UNIVERSITY OF ALBERTA
Faculty of Nursing Undergraduate Programs
BScN COLLABORATIVE PROGRAM
Grande Prairie Regional College, Keyano College,
Red Deer College, University of Alberta

NURS 122

COMMUNITY ENGAGEMENT IN A HEALTHCARE CONTEXT

COURSE OUTLINE

**Note: students are expected to familiarize themselves with this course outline,
the BScN Program Student Handbook and Moodle site.**

Calendar Statement

NURS 122 - Community Engagement in a Healthcare Context

★3 An interdisciplinary introduction to community and civic engagement for students in health disciplines. Concepts of social justice, community engagement and health equity are explored in the contexts of vulnerable populations and current healthcare trends and issues.

Course Hours

Lecture: 6hrs/week over a 6-week term

Course Learning Outcomes

Upon completion of this course, the student will be able to:
1) Appreciate people from diverse backgrounds and a variety of communities.
2) Exhibit a commitment to social justice and health in its broadest sense.
3) Demonstrate a commitment to being an involved citizen in one's community/communities.
4) Appreciate one's own place in and deep connections to communities
5) Recognize the connection between community engagement and one's membership in a healthcare profession
6) Recognize the connection between membership in community/communities and health and well-being

Course Instructor

Name	Office number	Phone number	Email
Jennifer Courtney			jennifer.courtney@keyano.ca

Communication:

It is the students' responsibility to ensure that they check Moodle courses <u>at minimum of twice daily, once in morning and evening</u>. It is recommended to check Moodle more frequently. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Instructors will communicate with the student group by announcements in the news forum on Moodle. Please ensure that you check this at least twice daily.

It is the students' responsibility to <u>check their Keyano College email at minimum of twice daily</u>, once in morning and again in evening. It is recommended to check email more frequently. Please note that the method to contact your instructor is email. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays.

Online Course Information

Due to the pandemic, COVID-19, this course will be delivered in an online format. Instructors will deliver course material by utilizing different platforms that best suit the course. Online resources may include but are not limited to Microsoft Teams, ZOOM, Virtual Simulation, Adobe Connect, or Voice-Over PowerPoint Presentations. Courses will remain interactive throughout the semester and may include but are not limited to video lectures, forum discussions and virtual group projects. Evaluation criteria will be listed in each course syllabus.

It is the responsibility of the student to ensure access to these resources and participate in course content fully. If technical difficulties arise, it is the responsibility of the student to seek assistance and contact their instructor as soon as possible. Where possible, instructors will seek mutual resolution in the best interests of the class as a whole

Required Textbooks and Virtual Simulation Platform

(Note: Foundations textbooks will be used as references throughout the program. Please retain your copies as they will be required resources in future courses).

Stanhope, M., Lancaster, J., Jakubec, S. L., & Pike-MacDonald, S. A. (2014). *Community health nursing in Canada* (3rd Canadian ed.). Toronto, ON: Elsevier Canada.

Healthcare Learning Innovations. (2020). Family Support and Home Assessments. Sentinel World Virtual Simulation. *Instructor to send information for student individual online registration and payment.*

Required Resources

College and Association of Registered Nurses of Alberta. (2013). *Entry-to-practice competencies for the registered nurses profession.* Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Standards/RN_EntryPracticeCompetencies_May2013.pdf

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations.* Edmonton: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_EthicalDecisions_May2010.pdf

College and Association of Registered Nurses of Alberta. (2013). *Practice standards for regulated members* with *The Canadian Nurses Association code of ethics for registered nurses.* Edmonton: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Standards/PracticeStandards_CNA_Ethics_2008.pdf

College and Association of Registered Nurses of Alberta. (2008). *Primary health care.* Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/PrimaryHealthCare_Sep2008.pdf

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship.* Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf

Faculty of Nursing, University of Alberta. (2017). *Graduate Competencies and Year-End Outcomes Condensed Version Rev. 2.0.* Retrieved from Moodle Nurse 001Skills/Resources/Policies/Surveys course.

Recommended Textbooks & Resources

Cress, C., Collier, P., & Reitnenauer, V. (2013). *Learning through serving: A student guidebook for service-learning across the disciplines.* Sterling, Va: Stylus Pub.

Course Evaluation

Assignments/Course components	Dates	Weight	Course objectives no.
1) **Community Reflection Paper**	May 18th, 2020	10%	Objective #3 & #4
2) **Windshield Survey**	May 26th, 2020	15%	Objective #1, #3, #4
3) **Family Support and Home Hazard Assessment and Care Plan**	June 5th, 2020	20%	Objective #1, #2, #6
4) **Final Reflection**	June 15th, 2020	20%	All Objectives
5) **Final Exam**	Exam Week	25%	All Objectives
6) **Participation**	Weekly	10%	All Objectives

Assignment Descriptions

1. **Community Reflection (10%)**
   Write a 500-1000 word (1-2 pages double spaced) reflection paper that allows you to explore who you are as a person already rich with personal qualities, background and interests as well as current and past community and service experiences.
   <u>Consider:</u>
   - What makes up my community/communities? What is citizenship to me?

- What is my experience with community engagement and citizenship? To which communities do you currently belong? Are there communities you could belong to but choose not to? How do you contribute to your community? Why?
- What "service" means to you. When have you been of service to others? In what ways? When have you been served by others? In what ways? What did you give to others when you were providing service? What did you gain from your service experience?
- What do you think and feel about them as a result of having been involved in them? What communication, critical thinking or other new skills did you develop as a result? How will your experiences prepare you for this current community -based service learning opportunity?

The reflections paper should follow APA 6.0 format. References are not required unless you utilize a source. You will need a title page, an introduction, a body, and a conclusion. Your writing needs to be clear, concise, and succinct in delivery of your ideas.

