

**ELCC 342 EHF**  
**Supporting Children and Families in Indigenous Contexts***3 credits, 45 hours lecture*

Focus on past traditions and contemporary issues facing Indigenous children, families, and communities. Emphasis will be on deepening knowledge and enhancing skills for education, caring and working in partnership with Indigenous people.

*Prerequisite: ELCC Certificate or equivalent*

**Instructor:**

Krista Lloyd-Michaud

Childhood Studies | Instructor

**P:** 780.791.4992 | **E:** [Krista.Lloyd-Michaud@Keyano.ca](mailto:Krista.Lloyd-Michaud@Keyano.ca)**Office Hours:**

Monday 3PM to 4PM or by appointment

Tuesday 3PM to 4PM or by appointment

Wednesday 3PM to 5PM or by appointment

Thursday 2PM to 4PM or by appointment

Friday 2PM to 4PM or by appointment

If you require confidential assistance, please email to schedule a time to meet. Your email will be returned within 24 hours. Emails sent on weekends will be answered on the next business day.

**Hours of Instruction:****Wednesday from 6:00 PM - 9:00 PM CC195.**

In ELCC342, we are using the HyFlex course delivery mode. HyFlex is short for “hybrid-flexible.” What this means is that, as the student, **you** have a **choice about how you participate in class on a daily/weekly basis**. The options for attending/participating this class are below:

**Options for Attending/Participating Class (choice can be made daily/weekly):**

**A - Face-to-face** in our classroom on campus at our regular class time (Wednesdays 6:00 -9:00 PM CC195)

**B - Online virtually via Zoom (Synchronously)** at our regular class time (Wednesdays 6:00-9:00 PM).

**Please note that you may be asked to indicate your intended participation mode on a weekly basis using a poll tool in Moodle.**

**Attending Online Virtually via Zoom:**

1. Enter our Moodle course, go to Course Information section, and click on the Online Virtual Session Zoom link to join the class.
2. Once you click on “Online Virtual Session Zoom link,” a dialog box will appear, click the Join Meeting button.

**Expectations of Students with Respect to Technology:**

Log in to Moodle at least three times a week to check announcements and the schedule (it’s good to get into the habit of checking Moodle daily for each of your courses).

1. Participate in class regardless of whether you attend face-to-face, virtually via Zoom (synchronously), or asynchronously.
2. If you choose to attend class virtually via Zoom or Teams:
  - a. make sure that your technology is updated and ready for each class (log in 5-10 minutes early to check updates and connections).
    - i. Note: Public Wi-Fi connections sometimes may not support the bandwidth necessary for Zoom.
    - ii. Headphones are recommended.
    - iii. Cameras on preferred.
  - b. once you enter the Zoom room, all you need to do is wait for the session to begin.
    - i. There may be second difference between the virtually and “real life,” so you will experience the lecture with a little bit of lag. However, this will not be noticeable unless you are attending in person and also have Zoom/Microsoft Teams open.
    - ii. Your instructor will monitor all questions that come in, so don’t worry about any lag.
3. If you choose to attend class in person, it is recommended that you bring a device to class to login to Zoom session for group work.
4. Be respectful of your peers and the instructor regardless of whether you attend face-to-face or virtually.
5. Having non-course-content-related technology issues?
  - a. If you ever have a problem, first try using a different browser.
  - b. For Zoom related issues, you might find your answer at [Getting Started with Zoom](#)
  - c. For Moodle related issues, visit [Learning to use Moodle](#)
  - d. For general issues, you can call 780-791-4965

### Open Online Educational Resources:

- Truth and Reconciliation Canada. (2015), Honoring the truth, reconciling for the future: Summary of the final report of the Truth and Reconciliation Commission of Canada. Retrieved from [http://nctr.ca/assets/reports/Final%20Reports/Executive\\_Summary\\_English\\_Web.pdf](http://nctr.ca/assets/reports/Final%20Reports/Executive_Summary_English_Web.pdf). Web Version: <https://web-trc.ca/>
- Indigenous Early Learning and Child Care Framework. (2018). Retrieved from <https://www.canada.ca/en/employment-social-development/programs/indigenous-early-learning/2018-framework.html>
- Our words, our ways: teaching First Nations, Métis and Inuit learners. (2005). Retrieved from <https://education.alberta.ca/media/3615876/our-words-our-ways.pdf>
- Flight: Alberta's Early Learning and Child Care Framework. (2014). Retrieved from <https://flightframework.ca/>

### Course Outcome:

By the end of this course, students will:

1. **Develop a culturally sensitive understanding of how to communicate effectively with Indigenous children, families, and their community.**
2. **Identify the knowledge and competencies required to create positive partnerships with Indigenous groups that have the potential to empower parent and families.**
3. **Plan for a variety of child-centered and appropriate Indigenous programs in different community settings, which are respectful of how children learn.**
4. **Identify how professional cultural responsibilities demand ongoing growth and development so as to work effectively in a broad range of ever-changing career-related positions.**

**Evaluation:** *Detailed assignment Instructions and rubrics will be available on the course website. A minimum passing grade for this course is C- (60%), which is required for progression or transfer.*

