EA 202I Working with Children with Special Needs
3 credits, 45 hours

This course is designed as a practical overview course so that students can gain or increase their knowledge of the current issues in the field of special needs. Students will have the opportunity to develop an in-depth knowledge and strategies and intervention in the field of special education. We will explore the philosophy and educational concepts associated with inclusion of children with exceptionalities into regular preschool, elementary, junior and senior high school settings.

Prerequisites and/or co-requisites EA 101 or ELCC certificate or permission from the chair

Instructor

Priscilla Lothian-Hendrix
CC 202A
780.715.3900
Priscilla.Hendrix@keyano.ca

Office Hours

Monday to Friday by email. Leave a message I will respond within 24hrs

Hours of Instruction

Online

Required Resources

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B.

(2015). *Inclusion in Early Childhood Programs: Children with Exceptionalities*

(6thed). Toronto, ON, Nelson Education Ltd.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Develop an understanding of a variety of disabilities and strategies for assessment and intervention.
- Develop an understanding of the role of family and the relationship between parents and professionals in the lives of children with disabilities.
- Develop knowledge of the agencies and services that are available for children with disabilities and their families in Fort McMurray.
- Develop a working knowledge of the development and implementation of Individualized Program Planning for children with disabilities.
- Develop an understanding of strategies and assistive devices for supporting children with disabilities in inclusive classrooms and programs.
- Develop an understanding of the varied roles of the inter-disciplinary team members who support children with disabilities.

Evaluation

Discussion Forums	55%
Online assignment	30%
Strategy box	15%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	**Alpha Grade**	**4.0 Scale**	**Descriptor**
94-100	A+	4.0	
	A	4.0	Excellent
90-93	A-	3.7	
86-89	B+	3.3	
80-85	B	3.0	Good
75-79	B-	2.7	
70-74	C+	2.3	
65-69	C	2.0	Satisfactory
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

- History of Inclusion
- Inclusion: terms, concepts and issues
- Partnering with Families
- Components of an Individual Program Plan (IPP)
- Categories of Developmental Differences (exceptionalities):
- Children with Cognitive Delays
- Children who are Gifted
- Sensory Impairments: Hearing and Vision
- Orthopedic Conditions
- Social, Adaptive and Learning Disorders
- Strategies to provide support and assist in implementation of IPP:
- Arranging the Inclusive Learning Environment
- Facilitating social development, positive behavior, cognitive learning and communication

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.