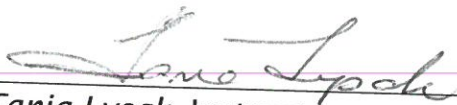




HCA 116
Special Activities

This course outline has been reviewed and approved by the Program Chair.



Tania Lysak, Instructor



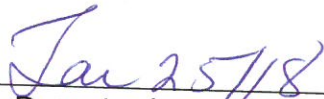
Arlene Starkes, Chair



Date Authorized



Vincella Thompson, Dean



Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office



Health Care Aide 116

Special Activities for Diverse Clients

April 16, 2018 – April 27, 2018

COURSE OUTLINE

Instructor: Tania Lysak

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Table of Contents

CALENDAR STATEMENT	4
COURSE HOURS	4
COURSE DESCRIPTION	4
TUTOR INFORMATION	4
GENERAL LEARNING OUTCOMES	5
INSTRUCTIONAL METHODS	5
HEALTH CARE AIDE PROGRAM POLICIES	6
LATE POLICY FOR ASSIGNMENTS	6
SPECIALIZED SUPPORTS & DUTY TO ACCOMMODATE	6
DISABILITY SUPPORT SERVICES: LEARNER ASSISTANCE PROGRAM	6
SPECIALIZED SUPPORTS AND DUTY TO ACCOMMODATE	6
OVERVIEW OF LEARNING EXPERIENCES	7
REQUIRED TEXTS	7
OVERVIEW OF COURSE ASSESSMENT	7
DISTRIBUTION OF MARKS	8
PASSING LEVEL AND GRADING SCALE	8

HEALTH CARE AIDE 116

COURSE OUTLINE

CALENDAR STATEMENT

This course discusses care strategies for assisting diverse client groups such as clients with mental health diagnosis and clients with development delays and physical disabilities. Assisting with infant and child care will be discussed. Included in this course are modules that deal with understanding the disease process that causes both cognitive and physical decline in clients with a diagnosis of dementia. Skills and strategies relating to provision of care for clients with dementia will be identified.

Prerequisites: HCA 110, HCA 111, HCA 112, HCA 113, HCA 114, HCA 115

COURSE HOURS

TOTAL HOURS: 49 LECTURE: 47 Hours LAB 2 Hours CREDITS: 3

COURSE DESCRIPTION

This course discusses care strategies for assisting diverse client groups such as clients with a mental health diagnosis, and clients with developmental delays and physical disabilities.

TUTOR INFORMATION

Instructor: Tania Lysak
Phone (Office): 780-792-5630
E-mail: tania.lysak@keyano.ca
Office Hours: By appointment please
Office: 187E

GENERAL LEARNING OUTCOMES

Upon successful completion of this course, you will be able to meet or exceed the following:

1. Demonstrate best practice principles of infant care.
2. Integrate knowledge of human growth and development with care needs of children.
3. Examine personal feelings and experiences as they relate to aging and dementia care.
4. Examine normal changes in the brain and nervous system that occur with aging.
5. Examine causes and types of dementia.
6. Explore effective communication strategies to promote the helping relationship with clients diagnosed with dementia.
7. Examine strategies to create a safe environment for the client with a diagnosis of dementia living in a community or in a continuing-care facility.
8. Examine care strategies to provide individualized care to the client diagnosed with dementia.
9. Examine personal feelings and experiences as they relate to a mental health diagnosis.
10. Explain the impact of mental health disorders on society and families.
11. Examine the causes of mental health disorders and general signs and symptoms.
12. Integrate knowledge of human growth and development with the needs of clients with physical disabilities and developmental delays.
13. Examine end-of-life care and best practices while meeting care needs at the time of death.

Instructional Methods

- This course uses a variety of teaching/learning methods including: discussion, experiential exercises, learner presentations, role-plays, case studies, lectures, reflection, lab demonstration and practice, and group activities. These course activities provide the opportunity for learners to learn with and from others who are undergoing a similar learning experience.
- The course emphasizes pre-class preparation, participation in interactive classes, and post-class reflection and review. The learner is expected to take an active part in class discussions and take responsibility for his/her own learning. The instructor's role is to facilitate learning.

HEALTH CARE AIDE PROGRAM POLICIES

Please refer to Keyano College Health Care Aide Handbook for specific Health Care Aide Program policies and to Keyano College Calendar for general College policies.

