

ELCC 334

Practicum III

4 credits, 185 hours

This practicum course is designed to help students translate early childhood theory into developmentally appropriate practice with children. The ability to self-reflect on one's practice through writing and discussion is emphasized.

Prerequisite: ELCC certificate or equivalent

Prerequisite or Co-requisite: two 300 level ELCC courses

Co-requisite: ELCC 335 Practicum Seminar III

NOTE: Not available to students with credit in ELCC 320 and ELCC 321

College Consultant:

Priscilla Lothian-Hendrix

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Office Hours

Online

Delivery Method:

Field placement

Required Resources

Childhood Studies REPROPACK

Copple, C. & Bredekamp, S. (Ed.) (2008). *Developmentally appropriate practice in early childhood programs* (3rd ed.). Washington D.C.: NAEYC.

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Flight: Alberta's early learning and care framework*. Retrieved from flightframework.ca

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Play, participation, and possibilities: An early learning and child care curriculum framework for Alberta*. Retrieved from www.childcareframework.com

Stacey, S. (2018). *Emergent curriculum in early childhood settings: From theory to practice* (2nd ed.). St. Paul, MN: Redleaf Press.

AND (depending on your practicum setting) EITHER

Harms, T., Cryer, D., Clifford, R. M., & Yazejian, N. (2017). *Infant/Toddler environment rating scale (ITERS-3)*. New York, NY: Teachers College Press.

OR

Harms, T., Clifford, R. M., & Cryer, D. (2014). *Early childhood environment rating scale (ECERS-3)*. New York, NY: Teachers College Press.

OR

Harms, T., Clifford, R. M. & Cryer, D. (2007). *Family child care environment rating scale (FCCERS-R)* (revised edition). New York, NY: Teachers College Press.

OR

Harms, T., Jacobs, E. V., & White, D. R. (2013). *School-age care environment rating scale updated (SACERS)*. New York, NY: Teachers College Press.

Recommended:

Articles in *Child Care Information Exchange*, *Young Children* and other early childhood journals/websites

Access to and use of a digital camera and USB flash drive

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Implement achievable goals based on past evaluations and content of recent and present courses.
- Utilize observations skills to observe and document children and their interests and needs.
- Plan child-centred, emergent, developmentally appropriate programs for children.
- Implement program plans for child-centred, emergent, developmentally appropriate programs for children.
- Facilitate play and development in children.

Further, students will complete 4 of the following:

1. Demonstrate effective skills for guiding children's behavior and growth.
2. Demonstrate professional behavior in relation to children, families, and child care educators.
3. Examine an environment and make suggestions for changes that reflect recommended practices and the program's goals.
4. Utilize developmental screening tools to support children and families in your program.
5. Implement an Anti-Bias Education leadership plan.
6. Reflect and implement feedback from college consultant, director, and colleagues.
7. Apply Alberta licensing regulations for safety, nutrition, child/staff ratios, and space requirements.
8. Identify and analyze resources to support Indigenous children and families.

Evaluation: *detailed assignment instructions and rubrics will be available on Moodle.*

| Assignment | Value |
|--|-------|
| <p>Strengthening Skills:</p> <p>Students will be strengthening skills that facilitate developmentally appropriate child-centered practice and planning. Students will complete the Booklet Section (A) (REPROPACK) that addresses the following competencies:</p> <ul style="list-style-type: none"> • Professionalism • Taking initiative in program planning • Maintaining a safe and healthy environment • Communicating with children and adults • Guiding children's behaviour • Facilitating play and development | |
| <p>Application to Practice:</p> <p>Students will choose four of the following sections (REPROPACK) to complete (based on course completion):</p> <ul style="list-style-type: none"> • Families (B) • Challenging Behaviour (C) • Inclusion (D) • Environments (E) • Anti-Bias Leadership (F) • Licensing (G) • Supporting Indigenous Children and Families (H) • Feedback and Goal Setting (I) | |
| <p>Site Visit Evaluation:</p> <p>Students will be visited by College Consultant a minimum of two times. On each visit, the college consultant will provide written feedback of competencies demonstrated. Students are expected to demonstrate the skills achieved in certificate year. The student will receive feedback on the emerging skills they are working on. Students are expected to apply feedback and demonstrate improvement between site visits.</p> | |

The minimum passing grade for this course is a C- (60%), which is required for progression or transfer.

Grading System

| Descriptor | Alpha Grade | 4.0 Scale | Percent | Rubric for Letter Grades |
|---------------------|-------------|-----------|-----------|--|
| Excellent | A+ | 4.0 | > 92.9 | Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format. |
| | A | 4.0 | 85 – 92.9 | |
| | A- | 3.7 | 80 – 84.9 | |
| Good | B+ | 3.3 | 77 – 79.9 | Work is generally of high quality, well developed, well written, has clarity, and uses proper format. |
| | B | 3.0 | 74 – 76.9 | |
| | B- | 2.7 | 70 – 73.9 | |
| Satisfactory | C+ | 2.3 | 67 – 69.9 | Work has some developed ideas but needs more attention to clarity, style and formatting. |
| | C | 2.0 | 64 – 66.9 | |
| Progression | C- | 1.7 | 60 – 63.9 | |
| Poor | D+ | 1.3 | 55 – 59.9 | Work is completed in a general way with minimal support, or is poorly written or did not use proper format. |
| Minimum Pass | D | 1.0 | 50 – 54.9 | |

| | | | | |
|---------|---|-----|------|--|
| Failure | F | 0.0 | < 50 | Responses fail to demonstrate appropriate understanding or are fundamentally incomplete. |
|---------|---|-----|------|--|

Proposed Schedule of Topics

See Application to Practice

Performance Requirements:

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services

guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The Library has evening and weekend hours. Please check [keyano.ca/library](https://www.keyano.ca/library) for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during virtual service delivery.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a [Book a Librarian](#) request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following [Subject Guides link](#)

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

Skill Centre: provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the [Keyano Skill Centre homepage](#).

E-Learning

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

Internet Speed

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

System requirements:

| | |
|---|--|
| Microsoft Windows | Apple |
| <p>Minimum Requirements: A Windows 10 computer/laptop</p> <ul style="list-style-type: none"> - Minimum 4GB of RAM. - 10GB+ available hard drive storage. - Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. - Microphone, webcam and speakers. A headset with a microphone is recommended. - System updates must be regularly installed. - Anti-Virus / Anti-Malware software | <p>Minimum Requirements: A Macintosh (V10.14 and above) computer/laptop</p> <ul style="list-style-type: none"> - Minimum 4GB of RAM. - 10GB+ available hard drive storage. - Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees. - Microphone, webcam and speakers. A headset with a microphone is recommended. - System updates must be regularly installed. - Anti-Virus / Anti-Malware software. |
| <p>Recommended Requirements</p> <ul style="list-style-type: none"> - 8GB of RAM - A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email | <p>Recommended Requirements</p> <ul style="list-style-type: none"> - 8GB of RAM - A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email |
| <p>Chromebooks are not recommended as they are not compatible with testing lockdown browsers. A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.</p> | |

Specific department requirements:

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by [clicking here](#).

Recording of lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.