

# Course Outline

Childhood Studies

Fall 2020

## **CHSD 101: Child Development I**

*3 credits, 3 hours per week*

Understanding the development of children is the foundation for supporting children to be mighty learners and citizens. An exploration of the growth and development of the child from the prenatal period to the early childhood period is emphasized. Physical, cognitive, and social/emotional development will be examined through readings, simulations, discussion, projects, and observing and recording children's behaviour. An introduction to develop perspective on history, research and theories of child development will be explored.

### **Instructor**

Instructor Name: Amanda Spooner  
Office location: CC202-A  
Phone number: 708-791-4993  
E-mail: amanda.spooner@keyano.ca

### **Virtual Office Hours:**

Mondays, 10:30-12:00  
Tuesdays, 10:30-12:00  
Fridays, 1:00 – 3:00

If you require confidential assistance outside of weekly office hours, please email to schedule a time. Your email will be returned within 24 hours. Emails sent on weekends will be answered on the next business day. Any casual course-related questions are encouraged to be posted on the course forum within Moodle.

### **Delivery Method and/or Hours of Instruction**

This course will be taught online, primarily in asynchronous format. Occasional live zoom sessions will take place on Monday afternoons between 1:00pm and 2:30pm. Students will be notified in advance of any live zoom sessions, and all live sessions will be recorded for students that cannot attend live to view at a later time.

### **Required Resources**

*Understanding the Whole Child*, Paris, J., Ricardo, A., and Rymond, D. This is an online text available at this link: <https://drive.google.com/file/d/1aSoF5pvCGpgiNjVSV9Pdgg1W2jOFZXZP/view>

*Observing Young Children*, Wylie, S. & Fenning, K. (6<sup>th</sup> Ed) - also available as an eBook

*Flight: Alberta's Early Learning and Care Framework*. Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). Available on [flightframework.ca](http://flightframework.ca) or printed at the bookstore.

*MyVirtualChild* (one year subscription)

<https://register.pearsoncmg.com/reg/buy/buy1.jsp?productID=29373>

### Course Outcomes

Upon successful completion of this course, the student shall be able to:

1. Develop awareness of the development of young children from infancy to early childhood
2. Produce anecdotal records utilizing basic observation and recording skills
3. Construct inferences, supported by theory, using two types of observation
4. Summarize how the patterns of prenatal development and the birth process affect the developing child
5. Recognize the sequence of physical growth and development of young children from infancy to early childhood
6. Explain the pattern of social and emotional development of young children from infancy to early childhood
7. Distinguish the stages of cognitive development from infancy to early childhood
8. Describe the major theories and issues concerning physical, social/emotional, and cognitive development
9. Identify potential signs of mental health concerns in young children from infancy to early childhood
10. Discuss the significance of gender development in young children from infancy to early childhood

### Evaluation

Assignment	Description	Course Outcomes	Value
Course Activities	Each week during the course you will be asked to complete Course Activities such as documentation, discussion posts, resource toolbox submissions or questions.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	40%
MyVirtualChild	MyVirtualChild (MVC) is an online simulation where you will observe the development of a child you raise on the online platform. You will complete the simulation in stages throughout this course (and into CHSD 201 Child Development II) by submitting questions which will be graded.	1, 4, 5, 6, 7, 8	15%
Infant/Toddler Observation	For this assignment you will interview the parents of an infant or toddler, observe the child on two separate occasions, and complete two written anecdotal observations of the child.	1, 2, 3, 4, 5, 6, 7, 8	15%
Physical Development Observation	For this assignment you will observe and document the physical development of a child by completing checklists which assess fine and gross motor development.	1, 2, 3, 5, 8	15%
Emotional Observation	For this assignment you will choose a child to observe and complete anecdotal observations and a one-page summary.	1, 2, 3, 6, 7, 8	15%
Total			100%

*A grade of C- is required for progression.*

*The minimum standard for passing this course is a grade of D (50%).*

Students must achieve an average of 50% on the midterm and the final exam in order to pass the course and an overall average in the course of 50% (D).

## Grading System

<u>Descriptor</u>	<u>Alpha Grade</u>	<u>4.0 Scale</u>	<u>Percent</u>	<u>Rubric for Letter Grades</u>
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
<b>Minimum Pass</b>	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

## Proposed Schedule

<b>Module</b>	<b>Topic</b>	<b>Outcomes</b>
1	Orientation, Introduction to Child Development and issues in development	1, 8
2	Developmental Theories	5, 6, 7, 8
3	Conception, Genetics, Prenatal Development, MyVirtualChild	1, 4
4	Birth and Newborn	1, 4, 5
5 (2 wks)	Physical, Social/Emotional, Cognitive development of Infants and Toddlers	1, 5, 6, 7
6	What is Observation? Why do we observe? Practicing Observing	1, 2, 3
7	Anecdotal Observations and Inferences, Dispositions and Holistic PlayBased Goals	1, 2, 3
8	Running Records, Checklists, and Observation Practice	1, 2, 3, 5, 6, 7
9 (2 wks)	Physical, Social/Emotional, and Cognitive Development of Early Childhood	1, 5, 6, 7
10	Mental Health in Infancy to Early Childhood	1, 9
11	Gender Development and Understandings in Infancy to Early Childhood	1, 10
12	Course Wrap Up	

See the class schedule, topics, and readings as attached.

**Please Note:**

Date and time allotted to each topic is subject to change.

### **Performance Requirements Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

#### **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

#### **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

#### **Specialized Supports**

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The Library has evening and weekend hours. Please check [keyano.ca/library](http://keyano.ca/library) for current hours.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca).

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing [accessibility.services@keyano.ca](mailto:accessibility.services@keyano.ca)

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. [Academic.success@keyano.ca](mailto:Academic.success@keyano.ca) is the best way to access resources during virtual service delivery.

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca).

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca).

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a [Book a Librarian](#) request using the online form found [here](#).

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following [Subject Guides link](#)

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the [Research Help Library page](#).

**Skill Centre:** provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email [Skill.centre@keyano.ca](mailto:Skill.centre@keyano.ca) to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the [Keyano Skill Centre homepage](#).

## E-Learning

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participate in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

## Internet Speed

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with [Fast.com](#).

## System requirements:

Microsoft Windows	Apple
<p><b>Minimum Requirements:</b></p> <p>A Windows 10 <b>computer/laptop</b> · Minimum 4GB of RAM.</p> <ul style="list-style-type: none"> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software</li> </ul>	<p><b>Minimum Requirements:</b></p> <p>A Macintosh (V10.14 and above) <b>computer/laptop</b> · Minimum 4GB of RAM.</p> <ul style="list-style-type: none"> <li>· 10GB+ available hard drive storage.</li> <li>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.</li> <li>· Microphone, webcam and speakers. A headset with a microphone is recommended.</li> <li>· System updates must be regularly installed.</li> <li>· Anti-Virus / Anti-Malware software.</li> </ul>
<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>	<p><b>Recommended Requirements</b></p> <ul style="list-style-type: none"> <li>· 8GB of RAM</li> <li>· A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.</li> </ul>

Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

**Specific department requirements:**

Business and OA programs require Windows 10.

Other programs may utilize Windows based tools as well.

**Computer Software**

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by [clicking here](#).

**Recording of lectures and Intellectual Property**

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

**ITS Helpdesk**

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.