Please review the Keyano College Nursing Program Policy on Clinical Attire, which is outlined in the student handbook. The following are required items for clinical: nametag, health centre ID, watch, penlight, black pen, bandage scissors and stethoscope.

LATE POLICY FOR ASSIGNMENTS

All assignments are to be passed in at the time and place they are due. Please see timetable. Extensions on assignments may be granted and must be negotiated with the tutor prior to the due date and with a date specified for late submissions. If prior arrangements are not made, a penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade i.e. an assignment graded at B would receive an adjusted grade of B- if handed in one day late; if two days late, the grade is adjusted to C+ etc.

SPECIALIZED SUPPORTS & DUTY TO ACCOMMODATE

DISABILITY SUPPORT SERVICES: LEARNER ASSISTANCE PROGRAM

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counselor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

SPECIALIZED SUPPORTS AND DUTY TO ACCOMMODATE

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

OVERVIEW OF LEARNING EXPERIENCES

Course Modules

This course consists of the following units:

- Module 1:** Assist with the Care of Infants
- Module 2: Assist with the Child
- Module 3: Care for clients with a Diagnosis of Dementia
- Module 4: Care for clients with a Mental Health Diagnosis
- Module 5: Assist Clients with Mental Disabilities and Developmental Delays
- Module 6: End of Life Care
- Module 7: Meeting Care Needs at the time of Death

REQUIRED TEXTS

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2017). *Mosby's Canadian textbook for the support worker* (4th Ed.). Toronto, ON: Elsevier.

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2017). *Mosby's Canadian textbook for the support worker* (4th Ed.). Toronto, ON: Elsevier. Work book to accompany.

Access to the Internet

OVERVIEW OF COURSE ASSESSMENT

Final Exam

The final exam is **cumulative**, meaning that it tests your knowledge of the content of the entire course. It is a multiple-choice exam with 80 questions. Your responses must be made on Moodle at the specified time.

DISTRIBUTION OF MARKS

THEORY			DATE
Final Exam cumulative; multiple choice	Demonstrate knowledge of course content	100%	April 27
Total		100%	

PASSING LEVEL AND GRADING SCALE

This is a combined theory course. Learners must complete **all** examinations to receive a final theory grade. Please refer to page 27 of the Credit Calendar for information on supplemental exams.

To receive credit for HCA 116, a learner must achieve the following:

- A minimum overall grade of 2.3 (C+) or 70%

Refer to the Health Care Aide Handbook for information regarding grading scale, extensions, and other program standard practices.

Important Additional Information

Expectations of Students Writing On-Line Exams

1. Each instructor will have the following options with regards to writing quizzes: writing on line from a location and computer of their choice; writing in a classroom with their own device invigilated by the instructor, or writing the quiz on paper. The course instructor will provide information related to where the student is to write the quiz.
2. If quizzes are written from a location and computer of their choice, these are **not** open book exams. The quiz is to have been studied for prior to the quiz or exam date and is to be completed independently: that is by oneself, not in collaboration with or in the company of another person or persons. No photos of quiz questions are to be taken via phones.

3. Midterm and Final exams will be invigilated by the instructor. The time and place can be found in the course syllabi. Students may be required to provide their own devices for these exams.
4. Students who are writing from a location and computer of their choice are responsible for discussing any computer/internet issues with the instructor at least two days prior to the exam date listed in the course timetable.
5. Once the quiz/exam has started, the student will submit their answers immediately prior to going on to the next question.
6. Time for all quizzes and exams will be strictly adhered to. For example if a quiz is 30 minutes, the quiz will be open for exactly 30 minutes.
7. No grades will be released until the instructor has had time to review the quiz/exam stats. Once the review has been done, the marks will be released. Review of the quiz/exam questions in class will be done at the instructor's discretion.
8. If any problem arises during the taking of the quiz/exam, the student is to contact the instructor immediately at the time of the issue.
9. It is the responsibility of each student to be familiar with the contents of the Student Code of Conduct. It is mandatory that all students sign a form identifying they have read/or are familiar with the Student Code of Conduct.

Note to all students: It is the student's responsibility to retain course outlines for possible future use in support of applications for transfer credit to other educational institutions.

