

EA 214I Exceptionalities III: Introduction to Communication Disorders

1 credit, 15 hours

Working one-to-one with children to improve their oral expressive skills and articulation is a frequent job requirement for educational assistants. Implementing programs prescribed by speech-language pathologists requires a deep knowledge of language and speech development. Issues and techniques involved in teaching children with communication disorders will be examined.

Prerequisite: EA 102 or ELCC 102 and EA 202 or ELCC 301

Instructor

Kayla Evans, R.S-LP(C)
Kayla.Evans@keyano.ca

Office Hours

By Appointment or Email

Hours of Instruction

Online (various)

Required Resources

Materials will be posted online

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Identify and explain the nature of a variety of communication disorders and the impact communication difficulties have on a child.
- Identify factors which may affect a child's development of communication skills.
- Identify intervention techniques and strategies to work with children with communication difficulties.
- Develop appropriate activities to work on communication goals established by a Speech-Language Pathologist.

Evaluation

Forums	20%
Assignments	30%
Online Activities	10%
Quizzes	10%
Final Project	30%
Total	100%

A grade of C- is required for progression or transfer.

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their receptive due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without permission:
 - A grade will be deducted for assignments up to 3 days late. E.g. a B assignment will become a B-.
 - An additional grade will be deducted for assignments that are 4-7 days late. E.g. An assignment with a grade of B now becomes a C+.
 - No assignments will be accepted after 1 week past the due date.
- ***No assignments will be accepted after the final class on final date of the course June 15th.***
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. *80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.*
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

Class	Date	Topic (Tentative)	Due
1	May 7-13	Welcome and Course Introduction	Practice Quiz; Introductions Forum; Website Scavenger Hunt
2	May 14-20	Overview of Communication Disorders	Reflect on Your Experience with Communication Disorders; Role of the EA; Debate about the use of Speech-Language Assistants; Introduction Quiz
3	May 21-27	Speech and Sound Development and Disorders	Reflect on Your Own Mispronunciations; Speech Resources; Traditional Articulation Therapy Approach Activity for /s/; Quiz
4	May 28-June 3	Language Development and Disorders	Communication Breakdown; Language Resources; Language Sample; Grammar Activity; Quiz
5	June 4-10	Fluency, Voice and Augmentative Communication	Personal Perspectives on Fluency, Voice and Augmentative Communication; Fluency Resources; Review of Augmentative Communication Systems; Quiz
6	June 11-15	Final Project and Conclusion	Final Project; A Final Word

Please Note:

Date and time allotted to each topic is subject to change

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.