Assignment	Value	Due
<b>Course Discussions (Outcome 1, 2, 3, 4)</b>  Contributing to discussion forums is a very important part of the learning process. For online course delivery, it often takes the place of class discussions. Thus, you are encouraged to pose questions, offer speculations, encourage alternative viewpoints, and make connections to personal experiences, course readings and materials. Sharing with others about connections you have made with the material and any applications you can think of will deepen the groups' learning.	20% (4% each)	Mar 15 Mar 22 Mar 29 Apr 5 Apr 12

<p><b>Planning for an Indigenous Learning Environment (Outcome 1, 2, 3, 4)</b></p> <p>Plan, set up, sustain, and enhance age-appropriate activities or events in your classroom that would incorporate and integrate Indigenous culture into the classroom. Document the learning through a learning story.</p>	<p>30% (5% each)</p>	<p>Jan 25 Feb 1 Feb 8 Feb 15 March 1 Apr 15</p>
<p><b>Film/Print Essay Assignment (Outcome 1, 2, 4)</b></p> <p><i>“Education is the most powerful weapon we can use to change the world.”</i> (Mandela, 2003)</p> <p>Write an essay summarizing and critically evaluating a chosen Indigenous film/print, as it applies to the above quote, the course, and your position as an educator.</p>	<p>30 %</p>	<p>Apr 19</p>
<p><b>Classroom Attendance/Participation (Outcome 1, 2, 3,4)</b></p> <p>Students will engage in several assessed online and classroom-based activities including discussions, and both individual and group-based activities. Active attendance is required in order to be counted as attending class - this includes participating in regular classroom discussions and ensuring video is on at all times in order to actively participate.</p>	<p>20%</p>	<p>Ongoing throughout semester</p>

**Proposed Schedule of Topics:**

- Indigenous History
- Truth and Reconciliation
- TRC Calls to Action
- Celebrations
- Storytelling
- Indigenous Communities and Health
- Children and Youth
- Community and Online resources
- ELCC Indigenous Framework document
- Planning for play
- Flight Curriculum Framework document

**Please Note:**

Date and time allotted to each topic is subject to change. Please reference the ELCC 342 Course Schedule document in the Course Orientation section of Moodle for assessment key dates.

Course assignments have set due dates to manage both instructor and student workloads. Change to due dates may occur to adjust the overall student workload based on class consensus.

**Grading System:**

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
	A+	4.0	> 92.9	
Excellent	A	4.0	85 – 92.9	

	A-	3.7	80 – 84.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
<b>Minimum Pass</b>	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

## Performance Requirements and Student Services:

### Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

### Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

### Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct

section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

### **Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca)

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca).

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person throughout the semester. For a detailed list of library supports and services, go to [www.keyano.ca/library](http://www.keyano.ca/library). For any inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Begin your research with the [Library's FIND page](#). Search for sources using OneSearch, the Library's Catalogue, or by searching in a specific database selected from the [A-Z Database List](#).

Individual support with the Information Librarian is available virtually. Appointments can be requested by using the [Book A Librarian online form](#).

Research and Subject Guides are helpful resources when beginning your research or addressing other information needs. To view a subject or course specific guide, go to the Subject Guide webpage [here](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their online learning pursuits. Items available for borrowing include mobile projectors, webcams, noise cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing, go to the Library's [Loanable Technology webpage](#).

**Skill Centre:** Provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, assignment/lab support, writing support groups, facilitated study groups, workshops, and study space. This service is free and is available for all Math, Sciences, Humanities and Trades courses offered at Keyano.

While most courses are being offered online, the Skill Centre will be offering mostly virtual services and in-person sessions as requested. Please email [Skill@keyano.ca](mailto:Skill@keyano.ca) to get in contact with our Academic Content Specialists. The Skill Centre is located in CC-119 at the Clearwater Campus.

For the most up to date information on how to book a session, please view the [Keyano Skill Centre homepage](#).

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

**E-Learning:** Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students. Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements.

**Internet Speed:** Minimum Internet speeds of 5 Mbps.  
Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).  
Check your internet speed with [Fast.com](http://Fast.com).

**System requirements:**

Microsoft Windows	Apple
<p><b>Minimum Requirements:</b></p> <p>A Windows 10 <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office software is free to all Keyano students and employees.</u></li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul>	<p><b>Minimum Requirements:</b></p> <p>A Macintosh (V10.14 and above) <b>computer/laptop</b></p> <ul style="list-style-type: none"> <li>· Minimum 4GB of RAM.</li> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office software is free to all Keyano students and employees.</u></li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul>

<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>8GB of RAM</li> <li>A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>	<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>8GB of RAM</li> <li>A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>
<p>Chromebooks are <b>not</b> recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

**Specific Department Requirements:**

Business and OA programs require Windows 10.  
Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

**Recording of Lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

**ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.

**Authorization:**

This course outline has been reviewed and approved by the Program Chair.

Krista Lloyd-Michaud  
[First Name, Last Name], Instructor

Alexis Laird  
[First Name, Last Name], Chair Date Authorized

Arlene Starkes  
[First Name, Last Name], Dean Date Authorized

**Signed copies to be delivered to:**  
Instructor



