

**ELCC 225A: Practicum Seminar II**

1 credit, 1 hour per week

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. The Early Childhood Environment Rating Scale (ECERS), used by the Alberta Day Care Office to assess program quality, will be examined.

*Prerequisite: ELCC 110 and ELCC 125; Co-requisite: ELCC 210*

**Instructor**

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**Office Hours**

Mondays 12:00pm- 2:00pm  
Tuesdays 12:00pm – 2:00pm  
Fridays 12:00pm – 1:00pm

**Hours of Instruction**

Tuesdays 11:00am- 11:50am

**Required Resources**

Practicum Booklet (REPROPACK)

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice in early childhood programs: Serving children from birth through age 8*. (3<sup>rd</sup> ed). Washington, DC: NAEYC.

**Course Outcomes**

By the end of this course, students will:

- Further examine and practice communication skills that facilitate problem solving between and with children.
- Compare and discuss ways to apply child-centered play-based planning to early childhood settings.
- Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal belief.
- Identify how ECERS & ITERS are used to assess and improve quality of care for young children.

**Evaluation**

**Seminar (ELCC 225) is evaluated on a pass or fail basis.** A student must succeed in both Practicum I (ELCC 210) and Practicum Seminar I (ELCC 225) in order to receive a passing grade in both.

Group participation is a major component of the seminar; therefore **regular attendance is required**. Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

**Important - Please note:** A complete practicum book is necessary to achieve a passing grade. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

**Practicum courses are a PASS/FAIL course.**

### Proposed Schedule of Topics

- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of a classroom
- Working as part of a multidisciplinary team
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety
- Developmentally Appropriate Practices
- Developmental Portfolio
- Licensing Regulations and certification
- Career Preparation

### **Please Note:**

A detailed schedule will be handed out the beginning of the first class. Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

### Performance Requirements

#### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

#### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

## **Specialized Supports**

### **Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.