

Course Outline

University Studies

Fall 2021

SOCY 271A: Sociology of the Family

3 credits, 2 x 1.5 hours

This course will employ a life-course perspective to study of the structure and functions of the family historically and cross-culturally. We will examine the institutional characteristics and current trends in the family within contemporary societies, as well as the real-world implications of evolving family structures. Special emphasis is placed on inequalities on the bases of race, culture, class, and sexuality, and we will engage in regular debate about the family's future directions.

Prerequisites: An open mind and a willingness to be uncomfortable

Instructor

Kory Cheshire

S211F

780-792-4813

Kory.Cheshire@keyano.ca

Office Hours

Tuesday/Thursday 12:00pm-2:00pm

I will be available for individual discussions by appointment.

Hours of Instruction

Tuesday/Thursday 2:30pm-3:50pm

Syncrude Centre, Room S205

Required Resources

- Mitchell, B. A. (2021). *Family Matters: An Introduction to Family Sociology in Canada* (4th ed.) Toronto, ON: Canadian Scholars.
*eTextbook is available
- Access to a reliable electronic device, Microsoft Office, and Internet connection

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate an ability to apply sociological concepts to the analysis of diverse Canadian Families.
- Display an awareness of major trends and issues facing families in Canada today.

SOCY 271A | Fall 2021

- Describe the purpose of employing common qualitative and quantitative methods in sociological research of the family
- Interrogate how the intersections of class, race, culture, sexuality, and family affiliation influence one's access to power and resources
- Critically reflect on how one's own life trajectory has been shaped by virtue of their family of origin

Evaluation of Student Performance

Assignments	% of Grade
In-Class Assignments	10%
Discussions	10%
Group Presentation	20%
Midterm Exam	25%
Final Exam	35%
TOTAL	100%

In-Class Assignments (10%) – throughout the semester

Each week there will be an in-class assignment to gauge your progress in understanding the course material. Assignments will only be presented in class and will vary each class, meaning you need to attend each class to ensure you don't miss an assignment.

**Unless you have contacted me before class, informing me of the reason you will not be attending class, you will not be able to make up an assignment.*

Bi-Weekly Discussions (10%) – throughout the semester

Every other week there will be a discussion board. Your initial post is due Friday at 11:59pm. You will need to respond to two peers before Sunday at 11:59pm. Prompts for the discussions will be posted in the discussion forum on Moodle.

Group Presentation (20%) – Week 9

Each group will select a social issue that families encounter, provide an overview of the issue, and propose possible remedies for this family social issue. Further instructions will be given in class and on Moodle. Presentations will take place during class; materials will be due the Sunday before at 11:59pm.

Midterm Exam (25%) – Week 6

The midterm will take place during week six and will consist of be a mixture of multiple choice, true and false and short essay questions that cover the first six weeks of material. A study guide will be made available a week before the midterm exam.

Final Exam (35%) – Finals Week

The final exam will take place during finals week and be a mixture of multiple choice and short essay question, each section carries the same weighting. The final exam will cover materials presented throughout the entire course. A study guide will be made available a week before the final exam and a review session will take place the week prior to the exam.

Grading Scale

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

A grade of C- is required for progression or transfer.

Late Work Policy

Late assignments will not be accepted without prior approval of the instructor. If you have something come up that will affect your ability to turn work in on time, you must contact me before the due date (or as soon after as possible, in extreme circumstances), and I will respond to each situation on a case-by-case basis.

Communication

Please approach your instructor after class or email with any course related questions or concerns. I will reply to course-related questions via email within 24-48 hours. I will generally have assignments graded within 5 days.

Moodle

This course will be delivered via Moodle where you will interact with your classmates and with your instructor. Within the course Canvas site, you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. Please visit <http://ilearn.keyano.ca>

SOCY 271A | Fall 2021

Student Expectations

Students are expected to do the following:

- Attend class to maximize your learning experience, come prepared with required materials.
- Students who miss class are responsible for the materials covered in those classes, including completion of any assignments.
- Demonstrate clarity of ideas, application of knowledge, and appropriate and relevant contributions in class discussion
- Prepare assignments, delivered on time, that meet all the criteria
- Recognize and respect the ideas and skills of colleagues and experienced professionals
- Participate actively in class activities
- Be kind and assume the best intentions from your colleagues in class
- Identify and engage other professionals, networks, organizations, and other resources related to the issues discussed in the class

