

CHSD 104A: Guiding Children's Behaviour

3 credits, 3 hours per week

Understanding children's behaviour and the child-centred problem-solving philosophy is the focus of this course. Students learn and practice communication skills with children, including passive and active listening, affirmations, positive communication of guidelines, negotiation and facilitation of children's problem solving. Guidance strategies are examined for developmental appropriateness and applied to both support and modify children's behaviour. Students will also examine how to respect diverse family values and partner with parents when addressing typical and challenging behaviours.

Instructor

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Office Hours

Tuesdays 8:30—9:00 AM
12:00 -- 2:00 PM
Fridays 11:30 – 2:00PM

Hours of Instruction

Tuesdays 9:00 AM- 12:00 AM

Required Resources

A Guidance Approach for the Encouraging Classroom Gartell, Dan. (6th Ed). ISBN978-0-13-393893-4

How to Talk so Kids Can Learn: At Home and in School Faber, A. & Mazlish, E. ISBN 978-0-68-481333-2

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Identify key principles and elements of the child-centered problem solving approach to guiding children's behaviour.
- Demonstrate the ability to identify that behavioural cues from children that inform adults of needed improvements to guidance practice.
- Learn, select and practice appropriate communication skills that develop relationships with children: positive guidelines, affirmations, paraphrasing, and active listening.
- Examine and practice negotiation skills that facilitate problem solving between and with children.
- Demonstrate ability to choose and integrate appropriate prevention and intervention strategies to help children learn appropriate behaviour

Evaluation

Reflective Essays	40%
Guidance Video Report	30%
Guidance Cases	30%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

Class	Date	Topic (Tentative)	Due
1	Sept 11	Guiding Children's Behavior – intro My initial thoughts Chapters 1	
2	Sept 18	Chapter 1 continued	Start reading "How to talk so kids can learn"
3	Sept 25	Child Development, Brain Development and Guidance (Chapter 2) Mistaken Behaviour	
4	Oct 2	Mistaken Behaviour (Chapter 3) Rules vs. Limits	
5	Oct 9	Guidance in the Classroom (Chapter 4)	1 reflective entry due
6	Oct 16	Guidance in the Classroom (Chapter 4) continued	
7	Oct 23	Creating the Encouraging Classroom(Chapter 5)	
8	Oct 30	Leadership Communication with the Group and Individual (Chapter 7 & 8)	1 reflective entry due
9	Nov 6	Leadership Communication with the Individual (Chapter 7 & 8)	
10	Nov 13	Conflict management I (Chapter 9)	Book report presentation due /30
11	Nov 20	<u>Guidance Cases Review</u> (Must Attend this Class)	
12	Nov 27	Problem Solving (Chapter 9 &10)	1 reflective entry
13	Dec 4	Guidance through Intervention (Chapter 11)	2 Guidance Cases due at beginning of class.

Please Note: Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.