



UNIVERSITY OF ALBERTA
Faculty of Nursing Undergraduate Programs
BScN COLLABORATIVE PROGRAM
Grande Prairie Regional College, Keyano College,
Red Deer College, University of Alberta



NURS 220
FOUNDATIONS OF NURSING II
COURSE OUTLINE

**Note: students are expected to familiarize themselves with this course outline,
the BScN Program Student Handbook and Moodle site.**

Table of Contents

| | |
|---|----|
| <i>Calendar statement</i> | 3 |
| <i>Course hours</i> | 3 |
| <i>Course Learning Outcomes</i> | 3 |
| <i>Course Instructors</i> | 3 |
| <i>Required Computer Access Codes for Elsevier Evolve e-books</i> | 4 |
| <i>Required Resources</i> | 4 |
| <i>Recommended Textbooks & Resources</i> | 5 |
| <i>Course evaluation</i> | 5 |
| <i>Assignments descriptions</i> | 6 |
| Scholarly Presentation Assignment (20%) | 6 |
| Scholarly Written Assignment (20%) | 6 |
| Midterm Quiz (20%) | 6 |
| Final Exam (40%) | 7 |
| <i>Final grades</i> | 7 |
| <i>Deferred final exams:</i> | 7 |
| <i>Performance Requirements</i> | 7 |
| Student Responsibilities | |
| Student Attendance | |
| Academic Misconduct | |
| Late Assignments | 8 |
| <i>Specialized Supports</i> | 8 |
| Accessibility Services | |
| Skill Centre | |
| Wellness Services | |
| APPENDIX A | 13 |
| APPENDIX B | 14 |

Calendar Statement

NURS 220 - Foundations of Nursing II

(★3) The focus is on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Aligns with concepts from NURS 216 and NURS 221 intentional clinical learning activities. Note: Available only to nursing students in the Collaborative Program.

Prerequisites: NURS 116 (or NURS 113), NURS 124 (or NURS 103), and NURS 125 (or NURS 105).

Corequisite: NURS 216 and NURS 221 (or NURS 202). Students must achieve a minimum grade of C+ in order to progress in the program. Credit may be obtained for only one of NURS 220 or 201.

Course Hours

Lecture: Mondays and Wednesday mornings from 9-12, as per Keyano Self-Service

Total: 45 hours

Course Learning Outcomes

Upon completion of this course, the student must be able to:

- Examine and differentiate assessment and management of care for clients with episodic and chronic illness
- Integrate theoretical and foundational concepts that inform nursing practice when working with clients across the lifespan.
- Explore nursing practice when working with clients experiencing episodic and chronic illness.
- Explore the theoretical and philosophical underpinnings related to working with vulnerable and diverse individuals and populations.
- Develop and refine scholarly writing skills.

Course Instructors

| Name | Office number | Phone number | email |
|--------------|---------------|--------------|------------------------|
| Crystal Rose | CC 205 F | 780-791-8937 | Crystal.Rose@keyano.ca |

Note:

- Please allow 2 business days for a response. Include “NURS 201” in your subject line.
- Professional and respectful communication is expected.

Communication

It is the students' responsibility to ensure that they check Keyano Email and Moodle courses at minimum of twice daily, once in morning and evening. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Instructors will communicate with the student group by announcements in the news forum on Moodle. Please ensure that you check this at least twice daily. Please note that the method to contact your instructor is email. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays. Do not text or call your instructor unless you will be absent for clinical that day; inquiries related to assignments and course content will be sent in an email to your instructor.

Required Computer Access Codes for Elsevier Evolve e-books

Elsevier. (2021). Nursing concepts online-Access Code.
Elsevier ebooks

Required Resources

College of Registered Nurses of Alberta. (2019). *Entry-level competencies for the practice of registered nurses*. Edmonton, AB: Author. Retrieved from [entry-level-competencies-for-the-practice-of-registered-nurses-mar-2019.pdf](https://www.crna.ca/entry-level-competencies-for-the-practice-of-registered-nurses-mar-2019.pdf)

