

EA 202A, Working with Children with Special Needs

3 credits, 3 hours per week

This course is designed as a practical overview course so that students may gain or increase their knowledge of the current issues in the field of special education. Students will have the opportunity to develop an in-depth knowledge of strategies and interventions in the field of special education. We will explore the philosophy and educational concepts associated with the inclusion of children with various exceptionalities into regular preschool, elementary, junior and senior high school settings.

Prerequisites and/or co-requisites EA 101 or ELCC certificate or permission of the Program Chair

Instructor

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Office Hours

Mondays 12:00pm- 2:00pm
Tuesdays 12:00pm – 2:00pm
Fridays 12:00pm – 1:00pm

Hours of Instruction

Mondays 9:00am – 11:50am

Required Resources

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B.
(2015). *Inclusion in Early Childhood Programs: Children With Exceptionalities*
(6th Canadian ed). Toronto, ON: Nelson Education Ltd.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Explain specific disabilities and assess appropriate strategies
- Discuss the role of the family and relationship between parents and professionals in the lives of children with disabilities
- Examine agencies and services that are available for children and their families
- Interpret an Individualized Program Plan for children with special needs
- Examine and evaluate strategies and assistive devices used to support children with disabilities in inclusive classrooms and programs
- Identify the varied roles of the interdisciplinary team members who support children with special needs

Evaluation

Clearly outline what the students must do in order to pass or complete the course.

Reflective Essays (3)	40%
Quizzes (5)	30%
Strategies Presentation	30%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

- History of Inclusion
- Inclusion: terms, concepts and issues
- Partnering with Families
- Components of an Individual Program Plan (IPP)
- Categories of Developmental Differences (exceptionalities):
 - Children with Cognitive Delays
 - Children who are Gifted
 - Sensory Impairments: Hearing and Vision
 - Orthopedic Conditions
 - Social, Adaptive and Learning Disorders
- Strategies to provide support and assist in implementation of IPP:
 - Arranging the Inclusive Learning Environment
 - Facilitating social development, positive behavior, cognitive learning and communication

A detailed schedule will be handed out the first day of class

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the

Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.