



Health Care Aide 115

Assisting with Medication Delivery

March 23rd, 2020 – March 24th, 2020

COURSE OUTLINE

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HEALTH CARE AIDE 115

COURSE OUTLINE

CALENDAR STATEMENT

The student will learn to work safely within legal roles and responsibilities related to safe medication delivery. The theory and labs in this course will assist the student to undertake this task with competence and confidence.

Prerequisites: HCA 110, HCA 111, HCA 112, HCA 113, HCA 114

COURSE HOURS

TOTAL HOURS: 18 LECTURE: 6 Hours LAB 12 Hours CREDITS: 1

COURSE DESCRIPTION

Many employers in the province of Alberta require Health Care Aides to assist with the delivery of medications. This course will assist you to work safely within the legal roles and responsibilities of Health Care Aides in this province. Assisting with medication delivery is a very challenging and highly responsible task. The theory and labs of this course will allow you to undertake this task with competence and confidence.

TUTOR INFORMATION

Instructor: Marina Yanciw
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GENERAL LEARNING OUTCOMES

Upon successful completion of this course, you will be able to meet or exceed the following:

1. Examine best practices for assisting with medication delivery.
2. Examine the HCA role and responsibility when applying the “I CARE” model to assisting with medication delivery.
3. Demonstrate best practice principles when assisting with medication delivery.

Instructional Methods

- This course uses a variety of teaching/learning methods including: discussion, experiential exercises, learner presentations, role-plays, case studies, lectures, reflection, lab demonstration and practice, and group activities. These course activities provide the opportunity for learners to learn with and from others who are undergoing a similar learning experience.
- The course emphasizes pre-class preparation, participation in interactive classes, and post-class reflection and review. The learner is expected to take an active part in class discussions and take responsibility for his/her own learning. The instructor’s role is to facilitate learning.

HEALTH CARE AIDE PROGRAM POLICIES

Please refer to Keyano College Health Care Aide Handbook for specific Health Care Aide Program policies and to Keyano College Calendar for general College policies.

Please review the Keyano College Nursing Program Policy on Clinical Attire, which is outlined in the student handbook. The following are required items for clinical: nametag, health center ID, watch, penlight, and black pen.

LATE POLICY FOR ASSIGNMENTS

All assignments are to be passed in at the time and place they are due. Please see timetable. Extensions on assignments may be granted and must be negotiated with the tutor prior to the due date and with a date specified for late submissions. If prior arrangements are not made, a penalty of a letter grade for each working day that an assignment is submitted after the due date will be deducted from the final grade i.e. an assignment graded at B would receive an adjusted grade of B- if handed in one day late; if two days late, the grade is adjusted to C+ etc.

SPECIALIZED SUPPORTS & DUTY TO ACCOMMODATE

ACCESSIBILITY SERVICES: LEARNER ASSISTANCE PROGRAM

If you have a documented disability or you think that you would benefit from some assistance from a Learning Strategist, please call or visit the Accessibility Services Office 780-791-8934 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

SPECIALIZED SUPPORTS AND DUTY TO ACCOMMODATE

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

OVERVIEW OF LEARNING EXPERIENCES

Course Modules

This course consists of the following units:

Module 1: Assist with Medication Delivery

REQUIRED TEXTS

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2017). *Mosby's Canadian textbook for the support worker* (4th Ed.). Toronto, ON: Elsevier.

Sorrentino, S.A., Remmert, R., & Wilk, M.J. (2017). *Mosby's Canadian textbook for the support worker* (4th Ed.). Toronto, ON: Elsevier. Work book to accompany.

Access to the Internet

OVERVIEW OF COURSE ASSESSMENT

Final Exam

The final exam is **cumulative**, meaning that it tests your knowledge of the content of the entire course. It is a multiple-choice exam with 25 questions. Your responses must be made on Moodle at the specified time.

Skills Demo

Students are required to demonstrate and perform the skills that have learned so far in the lab setting. This is a scenario based demonstration and is pass or fail; the student will have a second attempt to pass the demonstration if they are not successful the first time.

DISTRIBUTION OF MARKS

THEORY			DATE
Final Exam cumulative; multiple choice	Demonstrate knowledge of course content	100%	Nov 18
Skills Demo	Students Demonstrate skill knowledge in the lab setting	P/F	Nov 18/19
Total		100%	

PASSING LEVEL AND GRADING SCALE

This is a combined theory course. Learners must complete **all** examinations to receive a final theory grade. Please refer to the Credit Calendar for information on supplemental exams.

To receive credit for HCA 115, a learner must achieve the following:

- A minimum overall grade of 2.3 (C+) or 70%

Refer to the Health Care Aide Handbook for information regarding grading scale, extensions, and other program standard practices.

Important Additional Information

Expectations of Students Writing On-Line Exams

1. Exams will be written in a computer lab at the college. The course instructor will provide information related to where the student is to write the quiz.
2. These are **not** open book exams. The quiz is to have been studied for prior to the quiz or exam date and is to be completed independently: that is by oneself, not in collaboration with or in the company of another person or persons. No photos of quiz questions are to be taken via phones.
3. Midterm and Final exams will be invigilated by the instructor. The time and place can be found in the course syllabi or timetable
4. Once the quiz/exam has started, the student will submit their answers immediately prior to going on to the next question.
5. Time for all quizzes and exams will be strictly adhered to. For example if a quiz is 30 minutes, the quiz will be open for exactly 30 minutes.
6. No grades will be released until the instructor has had time to review the quiz/exam stats. Once the review has been done, the marks will be released. Review of the quiz/exam questions in class will be done at the instructor's discretion.
7. If any problem arises during the taking of the quiz/exam, the student is to notify the instructor immediately at the time of the issue.
8. It is the responsibility of each student to be familiar with the contents of the Student Code of Conduct. It is mandatory that all students sign a form identifying they have read/or are familiar with the Student Code of Conduct.

Note to all students: It is the student's responsibility to retain course outlines for possible future use in support of applications for transfer credit to other educational institutions.

Amendment

April 1 2020

- Postpone Assistance with Medication Administration Lab and Skills Demo - to be completed during clinical orientation week
- All theory completed through Teams Meetings platform
- Students completed mandatory forum post responses to course activities
- Additional learning activities provided on Moodle and Socrative (Case studies, Reflection assignments and Socrative quiz reviews)
- Open book Final Exam was permitted due to postponed lab portion