College of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from [ethical-decision-making-for-rns-in-alberta-guidelines-and-recommendations-may-2010.pdf](https://www.crna.ca/ethical-decision-making-for-rns-in-alberta-guidelines-and-recommendations-may-2010.pdf) ([nurses.ab.ca](https://www.nurses.ab.ca))

College of Registered Nurses of Alberta. (2013). *Practice standards for regulated members*. Retrieved from <https://www.nurses.ab.ca/media/ztap24ri/practice-standards-for-regulated-members-2013.pdf>

Canadian Nurses Association (CNA) Code of Ethics for Registered Nurses (2017). Accessed at: <https://www.cna-aiic.ca/en/nursing/regulated-nursing-in-canada/nursing-ethics>

College of Registered Nurses of Alberta. (2020). *Professional boundaries: Guidelines for the nurse-client relationship*. Edmonton, AB: Author. Retrieved from <https://www.nurses.ab.ca/media/it5njnr2/professional-boundaries-guidelines-for-the-nurse-client-relationship-2020.pdf>

Faculty of Nursing, University of Alberta. (2017). *Graduate Competencies and Year-End Outcomes Condensed Version Rev. 2.0*. Retrieved from Moodle Nurse 001Skills/Resources/Policies/Surveys course.

Recommended Textbooks & Resources

1. American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author.

Course Evaluation

| Assignments/Course components | Dates | Weight |
|---------------------------------|--|--------|
| 1) Scholarly Presentation | Section A- October 5 th Section B-November 23 rd | 15% |
| 2) Scholarly Written Assignment | Section A- October 12 th Section B-November 29 th | 15% |
| 3) Midterm exam | Section A- September 19 th Section B- November 2 nd | 25% |
| 4) Final Exam | Section A – October 14 th @ 1300 Section B – TBA (During Final Exam Week) | 40% |
| 5) EAQ Quiz | Section A- Complete and PASS by October 7 th @2359 Section B- Complete and PASS by November 24 th @2359 | 5% |

Criteria to receive a “Pass”

- Attend all classes. If you miss a class due to illness or unforeseen circumstances, you must inform your instructor prior to class.
- All assignments must be completed and submitted to instructor on the specified due date as outlined.
- In class participation includes active engagement in discussions and activities, and listening to and demonstrating respect for classmate’s contributions.
- Students must refrain from cell phone and internet use during class.
- Students are expected to come to class prepared to participate.

Assignments Descriptions

Scholarly Presentation Assignment (15%)

DUE: See 'Course Evaluation' Section

For the purposes of this presentation students will work in groups (4 to 5 students per group). Each group will then plan a presentation to deliver to their peers and the instructor. A variety of presentation methods can be used (e.g., poster, handouts, brochures, demonstration, or a combination). This presentation should incorporate the principles of Primary Health Care and include the integration of nursing research-based literature.

- Students will complete and deliver their presentation during class time.
- The time and date for this presentation will be determined in collaboration with the instructor.
- Please prepare a list of references following APA format used for this presentation and submit to the instructor on the day of the presentation.
- Marking guide for presentation is Appendix A.
- A list of topics will be provided during the first day of classes.
- Each group will choose a topic and present and write a scholarly written paper on the chosen topic.
- Each group member will make the same mark.

Scholarly Written Assignment (15%)

DUE: See 'Course Evaluation' Section

There are several reasons why some older adults with chronic conditions remain independent and active, while others decline into frailty and dependence. The provision of support in self-management of symptoms may allow many older adults to remain in their homes or in supportive living facilities. The purpose of this scholarly paper is to explore the concept of self-management support as it relates to the older adult population living with the chronic condition from your presentation. In your paper, include how self-management support is defined, who provides the support/resources (family/friends, nurses, health professionals, groups, community etc.), what type of support/resources is provided and how it will benefit the older adult with a chronic condition(s). You are to work on this paper with group members from your presentation. Editing and Writing of the paper should be done together with all group members.

- Write a five-page paper (excluding the title and reference pages) using APA format.
- This scholarly paper must incorporate both research and non-research-based literature and the format for this paper must follow APA standards.
- The paper will be evaluated based upon the Scholarly Paper Marking Guide (See APPENDIX C).
- When submitting papers use Moodle; students shall email copies of the reference articles used as a PDF file to instructor.
- Include a brief introduction to what the paper is about with integration of the concepts from your presentation and why the topic is important.
- Include a conclusion and summary.
- Each group member will make the same mark.

