

ELCC 330/Lecture/EHF - Ecology of the Family

3 credits, 45 hours lecture

This course provides an overview of the family in today's society and increases the students' understanding of family dynamics and diversity. The focus is on the ecology of the family with particular reference: poverty, affluence, violence, the women's movement and the child's rights. A collaborative approach to family- staff communication and involvement will be applied. A practice of relationships from the Alberta Curriculum Framework will also be explored.

Prerequisite: ELCC Certificate or permission of the Program Chair

Instructor

Krista Lloyd-Michaud, BSW, RSW

Childhood Studies Instructor

P: 780.791.4992 | E: krista.lloyd-michaud@keyano.ca

[Office - CC202B](#)

Office Hours:

Monday and Tuesday 3:00 PM – 4:30 PM, or by appointment

Wednesday, Thursday and Friday 3:00 PM – 4:00 PM, or by appointment

Delivery Method and/or Hours of Instruction

Tuesday from 6:00 PM – 8:50 PM (Keyano Main CC212). This HyFlex classroom allows for students to attend Face-to-face on campus or Synchronous (at the scheduled class time on Zoom).

Required Resources

Wilson, L. (2019) *Partnerships: Families and Communities In Canadian Early Childhood Education, 6TH Ed.* Toronto: Nelson Educational Ltd [Print ISBN: 9780176594312, eText ISBN: 9780176827175]

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). Flight: Alberta's Early Learning and Child Care Framework. (PDF). Retrieved from <https://flightframework.ca/>

Course Outcomes

Upon completion of this course, students will be able to:

1. Describe the range of perspectives for understanding the family, including the family systems and ecological approaches.
2. Define the nature, dynamics, and development of the modern family.
3. Explain how to support the socialization role of the family.
4. Discuss how to establish and support collaborative relationships between families and the early childhood program.
5. Apply specific ways of enhancing family-staff communication to one's unique work situation.
6. Summarize the influences on the family including government policies (local, provincial and national) and societal trends such as the women's movement.
7. Develop sensitivity to support families facing challenges of families such as: separation and divorce, blending families, single and teenage parenting, special needs parenting, LGBTQ, poverty, death, violence and abuse.

8. Utilize a practice of relationships from the Alberta Curriculum framework to describe values for meaningful family relationships.

The class will proceed throughout the semester according to the needs, skills and interests of the group. Each group of people presents a unique blend of personalities and abilities. Accordingly, the course content will reflect the needs and nature of the group and the individuals within the group.

Evaluation

Each assignment description will be posted through the course webpage, and a criteria sheet will be provided. It is the responsibility of the individual student to access missed information or further clarification.

Assessments
<p>Course Activities (20%)</p> <p>Students will engage in several assessed online and classroom-based activities, such as Discussions, contributions to Moodle Glossaries and individual and group-based activities (details contained in Course Activities assessment).</p>
<p>Parent Survey (15%) – Questionnaire due Sept 27, 2022 /Information Sheet due Oct 11, 2022</p> <p>Questionnaire 6%</p> <p>Information Sheet 9%</p> <p>Using the texts and online resources, design a questionnaire that will give you important information about the needs and interests of the families with whom you work. You will distribute the questionnaire to a member of at least five families and, from the results, develop two goals that would help meet the needs of families. You are required to prepare an information sheet for the family members outlining different ways they can be involved in the program. You will also develop a set of guidelines that could be used by family members when they are directly involved in the program.</p>
<p>Parent Meeting Planning (15%) – Oct 25, 2022</p> <p>Using the texts and online resources, you will plan and prepare for a parent meeting. You will be able to choose the scenario from a list posted on iLearn. You will address the problem identified, while including all the components and qualities of a successful meeting.</p>
<p>Mock Parent Conference (25%) – Nov 15, 2022</p> <p>You will role play with other classmates to resemble a parent conference. You will role play as a family member and an educator in different common practice scenarios and submit your reflection on the process.</p>
<p>Family Challenges (25%) – Nov 22 and Nov 29, 2022 - TBD</p> <p>You will focus on challenges which one or more families in your program are presently facing and access and review a range of current sources. You will prepare an organized informative handout for the class summarizing your findings and lead a class discussion on your project which will be part of your grade.</p>

Proposed Topics:

1. Perspectives for understanding the family
2. Family systems
3. Ecological Model
4. Influences on the family including government policy and societal trends
5. Nature and dynamics of the family

6. The socialization process and supporting families through the process
7. Establishing supporting, collaborative relationships with families
8. Supporting families through challenges
9. Using practice of relationships from FLIGHT.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

In accordance with Keyano College policy, the minimum progression grade for this course is a C-.

Performance Requirements and Student Services

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;

- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on Moodle and provide a copy to your instructor.

https://keyano.libwizard.com/f/KCL_plagiarism_tutorial_2022

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to any restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester.

For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

[Begin your research with the Library's FIND page. Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the A-Z Database List.](#)

[Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online Book A Librarian Calendar. For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online Educational Technology Support Calendar.](#)

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online [Subject Guides](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's [Loanable Technology webpage](#).

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view [the Keyano Academic Success Centre homepage](#).

Academic Integrity: The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

Availability: Monday to Friday: 8:30 a.m. – 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the [Academic Success Centre homepage](#).

Academic Success Coach: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

E-Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, [Moodle \(iLearn\)](#). Login in using your [Keyano username and password](#).

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important. Here's a list of recommended system requirements.

Internet Speed

Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with [Fast.com](#).

System requirements:

Microsoft Windows	Apple
<p>Minimum Requirements:</p> <p>A Windows 10 computer/laptop</p> <ul style="list-style-type: none"> Minimum 4GB of RAM. 10GB+ available hard drive storage. Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. Microphone, webcam and speakers. A headset with a microphone is recommended. System updates must be regularly installed. Anti-Virus / Anti-Malware software 	<p>Minimum Requirements:</p> <p>A Macintosh (V10.14 and above) computer/laptop</p> <ul style="list-style-type: none"> Minimum 4GB of RAM. 10GB+ available hard drive storage. Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. Microphone, webcam and speakers. A headset with a microphone is recommended. System updates must be regularly installed. Anti-Virus / Anti-Malware software.
<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> 8GB of RAM A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.
<ul style="list-style-type: none"> Chromebooks are not recommended as they are not compatible with testing lockdown browsers. 	

- A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

Specific Department Requirements:

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.