University Studies

Fall, 2019

SOCY 100E, Introduction to Sociology
3 credits, 3 hours

As an introduction to the discipline of sociology, this course will discuss and attempt to answer a number of fundamental questions about societies in general and Canadian society in particular. Some of these questions are: What is sociology and how did it emerge? What is culture and how it is transmitted? What are the sources of inequality and how does society deal with inequality? What are the functions of social institutions such as family, economy, education and polity? How do populations change, urbanization, social and political movements change the nature of society?

Prerequisites and/or co-requisites: – An open mind and a willingness to learn.

Instructor

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Office Hours

Monday 1:30 pm to 3:30 pm
Tuesday 9:30am to 11:30am
Friday 10:30am to 11:30am

Hours of Instruction

Wednesday   6:30 to 9:30 pm
                        273 Clearwater Centre (Schmidt Lecture Hall)

Required Resources

Soc+, Robert Brym and John Lie, Third Canadian Edition

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Explain the intricate connections that exist between individual experiences and historical, political and social forces.
- Analyze the social world of contemporary society through the main sociological theoretical perspectives.
- Demonstrate the ability to critically examine a sociological article and write a clear, evidence based argument.

Evaluation

Participation	15%
Midterm Exam	25%
Essay	25%

Final Exam	35%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory **Progression**	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor **Minimum Pass**	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

Week	Date	Topic	Reading
1	September 4	Introduction to Class and to Sociology	Chapter 1 Pp. 2 to 5
2	September 11	Sociological Theory ➢ Positionality Exercise ➢ Historical Evolution of Sociology ➢ The Research Cycle and Research Ethics ➢ Dominant Perspectives in Sociology	Chapter 1 Pp. 9 to 24
3	September 18	Culture ➢ Meaning of Culture ➢ Content of Culture ➢ Theoretical Approaches to Culture	Chapter 2 Pp. 33 to 54
4	September 25	Socialization and Social Organizations ➢ Emergence of the "Self" ➢ Agents of Socialization ➢ The Nature of Groups and Networks ➢ The Creation of Conformity	Chapter 3 Pp. 56 to 70 Chapter 4 Pp. 89 to 97
5	October 2	Deviance and Crime ➢ Difference between Crime and Deviance ➢ Theoretical Approaches to Crime and Deviance ➢ Moral Panics	Chapter 5 Pp. 98 to 110 Pp. 113 to 114
6	October 9	Social Stratification: Canadian and Global Perspectives	Chapter 6

		➢ Patterns of Inequality ➢ Theoretical Explanations of Inequality ➢ Dismantling Myths about Poverty ➢ Global Inequality	Pp. 118 to 139
7	October 16	**Mid-Term Exam**	
8	October 23	Race and Ethnicity ➢ The Social Invention of "Race" ➢ Forms of Racism ➢ Resisting Racism	Chapter 7 Pp. 140 to 163
9	October 30	**No Class**	
10	November 6	Sexualities and Gender ➢ Sex versus Gender ➢ Theoretical Approaches to Gender ➢ Subverting Gender Norms	Chapter 8 Pp. 164 to 187
11	November 13	Families ➢ Structure of Families in Canada ➢ Theoretical Approaches to Family ➢ Love and Mate Selection ➢ The Decision to Parent	Chapter 9 Pp. 182 to 203
12	November 20	Education ➢ Access to Education ➢ Theoretical Approaches to Education ➢ Contemporary Issues in Education	Chapter 11 Pp. 232 to 245
13	November 27	Health and Illness ➢ The Social Determinants of Health ➢ Medicalization ➢ Substance Abuse and "Mental Illnesses"	Chapter 12 Pp. 246 to 265
14	December 4	Review and Final Essay Due	
		FINAL EXAM: TBA	

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the WHMIS for Students online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

· Plagiarism or the submission of another person's work as one's own

· The use of unauthorized aids in assignments or examinations (cheating)

· Collusion or the unauthorized collaboration with others in preparing work

· The deliberate misrepresentation of qualifications

· The willful distortion of results or data

· Substitution in an examination by another person

· Handing in the same unchanged work as submitted for another assignment

· Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Student Life Department (CC210) is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.