Midterm Quiz (25%)

Examination details, including location will be posted on Moodle. Examination will be completed within scheduled class time. See 'Course Evaluation' Section for date and time.

EAQ (5%)

Complete and pass the 50 question EAQ assigned in the Elsevier Adaptive Quizzing for the NCLEX-RN Exam. See 'Course Evaluation' Section for date and time. You can access the exam here: https://evolve.elsevier.com/Courses/162021_kkeyanocollege_1003#/content/24238853199

Final Exam (40%)

Examination details, including location will be posted on Moodle. See 'Course Evaluation' Section for date and time.

Final Grades

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale below. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

Grading rubric is located in APPENDIX C.

Deferred Final Exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in Keyano College's Examination Policy in the Credit Calendar. Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

Performance Requirements

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies.

Student Attendance

All lecture, lab, and clinical learning experiences are critical in supporting student success and, as such, attendance is mandatory, notwithstanding excusable absences. In the event of an

absence, please notify your instructor and nursing@keyano.ca immediately. Because of the timeframes for lecture, lab, and clinical learning, missed content is the responsibility of the student. Please ensure you have connected with a peer that can share notes with you to support your learning and decrease any gaps that occur in learning experiences during your absence.

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete an online tutorial and submit the certificate of completion.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and submit it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Late Assignments

All assignments are to be submitted as indicated in the syllabus and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments by e-mail on weekends.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your [Keyano username and password](#). Keyano College operates in a Windows-based environment, and having access to the correct tools for online learning is essential. Here's a list of recommended system requirements.

Using LockDown Browser for Online Exams

This course requires the use of LockDown Browser for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser and the optional webcam feature (which may be required for some exams).

Then download and install LockDown Browser from this link:

<https://ilearn.keyano.ca/course/view.php?id=28874#section-7>

To take an online test, start LockDown Browser and navigate to the exam. (You won't be able to access the exam with a standard web browser.) For additional details on using LockDown Browser, review this Student Quick Start Guide (PDF)

Finally, when taking an online exam, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials — books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with [Speedtest by Ookla](#).

Computer System Requirements:

| | |
|-------------------|-------------|
| Microsoft Windows | Apple (Mac) |
|-------------------|-------------|

| | |
|--|--|
| <p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Windows 10 Operating System or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly. <p>*Microsoft Office 365 is free to Keyano students.</p> | <p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Mac Operating System 10.14 (Monterey) or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Mac has built-in anti-virus/malware software. It is important to install system updates to keep your device secured regularly. <p>*Microsoft office 365 is free to Keyano students.</p> |
| <p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files, locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft</p> | <p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft</p> |
| <p>Tablets, iPads and Chromebooks are not recommended: they may not be compatible with the testing lockdown browsers and Microsoft Office 365.</p> | |

Specific Department Requirements

Business and OA programs require Windows 10.

Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read&Write for free using Keyano credentials.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The

[Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

Specialized Supports

COVID-19 We are subject to provincial, and municipal bylaws, and policies. These decisions may change pending further direction from the Alberta Chief Medical Officer, Alberta Health Services, and other provincial guidelines. To protect yourself and others, get immunized, wash your hands, wear a mask, keep your distance (2m/6 ft) and remain home when feeling unwell. For the most recent COVID-19 information, please refer to albertahealthservices.ca/COVID.

Specialized Supports The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal

concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research, information, and education technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group appointments booked using the online [Book A Librarian calendar](#). The Library also provides research and subject guides to help you with your studies. To view a subject or course-specific guide, check out the complete list of online [Subject Guides](#). To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the [Research Help page](#). The Library's collections (including print and online materials) are searchable using OneSearch. The Library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the Library's [Loanable Technology webpage](#). For a detailed list of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

Academic Success Centre: The Academic Success Centre at Keyano College (CC-119) provides **free** academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email Academic.Success@keyano.ca.

Academic Success Coach: The Academic Success Coach is located in the Academic Success Centre and works with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email Academic.Success@keyano.ca.