Proposed Course Schedule

Week	Dates	Topics & Materials	Assignments
1	Aug. 31-Sept. 5	Introduction Chapter 1: Family Matters Mitchell (2021): pp. 3-29	Plagiarism Certificate In-Class Assignment
2	Sept. 6-12 No Class – Sept. 6	Chapter 2: Family Theory & Methods Mitchell (2020): pp. 30-62	In-Class Assignment
3	Sept. 13-19	Chapter 3: Canadian Families Mitchell (2021): pp. 63-91 Chapter 4: First Families Mitchell (2021): pp. 92-118 Chapter 5 : Ethnic Mosaic of Canadian Families Mitchell (2021): pp. 119-146	In-Class Assignment Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
4	Sept. 20-26	Chapter 6: Cult of Domesticity Mitchell (2021): pp. 147-178	In-Class Assignment

SOCY 271A | Fall 2021

5	Sept. 27-Oct. 3	Chapter 7: Close Relations in Youth and Young Adulthood Mitchell (2021): pp. 179-217	In-Class Assignment Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
6	Oct. 4-10		Midterm Exam
7	Oct. 11-17 No class – Oct. 11	Chapter 8: Families & Children in Early Years Mitchell (2021): pp. 218-248 Chapter 9: All Our Families Mitchell (2021): pp. 249-276	In-Class Assignment
8	Oct. 18-24	Chapter 10: Family Dissolution Mitchell (2021): pp. 277-306	In-Class Assignment Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
9	Oct. 25-Nov. 1		Group Presentations (Sun. 11:59pm)
10	Nov. 8-14 No class – Nov. 8-12	<i>Reading Week</i>	
11	Nov. 15-21	Chapter 11: Families in the Middle Mitchell (2021): pp. 307-338 Chapter 12: Aging Families Mitchell (2021): 339-372	In-Class Assignment Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
12	Nov. 22-28	Chapter 13: Choices and Constraints Mitchell (2021): pp. 375-404 Chapter 14: Trying to Make Ends Meet Mitchell (2021): 405-433	In-Class Assignment

13	Nov. 29-Dec. 2	Chapter 15: Families in Crisis Mitchell (2021): pp. 434-467 Chapter 16: Families & the State Mitchell (2021): 468-497	In-Class Assignment Discussion Board (Initial Post: Fri. 11:59pm; Replies x2: Sun. 11:59pm)
14	Dec. 8-16		Final Exam

Please Note:

This schedule is subject to change at the discretion of the instructor.

Performance Requirements and Student Services

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;

SOCY 271A | Fall 2021

- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to the restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental

SOCY 271A | Fall 2021

Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online.

Begin your research with the [Library's FIND page](#). Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the [A-Z Database List](#).

Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online [Book A Librarian Calendar](#). For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online [Educational Technology Support Calendar](#).

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online [Subject Guides](#).

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's [Loanable Technology webpage](#).

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

SOCY 271A | Fall 2021

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view [the Keyano Academic Success Centre homepage](#).

Academic Integrity: The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

Availability: Monday to Friday: 8:30 a.m. – 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the [Academic Success Centre homepage](#).

Academic Success Coach: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

E-Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, **Moodle (iLearn)**. Login in using your [Keyano username and password](#).

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements.

Internet Speed

Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with Fast.com.

SOCY 271A | Fall 2021

System requirements:

Microsoft Windows	Apple
<p>Minimum Requirements:</p> <p>A Windows 10 computer/laptop</p> <ul style="list-style-type: none"> • Minimum 4GB of RAM. • 10GB+ available hard drive storage. • Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. • Microphone, webcam and speakers. A headset with a microphone is recommended. • System updates must be regularly installed. • Anti-Virus / Anti-Malware software 	<p>Minimum Requirements:</p> <p>A Macintosh (V10.14 and above) computer/laptop</p> <ul style="list-style-type: none"> • Minimum 4GB of RAM. • 10GB+ available hard drive storage. • Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. • Microphone, webcam and speakers. A headset with a microphone is recommended. • System updates must be regularly installed. • Anti-Virus / Anti-Malware software.
<p>Recommended Requirements</p> <ul style="list-style-type: none"> • 8GB of RAM • A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and 	<p>Recommended Requirements</p> <ul style="list-style-type: none"> • 8GB of RAM • A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download
<p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers.</p> <p>A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p>	

Specific Department Requirements:

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by [clicking here](#).

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus, no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The Academic Integrity Policy provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.