Please include the word count of your paper on the title page.

2. **Windshield Survey (15%)**
A windshield survey is an "observational method used as part of a community assessment that scans the community's physical environment" (Stanhope, Lancaster, Jakubec, & Pike-MacDonald, 2014).
Using the Windshield/Walking Survey template in Chapter 9 (Fig. 9.1) of Stanhope et al. (2014) complete a comprehensive windshield survey of your neighborhood.
- Please provide a detailed survey analysis and rational for your findings.
- Indicate whether or not this finding was expected and its consequences on the community, whether positive or negative.
You may use a chart format followed by a summary/conclusion paragraph of your findings.

3. **Family Support and Home Hazard Assessment and Care Plan – Sentinel World Virtual Simulation (20%)**
- Login to your Healthcare Learning Innovations portal using instructions sent to you by the instructor. There are two sections to complete: Family Support Assessment and Home Hazzard Assessment.
- Click on the Family Support Assessment first and complete the assignment. You must click submit to move on to next section.
- After completion of the Family Support Assessment, complete the Home Hazzard Assessment.

4. **Final Reflection (20%) – Minimum 3 pages/Maximum 5 pages**
- Choose and reflect on a crisis scenario that mobilizes community resources (ie- wildfire, pandemic, mass shooting, flood etc.)
- Describe the scenario and the involvement of the different community resources (ie- Public and Population Health, acute care, government, agencies etc.)
- What are the different levels of impact?

- What are the health promotion tools that can be utilized to prevent this crisis from happening and/or assist in management of the crisis?

  Incorporate learnings from the 122 course and draw on any other courses you may have taken (222). This paper must be written in a scholarly fashion using APA 6.0 and must include title page and references.

5. **Final Exam (25%)**
   A comprehensive invigilated examination on contents of the entire course. Questions may be multiple choice, short answer, fill-in-the-blank, or true/false. The use of Respondus and Lockdown Browser is mandatory.

6. **Participation (10%)**
   Complete the weekly open book, adaptive quizzes on Elsevier or Moodle. The amount of questions you receive will depend on how you answer the previous question (NCLEX style). Each week is worth 2%.

Using LockDown Browser and Respondus for Online Exams

This course requires the use of LockDown Browser for online exams. Watch this <u>short video</u> to get a basic understanding of LockDown Browser and the optional webcam feature (which may be required for some exams).

Then download and install LockDown Browser from this link:

<u>https://ilearn.keyano.ca/course/view.php?id=28874#section-7</u>

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted

- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it

- Turn off all mobile devices, phones, etc. and don't have them within reach

- Clear your area of all external materials — books, papers, other computers, or devices

- Remain at your desk or workstation for the duration of the test

- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

- Do not click on any links that may appear in questions as it will terminate the exam.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar (www.keyano.ca/creditcalendar).

The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Late Assignments

All assignments are to be submitted as indicated in the syllabus and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends, but must provide a paper copy on the first day following the weekend

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College during the Spring Session. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided virtually.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

Accessibility Services

This provides individual and group learning strategy instruction for all students. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes.

Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Wellness Services

This offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Service welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca. If you require mental health supports outside of business hours, please contact 211 from anywhere in Alberta to receive information about community supports.

Library Services

This provides students with research and information supports as they engage in their studies. Although the Keyano Library is physically closed, we remain open online. Library staff are available to support you virtually during the spring semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the following online form: https://forms.keyano.ca/Library/Virtual-Book-A-Librarian.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link: http://keyano.beta.libguides.com/?b=g&d=a. To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page: https://www.keyano.ca/en/student-services/research-help.aspx

For the most up to date information relating to the Library, please view the Library Closure Information box on the Keyano Library homepage or by going directly to this page: https://www.keyano.ca/en/student-services/library-closure-information.aspx

Tutoring Supports

For tutoring supports and assistance with course content, please contact your instructor during office hours or by appointment. In addition, we invite you to meet virtually with a Learning Strategist to ensure that you have a study system that works for your learning needs. Learning Strategists can help you maximize instructor office hour time.

Please watch your Keyano email for workshop announcements from our Student Services team.

Final grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

Grading rubric is located in Appendix A.

Deferred Final Exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in Keyano College's Examination Policy in the Credit Calendar. Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

Policy Statement

The course outline acts as an agreement between the student and the instructor of this class regarding the details of the course.

Keyano College is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the College in this respect. Students are particularly urged to familiarize themselves with the provisions of the Academic Policies and Student Rights and Code of Conduct and avoid any behavior which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the College.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Students wishing to proceed in the Nursing program must achieve a grade of at least C+ in the foundational Nursing courses. Policy regarding the foundational course minimum pass can be found in the Keyano College Credit Calendar.

Please refer to the Nursing Program Student Handbook for specific Nursing Program Policies, including, attendance, examinations, withdrawal dates for classes, and plagiarism.

Refer to Keyano College Calendar for Student Rights and Responsibilities, Misconduct and Discipline, and Student Appeal Procedure.

Please refer to the Student Handbook and review the Student Code of Conduct Policy (Policy 110.0), Student Rights Policy (Policy 111.0) and Student Code of Conduct Procedure (110.1). It is expected that you will review and be aware of expectations relative to student rights, responsibilities and behavior.

APPENDIX A

Keyano College Percentage – Alpha Grading System

Descriptor	Percentage Scale	Alpha Scale
Excellent	96-100	A+
	90-95	A
	85-89	A-
Good	80-84	B+
	76-79	B
	72-75	B-
Satisfactory	68-71	C+
	64-67	C
Minimum Pass	60-63	C-
Poor	55-59	D+
	50-54	D
Failure	0-49	F