APPENDIX A: Instructor Evaluation: Presentation Marking Guide

Instructor's Name:

Students' Names:

Content

/25

- Overview of the presentation – Explicit Introduction
- Overview of the epidemiology
- Succinctly covers the assigned topic
- Use of the nursing process is evident
- Content is appropriately referenced according to APA Format
- Incorporation of the principles of Primary Health Care
- Integration of nursing research-based literature
- Summary of Key points

Presentation Medium

/25

- Attractive, creative, vivid visual image, legible
- Variety of teaching formats (power points, handouts, quizzes, games etc.)
- Engages audience
- Age & Agency appropriate
- Appropriate text font in teaching methods

Presentation

/25

- Avoids reading notes – use notes only as a guide
- Knowledgeable of presentation content
- Ability to interest and engage audience
- Dress and demeanor professional
- Appropriate pace-not rushing through
- Enthusiasm

Organization

/25

- Time frames
- Presentation contains a clearly defined introduction, body, and conclusion with natural transitions between segments
- Presentation flows logically and smoothly
- Group members share in presentation delivery
- Group members demonstrate support to each other
- Summary
- Question and Answer Component

Total: /100

| Legend | |
|--------|---|
| 20 | Excellent work, comprehensive information or analysis included, great attention to detail throughout with credible resources |
| 15 | Very Good work, required information included at a satisfactory level with credible resources |
| 10 | Good work, most required information included at an adequate level; majority of information had credible resources |
| 5 | Minimal required information included, incomplete work, need to elaborate for further understanding; minimal credible resources |
| 0 | Required information not identifiable or without credible resources |

*This presentation is a group presentation, and all group members will receive the same mark.

APPENDIX B: Scholarly Paper Marking Guide

| |
|--|
| UNIVERSITY OF ALBERTA COLLABORATIVE BACCALAUREATE NURSING PROGRAM KEYANO COLLEGE – JUNIOR MARKING GUIDE |
|--|

The following marking system utilizes the letter grade and numerical system for the evaluation of Junior level students:

| Grade | Status | Criteria |
|---------------|---------------|---|
| 96-100 | Outstanding | Outstanding integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Accurately interprets and explains evidence to support conclusions. Creativity and extraordinary writing ability demonstrated. Paper has a solid structure that is concise, logical, and very well organized. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions. |
| 90-95 | Excellent | Excellent integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Generally interprets and explains evidence to support conclusions. Excellence demonstrated in executing and implementing ideas throughout. Creativity and excellent writing ability demonstrated. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions. |
| 85-89 | Very Good | Very good integration of research and non-research-based literature in demonstrating, understanding and application of ideas. Adequately interprets and explains evidence to support conclusions. Some creativity demonstrated. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with minimal grammatical and spelling revisions. |
| 80-84 | Very Good | Very good attempt to integrate research and non-research-based literature in demonstrating, understanding and application of ideas. Attempts to interpret and explain evidence to support conclusions. A concise, logical, well-organized assignment. Format requirements are met, as per APA 6 th edition with a few grammatical and spelling revisions. |
| 76-79 | Good | A good attempt to integrate research and non-research-based literature. Relevant ideas are identified; however, ideas are not fully developed and lacks evidence of understanding and application. Evidence to support conclusions is summarized. Minor revisions required with respect to presenting ideas in a concise, logical, well-organized manner. Minor format requirements are required, as per APA 6 th edition with a few grammatical and spelling revisions. |

