

SOCY 224A, Deviance and Conformity

3 credits, 3 hours lecture

This course will examine the processes involved in defining behavior patterns considered to be deviant. Various biological, psychological and more importantly sociological that influence conformity and deviance will be analyzed in detail. In addition, selected varieties of deviance such as alcoholism, drug abuse, sexual deviance, mental illnesses and public reaction to such deviances will be discussed.

Prerequisites and/or co-requisites: Socy 100 or 102.

Instructor

Mark Stobbe

S211F

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Office Hours

Monday 1:30 pm to 3:30 pm

Tuesday 1:30 pm to 3:00 pm

Wednesday 1:30 pm to 3:30 pm

Hours of Instruction

Friday 10:00 to 12:50

Required Resources

Deviance, Conformity, and Social Control in Canada, Tami M. Bereska, Fifth Edition.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Demonstrate an understanding of theories of deviance and apply these theoretical perspectives to deviant behavior.
- Demonstrate an understanding of the mechanisms through which conformity is produced in Canadian Society.
- Develop a familiarity with research methodologies in the area of deviance sufficient to allow for an informed reading of research results.

Evaluation

Mid-term Exam	30%
Essay	30%
Final Exam	40%
Total	100%

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics and Reading Assignments

September 7

What is Deviance?

Reading: *Deviance and Conformity*...pp. 1 to 19

September 14

No Class

September 21

Approaches to studying Deviance

Reading: *Deviance and Conformity*...pp. 20 to 31

September 28

Social Structure and Deviance

Reading: *Deviance and Conformity*...pp. 36 to 49

October 5

Learning to be Deviant

Reading: *Deviance and Conformity*...pp. 53 to 59

Social Control Theories

Reading: *Deviance and Conformity*...pp. 60 to 64

October 12

Interpretive theories of Deviance

Reading: *Deviance and Conformity*...pp. 67 to 78

Deviance and Power

Reading: *Deviance and Conformity*...pp. 79 to 92

October 19 – Mid-term Exam

October 26

Mental Illness and Deviance

Reading: *Deviance and Conformity*...pp. 226 to 253

Youth and Deviance

Reading: *Deviance and Conformity*...pp. 157 to 192

November 2

Media Portrayals and Creation of Deviance

Reading: *Deviance and Conformity*...pp. 93 to 121

November 9

No class – reading day

November 16

Sexual Deviance

Reading: *Deviance and Conformity*...pp. 122-156

ESSAY DUE November 23

November 23

Appearance as Deviance

Reading: *Deviance and Conformity*...pp. 193 to 225

November 30

Knowledge and Deviance

Reading: *Deviance and Conformity*...pp. 255 to 288

Review

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Laboratory Safety

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss

the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.