

SOWK 230 A - Community Development

3 credits, 3 hours

This course will introduce the student to the basic principles, concepts, techniques, processes, history and models of community development from a Canadian social work perspective.

Instructor

Instructor Name: Alexis Laird
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Office Hours

Monday 1:00 – 2:00
Tuesday 1:00 – 2:00
Wednesday 5:00 – 6:00
Thursday 4:00 – 5:00
Friday 12:00 – 1:00

Hours of Instruction

Tuesday 2:00 PM - 4:50 PM
Room: S205

Required Resources

Brown, J. & Hannis, D. (2012). *Community development in Canada* (2nd ed.). Toronto, ON: Pearson Canada Inc.

McKnight, J. & Plummer, J. (2015). *Community organizing theory and practice*: Upper Saddle River, NJ: Pearson Education Inc.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Understand the function of communities within the Canadian context.
- Understand community development, its history and the various types and models.
- Examine personal values in working with a diverse population.
- Understand how community values, social and political issues impact community development.
- Identify essential skills for a community development worker.
- Understand some basic strategies for community mobilization.
- Demonstrate knowledge of empowerment and the role of community development in Aboriginal communities.
- A basic understanding of international community development, historically and current context.
- Describe the basic evolution of the Canadian welfare state and the future of community development.

Evaluation

Discussion Question Reflection	10%
Midterm Exam	30%
Group Project	30%
Final Exam	30%
Total	100%

A grade of C- is required for progression or transfer.

Discussion Question Reflection

Both textbooks include discussion/critical thinking questions in each chapter. Students will choose a chapter that interests them and write a response to be submitted to the instructor and briefly presented in class. Students must have their chapter selected by September 24th.

Student will receive written instructions in class. Chapter selection due by September 24, 2019. Weight 10%

Midterm Exam

This will be a 3 hour, in class midterm exam covering all chapters discussed in the textbooks and any other additional material covered in class. Students will participate in midterm exam review on October 8th.

In class midterm exam on October 15th, 2019. Weight: 30%

Group Project: Community Development in the RMWB

Students will work in assigned groups of 4 – 5. Each group will select a social issue that they are passionate about, and a community agency (within the RMWB) that is currently working to address the chosen issue. Students will spend a *minimum of 3 hours* either: attending an event organized by the agency, volunteering with the agency and/or interviewing agency representatives. Students will then create a 45 minute presentation for the class.

Student will receive written instructions in class. Due on November 19th, 2019. Weight 30%

Final Exam

The final exam will be scheduled during the final exam period (December 9th – 17th, 2019). This will be a 3 hour exam covering all chapters discussed after the midterm and any other additional material covered in class. Students will participate in final exam review on December 3rd.

Date TBA (Final exam period: December 9th – 17th, 2019). Weight: 30%

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

September 10	Brown, J. & Hannis, D (2012) Chapters 1, 2 and 3
September 17	Brown, J. & Hannis, D (2012) Chapters 5 and 7
September 20	McKnight, J. & Plummer, J. (2015) Chapters 1 and 2
September 24	Chapter Selection Due for the Discussion Question Reflection McKnight, J. & Plummer, J. (2015) Chapters 3 and 4
October 1	McKnight, J. & Plummer, J. (2015) Chapters 5 and 6
October 8	Brown, J. & Hannis, D (2012) Chapter 9 Midterm Exam Review
October 15	In Class Midterm Exam
October 22	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8
October 29	McKnight, J. & Plummer, J. (2015) Chapters 9 and 10
November 5	McKnight, J. & Plummer, J. (2015) Chapters 11 and 12
November 12	McKnight, J. & Plummer, J. (2015) Chapters 13, 14 and 15
November 19	Group Presentations Due Group Presentations
November 26	Group Presentations
December 3	Group Presentations Final Exam Review
December 9 th – 17 th	Final Exam - TBA

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.