| | | |
|-----------------------------|--------------|--|
| 72-75 | Good | Presents a good review of research and non-research-based literature. Ideas are not fully developed and lacks evidence of understanding and application. Evidence to support conclusions is summarized. Some revisions required with respect to presenting ideas in a concise, logical, and well-organized manner. Format requirements, grammar, and spelling expectations are inconsistently met, as per APA 6 th edition. |
| 68-71 | Satisfactory | Demonstrates satisfactory research. Ideas are minimally developed and lacks evidence of understanding and application. Conclusions are general and minimal evidence to support conclusions is provided. Multiple revisions required in presentation of ideas in a concise, logical and well organized manner. Format requirements, spelling and grammatical expectations inconsistently met, as per APA 6 th edition. |
| 64-67 | Satisfactory | Demonstrates superficial research. Ideas are minimally developed and lacks evidence of understanding and application. Conclusions are general and minimal evidence to support conclusions is provided. Multiple revisions required in presentation of ideas in a concise, logical and well organized manner. Format requirements, spelling and grammatical expectations inconsistently met, as per APA 6 th edition. |
| 60-63 | Minimal Pass | Demonstrates minimal research. Ideas are not adequately developed and there is no evidence of understanding and application. Conclusions are superficial and no evidence to support conclusions is provided. Minimal structure and organization of ideas. Major revisions needed with respect to flow of ideas and grammatical errors. Limited application of required format, as per APA 6 th edition. |
| 55-59 | Poor | Demonstrates poor research. Ideas are poorly developed and there is no evidence of understanding or application. No conclusions are included. Lacks structure and poor organization of ideas. Major revisions needed with respect to flow of ideas and grammatical errors. Limited application of required format, as per APA 6 th edition. |
| 50-54 0-49 | Fail | Demonstrates no acceptable research. Ideas are poorly developed and presented with no evidence of understanding or application. No conclusions are offered. Lacks structure and organization. Major revisions needed with respect to flow and focus. Consistent errors in grammar, spelling and/or format, as per APA 6 th edition. Paper is plagiarized or not handed in. |

Competency Levels and Year End Outcomes

Bloom's Revised Taxonomy

Scholarly Writing Year End Outcome: Demonstrates understanding of content through scholarly writing across the curriculum.

| Year | Year End Outcome | Bloom's Revised Taxonomy |
|-------|---|---|
| One | With minimal assistance uses scholarly writing skills to understand and provide written descriptions of knowledge from nursing and other related disciplines. | <p>Remember</p> <ul style="list-style-type: none"> • Identifies relevant prior knowledge from nursing and related disciplines. • Identifies new knowledge about the concept/issue from nursing and related disciplines. <p>Understand</p> <ul style="list-style-type: none"> • Identifies the components of the concept/issue. • Summarizes knowledge from the selected literature. • Explains the relevance of the concept/topic to nursing practice. |
| Two | With guidance uses scholarly skills to apply knowledge derived from nursing and related disciplines. | <p>Apply</p> <ul style="list-style-type: none"> • Explains how the concept/issue is applicable in nursing practice. • Demonstrates, with supporting exemplars, the application of the concept/issue in a specific nursing practice situation. |
| Three | With minimal guidance uses scholarly writing skills to analyze and synthesize knowledge from nursing and other related disciplines. | <p>Analyze</p> <ul style="list-style-type: none"> • Explores the interrelatedness of the components of the concept/issue. • Discusses the theoretical foundation of the concept/issue. |
| Four | Independently uses scholarly writing skills to critically evaluate knowledge from nursing and related disciplines. | <p>Evaluate</p> <ul style="list-style-type: none"> • Critiques the evidence relative to the concept/issue. • Describes gaps/ inconsistencies in the evidence. • Compares the perspective of theorists from nursing and related disciplines. <p>Create</p> <ul style="list-style-type: none"> • Presents a convincing argument for the importance of the concept/topic to client care and nursing practice. • Draws conclusions about the concept/issue and its potential to shape the profession of nursing. |

Assumption

The year-end outcomes of years two, three and four include the taxonomy criteria of the years previous to it.

References

Duan, Y. (2006). Selecting and applying taxonomies for learning outcomes: A nursing example. *International Journal of Nursing Education Scholarship*, 3(1), 1-11.

APPENDIX C

Keyano College Percentage – Alpha Grading System

| Descriptor | Percentage Scale | Alpha Scale |
|---------------------|------------------|-------------|
| Excellent | 96-100 | A+ |
| | 90-95 | A |
| | 85-89 | A- |
| Good | 80-84 | B+ |
| | 76-79 | B |
| | 72-75 | B- |
| Satisfactory | 68-71 | C+ |
| | 64-67 | C |
| Minimum Pass | 60-63 | C- |
| Poor | 55-59 | D+ |
| | 50-54 | D |
| Failure | 0-49 | F |
