



UNIVERSITY OF ALBERTA

FACULTY OF EDUCATION

EDFX 325: Introductory Field Experience Seminar

Tuesdays 1:00 – 2:50, Room S212

Term: Winter 2020

Dates: January 6 to March 11, 2020

Observation Days:

Observation 1: Feb 6 or 7

Observation 2: Feb 20 or 21

Observation 3: Third observation day (or two half days) will be chosen collaboratively by the mentor teach and student teacher. Must be completed on or before March 5.

Practicum Dates: March 16- April 28, 2020

Call back Date: March 27, 2020

Instructor

Tracy Boger

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Office Hours

Monday 9:30 - 11:20

Wednesday 1:30 - 2:50

Thursday 1:00 - 3:20

Course Description

This seminar is designed to support pre-service teachers as they prepare to begin their Introductory Field Experience (IFX). The seminar is intended to provide students an opportunity to connect the content of their Education coursework with the expectations for the IFX, with an emphasis on managing the learning environment.

Required Texts and Readings

Students will be required to engage in regular reading throughout the seminar. Readings will be made available to students through eClass.

Teaching Quality Standards (for Interim Teacher Certification in Alberta)

Teaching Quality Standard provides a framework for the preparation, professional growth, supervision and evaluation of all teachers.

Teaching Quality Standard Emphasis of EDFX 325

Student Teachers will:

- Build a positive and productive relationships with students, parents/guardians, peers and others in the school and local community to support student learning.
- Apply a current and comprehensive repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student.

This includes: planning and designing learning activities that address the learning outcomes outlined in programs of study; short and medium range planning; incorporating a range of instructional strategies, including the appropriate use(s) of digital technology, according to the context, content, desired outcomes and the learning needs of students;

- use the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and
- demonstrate an understanding of and adherence to the legal frameworks and policies that provide the foundations for the Alberta education system.
- engaging in practices consistent with policies and procedures established by the school authority;
- recognize that the professional practice of a teacher is bound by standards of conduct expected of a caring, knowledgeable and reasonable adult entrusted with the custody, care or education of students.

EDFX 325 Seminar Objectives

This seminar aims to support pre-service teachers in:

1. Developing their evolving identities as teachers in Alberta, upheld to a professional Code of Conduct;
2. Engaging in meaningful reflection and self-evaluation;
3. Understanding the importance of contextual variables in managing the learning environment;
4. Developing their awareness of classroom management theories; using this knowledge to engage in informed and critical analysis of issues, problems and situations that may arise in the classroom;
5. Understanding the relationship between effective teaching strategies and effective classroom management;
6. Developing a repertoire of practical and proactive strategies to address student misbehavior.

Assignments

Students will be required to regularly engage with course material through viewing, discussion and written reflection. Each week in seminar students must submit a written reflection via eClass. Weekly reflections will continue into practicum.

Attendance

It is expected that students will conduct themselves in a professional manner throughout all components of EDFX 325. As such, regular attendance in the seminar is essential. ***Students not attending regularly will jeopardize being placed in a school for their Field Experience.***

Evaluation

Students will not receive a separate grade for the seminar component of EDFX 325. Students will be awarded a grade of Credit (C) or No Credit (NC) for EDFX 325 at the culmination of their five week Field Experience. *However, again, please be aware that a student's placement in a school for their Field Experience will be contingent upon their **full participation** in the seminar.* Poor participation will jeopardize student practicum placements.

Disruptive Behaviour

To ensure a positive learning environment for all, please make sure that your actions do not disrupt the instructor or other students in the class.

- Arrive on time and prepared for class. Chronically arriving late is distracting to others.
- **Do not use electronic devices** for any purpose other than classroom activities.
- Listen to the instructor during lectures and other students during discussions.
- Refrain from off-task conversations that disrupt the learning of yourself and others.

Equity Statement and Inclusive Language Policy

The Faculty of Education is committed to providing an environment of equality and respect for all people within the university community, and to educating staff and students in developing teaching and learning contexts that are welcoming to all. The Faculty recommends that students and staff use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and value in relation to their gender, race, sexual orientation, and ethnic backgrounds.

Code of Student Behaviour and Academic Integrity

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at <https://www.ualberta.ca/governance/resources/policies-standards-and-codes-of-conduct/code-of-student-behaviour>) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Additional information regarding academic integrity and plagiarism can be found at:

<https://www.ualberta.ca/current-students/academic-resources/academic-integrity>

Faculty of Education Professional Standards

Students' performance and behavior in the classroom on campus and while student teaching in the schools are subject to the guidelines laid out in the [Code of Student Behavior](#), the [Practicum Intervention Policy](#), and the [Alberta Teachers' Association Code of Professional Conduct](#). – See [Faculty of Education Professional Standards Section](#) of the Calendar.

Recording in the Classroom

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Accessibility Resources

Students who require accommodations in this course due to a disability affecting mobility, vision, hearing, learning, or mental and physical health are advised to discuss their needs with Accessibility Resources, 1-80 Students' Union Building, 492-3381 (phone) or 492-7269 (TTY), <https://www.ualberta.ca/current-students/accessibility-resources>.

Personal or Academic Difficulties

Students experiencing academic or personal difficulties may contact Undergraduate Student Services (ED North 1-107, email: educ.info@ualberta.ca, phone: 780-492-3659) for support services.

Deferred Exams

A deferred final examination is a privilege extended to students meeting the criteria listed in the Academic Regulations: Attendance section of the University Calendar. Dates for writing deferred final examinations will be determined by the instructor and the Program Site Coordinator.

ATA Code of Professional Conduct

In addition to upholding the University of Alberta Code of Student Behaviour, students in the Faculty of Education are expected to conduct themselves according to the Alberta Teachers' Association Code of Professional Conduct (online at <http://www.teachers.ab.ca/>). While enrolled in the IPT or APT, students are also subject to the guidelines described in the Practicum Intervention Policy (online at <http://www.governance.ualberta.ca>, listed under "Student Appeals").

Specialized Supports at Keyano College

Accessibility and Counselling Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill

development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.