

CHSD 101A: Child Development I

3 credits, 3 hours per week

The growth and development of the child from the prenatal period through twelve years of age is studied. Physical, emotional and language development will be examined through readings, discussion, projects with children and observing and recording children's behaviour. Students will begin to develop perspective on history and the research and theory of child development.

Instructor

Donna-Marie Hamilton

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Office Hours

Monday: 4:00 – 5:00 PM

Hours of Instruction

Monday: 1:00 – 4:00 PM

Required Resources

Children: A Chronological Approach Robert Kail and Teresa Zolner (5th Ed.) ISBN 978-0-13-443130-7

Observing Young Children Wylie, S., & Fenning, K. (5th Ed.) ISBN 978-0-17-658077-3

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Develop awareness of the development of young children from birth to eight years of age.
- Learn and practice basic observation and recording skills required to keep anecdotal records.
- Complete two types of observation techniques and construct inferences, supporting resulting inferences with theory.
- Summarize how the patterns of prenatal development and the birth process affect the developing child.
- Recognize the sequence of physical growth and development of young children.
- Explain the pattern of emotional development of young children and apply pattern to observations.
- Distinguish the stages of language development in infants and toddlers.
- Compare the major theories and issues concerning physical, emotional and language development.

Evaluation

In Class Assignments	35%
Interview and Observation	15%
Physical Development Observation	25%
Midterm Review Package	10%
Emotional Observation	15%
Total	100%

A grade of C- is required for progression or transfer.

Access to children is essential to complete the observation requirements of this course.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

Please Note:

Class	Date	Class Preparation/Readings	Class Topics/ DUE
1	Sept 9	<u>In class</u> :Chapter 1	Intro to Child Development/Historical Perspectives * Theorist definitions (4) *in class Worldview (2)
2	Sept 16	Chapter 2	Research Methods *in class ECMapping (2)
3	Sept 23	Chapter 3	Genetics *in class Genetics handout (2)
4	Sept 30	Chapter 4/5	Prenatal/birth/newborn MID TERM REVIEW PACKAGE- HANDED OUT
5	Oct 7	Babies Movie and Group work	Due midterm REVIEW (10)
6	Oct 14	Stat Holiday – No Classes	Thanksgiving Day
7	Oct 21	Wylie 2&3	Observing children's development BABIES reflection (5)
8	Oct 28	Wylie 3 &4	Observation types and examples Observation Reflection (5)
9	Nov 4	Chapter 5 & 8 Text	Brain development and senses
10	Nov 9	READING BREAK	
11	Nov 18	Chapter 6 & 8 text	Physical development in toddlers and preschoolers Reflection (7) *lost adventures of Childhood (3)
12	Nov 25	Chapter 7 Chapter 10 & 13 Text	Emotional development- Attachment and Temperament Emotional development (Preschool and Primary)- Erikson overview Emotional development *Erikson activity (2)
13	Dec 2		Gender development and understandings Gender Socialization and Media (3)

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.