

Health Care Aide 117

Community and Continuing Care Practicum

April 14, 2020 –June 5, 2020

COURSE OUTLINE

Instructors: TBD

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HEALTH CARE AIDE 117

COURSE OUTLINE

CALENDAR STATEMENT

Under the direction of a RN or LPN students will work on a continuing care unit and at a designated community site providing care and support for clients, as required.

Prerequisites: Successful completion of all HCA certificate courses and approved clinical clearance.

COURSE HOURS

CREDITS: 3

TOTAL CLINICAL HOURS: 200

160 Hours to be completed in Long term Care

40 hours to be completed at a Community Agency

COURSE DESCRIPTION

This practice course provides opportunities for the learner to gain experience as a member of the interdisciplinary team by providing safe, holistic, and evidence-informed nursing care in a continuing-care and in an acute home/community setting, following the standards of practice for a Health Care Aide.

TUTOR INFORMATION

Instructor: Instructor: Phone (Office): Phone (Office):

E-mail: E-mail:

Office Hours: Office Hours: by appointment please

Instructor:

Phone (Office):

E-mail:

Office Hours: by appointment please

GENERAL LEARNING OUTCOMES

Upon successful completion of this course, you will be able to meet or exceed the following:

- 1. Integrate supportive care theory, and related knowledge into practice to provide safe, holistic, compassionate, and competent care for the client.
- 2. Provide basic health services, assistance and support with activities of daily living for clients with medical conditions or major functional limitations.
- 3. Apply supportive care and effective problem-solving to make appropriate clinical judgments within a practice setting.
- 4. Demonstrate the ethical, legal, professional and moral responsibility and accountability for own actions in a practice setting.
- 5. Communicate appropriately, effectively, and accurately with the client and the interdisciplinary team.
- 6. Collaborate with the interdisciplinary team to provide supportive care in a practice setting.
- 7. Maintain and promote personal and client safety adhering to best practice guidelines.
- 8. Apply principles of communication and learning to the client.
- 9. Advocate on behalf of the client to promote health and well-being.
- 10. Integrate reflective practice into professional growth and continuing competence.
- 11. Apply communication principles personally and professionally.

Instructional Methods

This is a supervised clinical practice course. The course activities will include providing care of assigned clients in the community and continuing-care setting. Other activities include pre and post conference discussions and workshops/presentations. These activities provide the opportunity for learners to learn with and from others in the nursing practice setting.

The course emphasizes pre-clinical preparation, participation in supportive care of clients, and post-clinical reflection and review. You are expected to take an active part in clinical discussions and take responsibility for your own learning. The instructor's role is to supervise your practice and to facilitate learning.

In the community setting you will work under the direct supervision of a preceptor, who will guide you in the routines and practices of the individuals you will assist in the community. This may be in a residential home, their employment, or at a community program center.

HEALTH CARE AIDE PROGRAM POLICIES

Please refer to Keyano College Health Care Aide Handbook for specific Health Care Aide Program policies and to Keyano College Calendar for general College policies.

Please review the Keyano College Nursing Program Policy on Clinical Attire, which is outlined in the student handbook. The following are required items for clinical: nametag, health center ID, watch, penlight, and black pen.

LATE POLICY FOR ASSIGNMENTS

All assignments are to be passed in at the time and place they are due. Please see timetable. Extensions on assignments may be granted and must be negotiated with your instructor prior to the due date and with a date specified for late submissions. Assignments submitted are graded as pass/fail. Failure to submit assignments in a timely manner could result in implementation of a learning improvement plan.

SPECIALIZED SUPPORTS & DUTY TO ACCOMMODATE

ACCESSIBILITY SERVICES: LEARNER ASSISTANCE PROGRAM

If you have a documented disability or you think that you would benefit from some assistance from a Learning Strategist, please call or visit the Accessibility Services Office 780-791-8934 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

SPECIALIZED SUPPORTS AND DUTY TO ACCOMMODATE

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

REQUIRED TEXTS

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2013). *Mosby's Canadian textbook for the support worker* (3rd Ed.). Toronto, ON: Elsevier.

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2013). *Mosby's Canadian textbook for the support worker* (3rd Ed.). Toronto, ON: Elsevier. Work book to accompany.

Access to the Internet

OVERVIEW OF COURSE ASSESSMENT

Assessments

Clinical practice courses are graded as pass or fail.

To receive credit in HCA 117: Continuing Care, the learner must complete all course requirements which include reflective journaling and a passing grade on the final evaluation. A passing grade means that the student was able to satisfactorily meet all expectations in the course. Course credit will not be given if only parts of the course have been completed.

DISTRIBUTION OF MARKS

WRITTEN ASSI	GNMENTS	
Reflective Journaling	Written reflection of supportive care and care plans	Pass/Fail
CLINICAL PRACTICE EVALUATION		
	Integration of nursing knowledge and application of nursing skills. Learner must satisfactorily meet all evaluation expectations.	Pass/Fail
	Total	Pass/Fail

PASSING LEVEL AND GRADING SCALE

This is a clinical practice course. A learner must be proficient in the integration of supportive care theory and application of learned skills in a practice setting.

Learners must receive a **pass** grade on the final evaluation and successfully demonstrate clinical skills in the nursing practice setting to receive a passing grade.

Refer to the Health Care Aide Handbook for information regarding grading scale, extensions, and other program standard practices.

Important Additional Information

Note to all students: It is the student's responsibility to retain course outlines for possible future use in support of applications for transfer credit to other educational institutions.