5
8	February 28	<b>***First ASSIGNMENT DUE***</b>	
9	March 5	Gendered Relations in Adulthood	Chapter 6
10	March 12	Gender roles in families	Chapter 11
11	November 19	Gender and sexuality	Chapter 9
	<b>March 21</b>	<b>****SECOND ASSIGNMENT DUE***</b>	
12	March 26	Gender, the law and crime	Chapters 13 and 15
13	April 2	<b>***EASTER MONDAY – NO CLASS***</b>	
14	April 9	Last Class: Review and Questions	
15	April 16 to 20	<b>FINAL EXAM: TBA</b>	

**Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

### **Specialized Supports**

#### **Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

#### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.